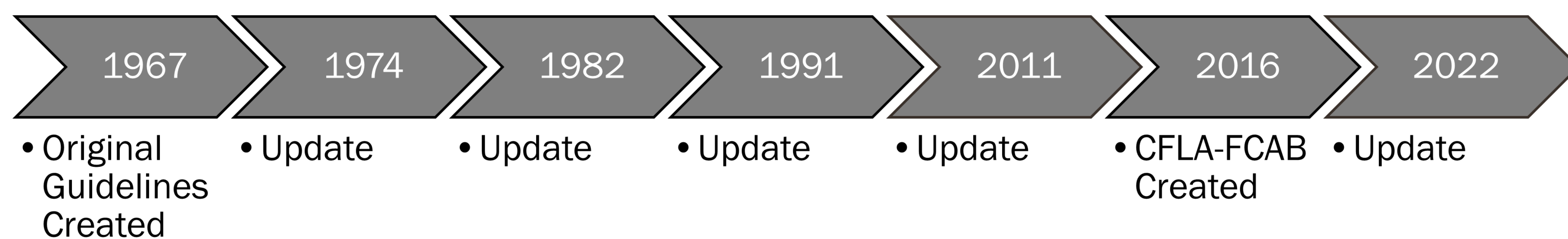


UPDATING THE CFLA-FCAB GUIDELINES FOR THE EDUCATION OF LIBRARY TECHNICIANS

Approved by the CFLA-FCAB Board on July 28, 2022.
<https://cfla-fcab.ca/en/guidelines-and-position-papers/guidelines-for-the-education-of-library-technicians/>

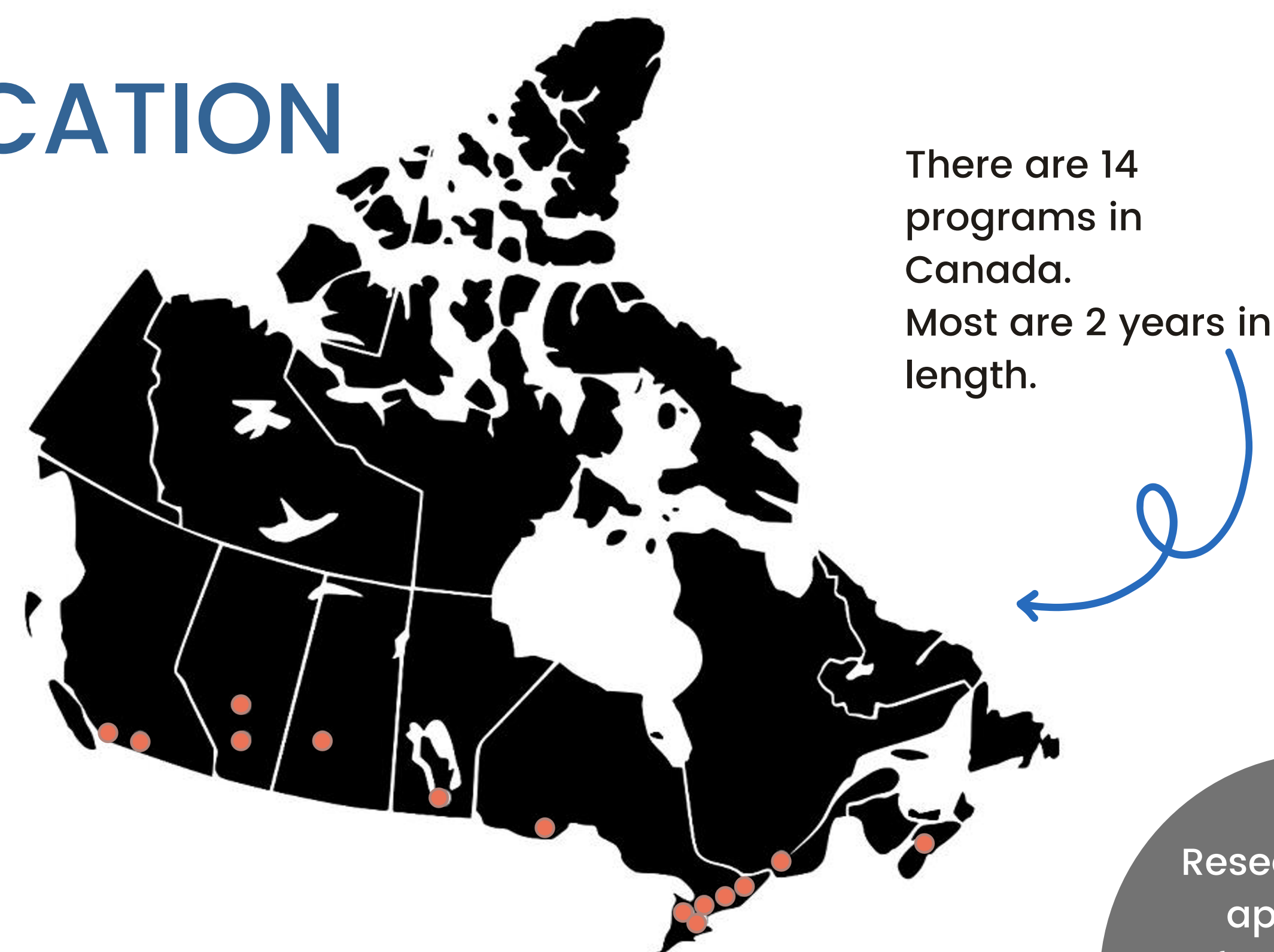
THE GUIDELINES: A HISTORY



PURPOSE

CFLA-FCAB has established these guidelines in order to describe library technician programs of high quality that maintain currency and competitiveness amid rapid technological advancements and social changes. The guidelines are intended to serve as a national standard for educational institutions in Canada and for employers to note the competencies of library technician program graduates. (para. 1)

LOCATION



Research Ethics approval & funding was provided by MacEwan University.

METHODOLOGY

- Literature search on the education of library technician programs and occupational websites nationally and in relevant international sources
- Non-anonymous survey through purposive sampling of all representatives of LIT programs across Canada
- Anonymous survey through purposive sampling of representatives of the library and information technician profession across Canada (primarily managers & supervisors)
- Anonymous survey through non-probability sampling of library technicians in Canada
- Document analysis of curriculum resources across Canada (program descriptions, course descriptions, programs of study) to develop a matrix of competencies
- Document analysis of current job postings

Authors:

Norene Erickson, PhD. & Lisa Shamchuk, MLIS

With Support From:



Canadian Federation of Library Associations
Fédération canadienne des associations de bibliothèques



COMPETENCIES

Library Profession, Library Knowledge, and Issues

Library Management and Supervision

Cataloguing

Technological Literacy

Circulation

Reference

Acquisitions and Collections

Archives and/or Records Management

Programming, Community Engagement, and Outreach

WORKPLACE SKILLS

- General Emotional Skills
- Interpersonal
- Cultural Sensitivity
- Teamwork & Collaboration
- Communication
- Creativity
- Independence
- Organizational
- Critical Thinking

ADDITIONAL INFORMATION

- Role of a Library Technician
- Key Educational Requirements
- Admission Requirements
- Field Placement
- Alternative Program Delivery
- Continuing Education
- Supporting facilities
- Administration and Staffing
- Location

SURVEY PARTICIPANTS

