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ROBYN HALL | AUGUST 2014

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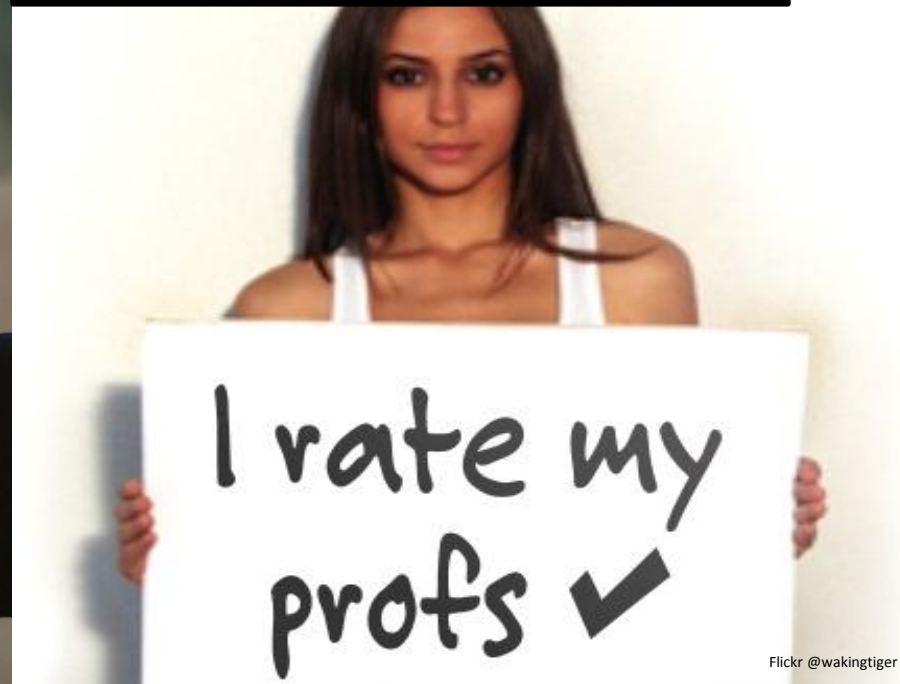
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Articles

Mind-Set Matters Exercise and the Placebo Effect[\[PDF\] from harvard.edu](#)[AJ Crum, EJ Langer - Psychological Science, 2007 - pss.sagepub.com](#)

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Abstract In a study testing whether the relationship between **exercise** and health is moderated by one's mindset, 84 female room attendants working in seven different hotels were measured on physiological health variables affected by **exercise**. Those in the ...

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Suggestion, cognition, and behavior

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[RB Michael, M Garry, I Kirsch - Current directions in ..., 2012 - cdp.sagepub.com](#)

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... Suggestions about price **matter**, too: People solved more puzzles if they were told that an ... that hotel-room attendants who were told that their work was good **exercise** lost body ... These findings fit with the idea that adopting a particular **mind-set** can produce expectations that may ...

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Mind over milkshakes: mindsets, not just nutrients, determine ghrelin response.[\[PDF\] from yale.edu](#)

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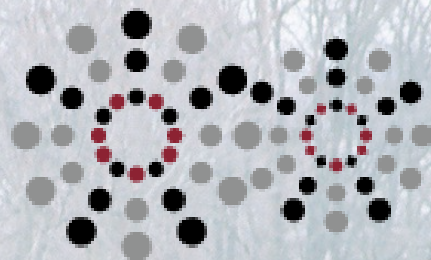
[AJ Crum, WR Corbin, KD Brownell, P Salovey - Health Psychology, 2011 - psycnet.apa.org](#)

... 2008). Food labels and perceptions also **affect** hunger as well as subsequent food consumption. ... Crum, AJ, & Langer, EJ (2007). **Mind-set matters: Exercise and the placebo effect**. Psychological Science, 18, 165-171. ...

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... A greater understanding of the role of **mind-set** and its relationship to health warrants further exploration and holds promise for the development of a scientifically grounded model for substantiating this relationship. ... All rights reserved. **Exercise and the Placebo Effect** ...

