

HEALTH MISINFORMATION LESSON & POSTER: SOURCES CITED & CONSULTED

Borges do Nascimento, I.J., Pizarro, A.B., Almeida, J.M., Azzopardi-Muscat, N., Gonçalves, M.A., Björklund, M., & Novillo-Ortiz, D. (2022). Infodemics and health misinformation: A systematic review of reviews. *Bulletin of the World Health Organization*, 100(9):544-561.

<https://doi.org/10.2471/BLT.21.287654>

Bull, A. C., MacMillan, M., & Head, A. (2021). Dismantling the evaluation framework. *the Library with the Lead Pipe*, 551-52. <https://www.inthelibrarywiththeleadpipe.org>

Diekman, C., Ryan, C. D., & Oliver, T. L. (2023). Misinformation and disinformation in food science and nutrition: Impact on practice. *The Journal of Nutrition*, 153(1), 3-9.

<https://doi.org/10.1016/j.tjnut.2022.10.001>

Early, J. O., Robillard, A. G., Rooks, R. N., & Smith Romocki, L. (2024). Pedagogy and propaganda in the post-truth era: Examining effective approaches to teaching about mis/disinformation. *Pedagogy in Health Promotion*, 10(3), 152-165.

Early, J., Stone, A., Nieto, C., & Gonzalez, C. (2022). Ehealth literacy of 2-year and 4-year college students: Implications for health education in a post-truth era. *Pedagogy in Health Promotion*, 8(1), 9-21.

Espina, C. R., & Spracklin, E. (2022). What is information literacy in an infodemic? *Nurse Education Today*, 111, 105294.

Fuglsang, S. & Losi, L. (2024). Is science skepticism really about science? *Science & Public Policy*, 51(6), 1133–1142.

Gehlbach H, Robinson CD, Fletcher A. The illusion of information adequacy. *PLoS One*, 19(10):e0310216. <https://doi.org/10.1371/journal.pone.0310216>

Hakobyan, A. (2024). Communicating scientific knowledge as news on social media: Analyses in frames of Luhmann's System Theory. *Systemic Practice and Action Research*, 37(3), 309-320.

Hameleers, M., & van der Goot, E. (2024). Look at what the real facts and experts say! The use of expert references and objectivity claims in disinformation: A qualitative exploration and typology. *Journalism* 0(0): <https://doi.org/10.1177/14648849241257383>

Health in the age of disinformation. (Jan.18, 2025). *The Lancet*, 405(10474), 173. [https://www.thelancet.com/journals/lancet/article/PIIS0140-6736\(25\)00094-7](https://www.thelancet.com/journals/lancet/article/PIIS0140-6736(25)00094-7)

Jha, A. K., & Nishant, R. (2025). Judging a book by its cover: Understanding the phenomenon of fake news propagation from an evolutionary psychology perspective. *Journal of the Association for Information Systems*, 26(2), 294. <https://aisel.aisnet.org/jais/vol26/iss2/9>

Khan, M. L., & Idris, I. K. (2019). Recognise misinformation and verify before sharing: A reasoned action and information literacy perspective. *Behaviour & Information Technology*, 38(12), 1194–1212.

Krishna A., Thompson T. L. (2021). Misinformation about health: A review of health communication and misinformation scholarship. *American Behavioral Scientist*, 65, 316–332.

Morgan, M., Collins, W. B., Sparks, G. G., & Welch, J. R. (2018). Identifying relevant anti-science perceptions to improve science-based communication: The Negative Perceptions of Science Scale. *Social Sciences (Basel)*, 7(4), 64.

Norman, C. D., & Skinner, H. A. (2006). eHEALS: The eHealth Literacy Scale. *Journal of Medical Internet Research*, 8(4), e27–e27.

Piksa, M., Noworyta, K., Gundersen, A., Kunst, J., Morzy, M., Piasecki, J., & Rygula, R. (2024). The impact of confirmation bias awareness on mitigating susceptibility to misinformation. *Frontiers in Public Health*, 12, 1414864.

Rutjens, B. T., & van der Lee, R. (2020). Spiritual skepticism? Heterogeneous science skepticism in the Netherlands. *Public Understanding of Science*, 29(3), 335-352.

Spracklin, E. & Espina, C. (2022). Critical Digital Literacy (infographic). *Alki: The Washington Library Association Journal*, 38(2): 37. <https://cedar.wvu.edu/library/facpubs/72/>

Stinson, C. (2022). Algorithms are not neutral. *AI Ethics* 2, 763–770.

Tiller, N. B., & Phillips, S. M. (2023). How skepticism (not cynicism) can raise scientific standards and reform the health and wellness industry. *International Journal of Sport Nutrition and Exercise Metabolism*, 33(3), 174-178.

Tubaishat A., Habiballah L. (2016). eHealth literacy among undergraduate nursing students. *Nurse Education Today*, 42, 47–52.

Vosoughi, S., Roy, D., & Aral, S. (2018). The spread of true and false news online. *science*, 359(6380), 1146-1151. <https://doi.org/10.1126/science.aap9559>