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Research Online at MacEwan

A digital collection of research, scholarship, and creative works by MacEwan University faculty, students, and staff.

Items in RO@M: 53



Dr. Margot Jackson

Nursing, Faculty of Health & Community Studies



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Dr. Margot Jackson



Margot Jackson began her nursing career with an interest in community health and health promotion. She worked several years as a public health nurse, providing care and health education to clients within schools, women's shelters and youth shelters until obtaining her MA in Counseling Psychology. At this time, her interests began to focus on child and youth mental health and at-risk populations.

Margot taught undergraduate courses on mental health and community health at the Faculty of Nursing at the University of Alberta until completion of her PhD. Her dissertation research utilized a visual narrative inquiry methodology and

centered upon the lived experiences of at risk youth and mental health. She is currently an Assistant Professor at MacEwan University where she teaches with the Faculty of Health and Community Studies. Her research interests include child and youth mental health, social and health inequities related to the social determinants of health, homelessness, narrative inquiry, participatory action research, and at-risk populations. (Photo courtesy of Metro Edmonton.)

You can find Dr. Jackson's works in RO@M [here](#).

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RO@M's purpose is to share, promote, and preserve the scholarly and creative output of the MacEwan University community. For information about contributing work to RO@M, see the [FAQ for Contributors](#).

If you have any questions, comments, or concerns, please [contact us](#).





Includes:

- Journal articles
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- Conference papers, posters, and presentation slides
- Undergraduate student honours theses, independent studies, and capstone projects
- Working papers, and technical reports
- Research materials (data sets, field notes, images, etc.)
- Digitized creative works (e.g., music recordings, recorded performances, photographs, video)



Q: Should MacEwan
have a place for **Open
Education Resources?**

A: This would require a different approach to organizing and sharing materials.

For now, there are other places instructors can share instruction resources, including **MERLOT and **OER Commons**.**

Q: Should there be tighter **restrictions** (meaning quality control) over what goes into RO@M?

A: It is up to faculty to decide what they wish to contribute, and what they can contribute in terms of copyright (though RO@M staff are available to help look into copyright restrictions).

RO@M staff will only vet materials for metadata accuracy and scope.

Note: The site has a number of search facets including a peer-review limiter.

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- [Singing me into this land: The territorialization of a spiritual ecosystem \(65 views\)](#)
- [Are the alarm calls of North American red squirrels \(Tamiasciurus hudsonicus\) functionally referential? \(64 views\)](#)
- [Who's your neighbor? Acoustic cues to individual identity in red squirrel \(Tamiasciurus hudsonicus\) rattle calls \(62 views\)](#)



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(i.e. # of views, shares,
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- Hearing Pandora in sound: acoustemology and ecomusicological imagination in Cameron's Avatar
- Hip-hop citizens: local hip-hop and the production of democratic grassroots change in Alberta
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- Video game play and consciousness development: a replication and extension

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Colette Foisy-Doll	Nursing, Clinical Simulation Centre	View Works
Mark F.A. Furze	Dept. of Physical Sciences	View Works
Jayne Gackenbach	Psychology	View Works
Muhammad Muazzem Hossain	Decision Sciences and Supply Chain Management	View Works
Margot Jackson	Nursing	View Works
Jessica Knoch	Library	View Works
Michael B. MacDonald	Music	View Works
Terence (Terry) McLean	English as a Second Language	View Works
David Pearson	Library	View Works
Jeff Stepnisky	Sociology	View Works

Note: We will standardize the Program or Department list this fall!



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Psychology**Expertise** Dreams, Consciousness, Video games**Email** GackenbachJ@macewan.ca**Degrees**PhD, General Experimental Psychology,
Virginia Commonwealth University**Personal Website**<http://www.spiritwatch.ca>**View Works in RO@M**

[Social media versus gaming associations with typical and recent dreams](#) Gackenbach, Jayne, Boyes, Arielle
Journal Article (2014)

[Non-gaming computer use relationship to type of dream](#)
Gackenbach, Jayne, Boyes, Arielle
Journal Article (2014)

[Gamer links to dream bizarreness and lucidity: a failure to replicate](#)
Gackenbach, Jayne, Kuruvilla, Beena, Ferguson, Mary-Lynne, Mathewson, Keyfer, Darlington, Mycah
Journal Article (2014)

[Video game play as nightmare protection: a replication and extension](#) Gackenbach, Jayne, Darlington, Mycah, Ferguson, Mary-Lynn, Boyes, Arielle
Journal Article (2013)

[Commentary: "experts" versus trained dream coders: does it make a difference?](#) Gackenbach, Jayne, Witiw, Taylor, Ferguson, Mary-Lynn, Darlington, Mycah, Flockhart, Carson, Swanson, Dan, Ahlswede, Steve
Journal Article (2013)

[View all works in RO@M](#)

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students have profile
pages in RO@M?

A: This would be difficult to maintain. Instead, students can link to their contributed works from personal websites, resumes, etc.

Q: Should MacEwan
retirees have profile
pages in RO@M?

What about other former employees?

A: Yes! RO@M staff can create profiles and contribute works for former employees. They just need to send their works to roam@macewan.ca. We will also need to know the years they worked at MacEwan.

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Yes (41)
 No (12)

Department

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Language

English (53)

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Confidentiality and treatment decisions of minor clients: a health professional's dilemma & policy makers challenge Jackson, Margot, Kovacs Burns, Katharina, Richter, Magdalena S.
 2014


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 2014


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Building pressure: a deliberative argument against the Northern Gateway Pipeline Pluim, Derek Neil
 2012


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Causal latent semantic analysis (cLSA): an illustration Hossain, Muhammad Muazzem, Prybutok, Victor, Evangelopoulos, Nicholas
 2011


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A visual narrative inquiry into the experiences of youth who are homeless and seek mental health care Jackson, Margot, Richter, Solina, Caine, Vera
 2013


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Student acceptance of knowledge management systems: evidence from a Canadian business school Rezania, Davar, Hossain, Muhammad Muazzem, Ouedraogo, Noufou
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Trial by fire: new librarians as team teachers

Title: Trial by fire: new librarians as team teachers

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Author: Gerrard, Angie, Knoch, Jessica

Year: 2004

Keyword(s): teaching, pedagogy, mentorship

Description: New librarians are often thrown into library instruction with little or no formal training. Team teaching is one method that can be adopted by new librarians to ease them into their instructional duties while still delivering a quality information literacy program. As new librarians, the authors used a team-teaching mentoring partnership to deliver an instructional program to over 400 students.

Peer Reviewed: Yes

Type of Item: Journal Article

Publication Information: Knoch, J., & Gerrard, A. (2004). Trial by fire: New librarians as team teachers. *Academic Exchange Quarterly*, 8(4). Retrieved from <http://rapidintellect.com/AEQweb/>

Permanent Link: <http://roam.macewan.ca/islandora/object/gm:573>

Language: English

Rights: All Rights Reserved

Trial by Fire: New Librarians as Team Teachers

[Academic Exchange Quarterly](#) Winter 2004 ISSN 1096-1453 Volume 8, Issue 4

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Trial by Fire: New Librarians as Team Teachers

Angie Gerrard, University of Saskatchewan, Canada
Jessica Knoch, Grant MacEwan College, Canada

Angie Gerrard is the Off-Campus Library Services Coordinator at the University of Saskatchewan Library in Saskatoon, Saskatchewan, Canada. Jessica Knoch is a Reference Librarian and Distributed Learning Coordinator at Grant MacEwan College, Edmonton, Alberta, Canada.

Abstract

New librarians are often thrown into library instruction with little or no formal training. Team teaching is one method that can be adopted by new librarians to ease them into their instructional duties while still delivering a quality information literacy program. As new librarians, the authors used a team-teaching mentoring partnership to deliver an instructional program to over 400 students.

Introduction

Team teaching has become an acceptable teaching method in librarianship. There are many examples in the literature where team teaching has been successfully implemented in various disciplines, including education, communications, management, engineering, computer science, chemistry, and biology. [1] These examples of teaching partnerships consisted of a faculty member from a non-librarianship discipline and a librarian. Recent examples of team teaching with two librarians are difficult to find. Morganti and Buckalew discuss this lack of literature in their article stating: "[n]o articles were found on librarians team teaching *together*" (p. 195). At this time, there have only been a handful of such articles. [2] Specifically there is an obvious gap in the literature regarding new librarians as participants in the team teaching process. LaGuardia, Griego, Hopper, Melendez & Oka (1993) describe the technique used by librarians who are learning to teach as "trial by fire" (p. 54). They go on to say that it can be difficult to learn to teach without feedback from colleagues, and they recommend the use of team teaching to introduce new librarians to the process of library instruction. This form of instructional mentorship was used in the Herbert T. Coultts Library at the University of Alberta to ease new librarians into their teaching responsibilities.

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**Name** Robyn Hall**Position** Scholarly Communications Librarian**Program or Department** Library**Expertise** scholarly communications, information literacy**Email** hallr27@macewan.ca**Degrees**MLIS, Library and Information Science, University of Western Ontario
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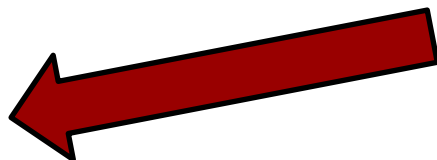
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The Mentor and the MUSE: Engaging Faculty in Undergraduate Student Publishing

Author(s)

Hall, Robyn

Keywords

open access

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open journal systems

Description or Abstract *

views Poster presented at the Council on Undergraduate Research Conference (CUR 2014) on Monday, June 30 in Washington, DC. *Save to PDF for larger/readable text* Abstract: Publishing opportunities for undergraduate students continue to grow, particularly in university-hosted, student-led open access journals. The MacEwan University Student eJournal (MUSE) is a recent initiative that involves undergraduate students from across disciplines at every level of the publication process, from solicitation of submissions through to blind peer-review, and dissemination. These students are each actively involved with faculty mentors, affording them the opportunity to work alongside experienced academics while gaining insight and knowledge about the ways in which scholarly and creative publications are managed. Drawing on the experiences of those involved with MUSE, along with related efforts of other undergraduate research publications, this poster describes in detail ways that journal managers can work to ensure meaningful and sustainable faculty engagement in student journals. This includes best practices for recruiting faculty mentors, and effective means of providing necessary support to ensure a worthwhile and engaging experience for faculty and students alike during every stage of the publishing process.

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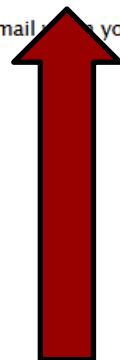
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hallr27@MacEwan.ca
780-633-3478

RO@M Assistant

Kathy Blasko
Library Technician
blaskok@MacEwan.ca
780-497-4347

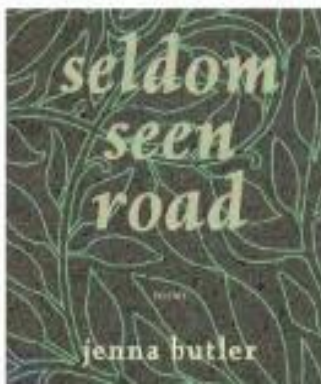
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PROGRAMMING GUIDE
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UPCOMING...

RO@M Drop-in Help at CAFÉ

Sept 25, Oct 6 (CFAC), Oct. 15, Nov 4, Nov. 21

Academic Publishing: Assessing Impact and Avoiding Pitfalls

2PM TODAY 9-208

Demonstrating the Impact of your Work

Sept 16 Noon-1 CAFÉ ([pizza](#))

Panel on Undergraduate Student Publishing Oct. 23 12-1:30 p.m.

+ Launch Party for Open Access Initiatives 2 p.m. in Library ([cake](#))

Published a book or
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See inside (p. 20) for an
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Q: What can I do to
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