Where Do Students Rest in MacEwan University?

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Introduction

University and college students make common practice of napping.

The Circadian Rhythm affects your sleep/wake cycle

Sleep Restriction, Sleep Deprivation and Sleep Debt

- affects cognitive functions such as slower response times, bad impulse control, and impaired judgement.

Where do students rest?

Literature Review

- Sleep debt up to 19 hours is equivalent to being drunk with a BAC level of 0.05 (two wine glasses).
- Morningness (early bird)-Eveningness (night owl) Questionnaire (MEQ)
- Napping restores metabolism, lowers blood pressure.
- MetroNap Energy Pods, PodTime Nap Stations, Nap Nooks
- Significance of Study- None have done a purely observational study on student populations and where they prefer to rest.



Figure 1. BAC of 0.05 equivalent



Figure 2. Eveningness (Night Owl)



Figure 3. MetroNap Energy Pod



Figure 4. PodTime Nap Stations



Objective of Study

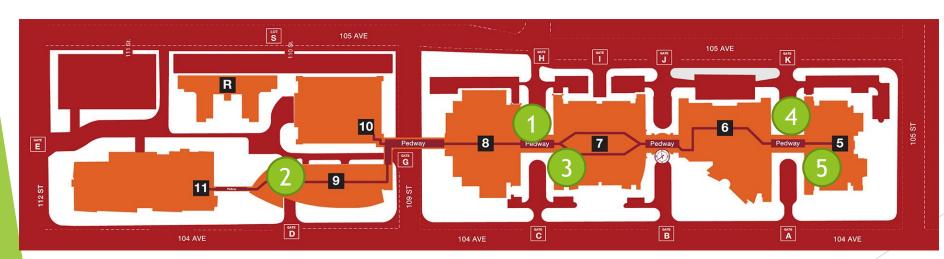
- ► To deterimine the association between the POST & POP'n and the factors of Time, Noise Level (Average), Location and Day
- Hypothesis
- At least 1 predictor for both POST and POP'N is significant
- Variables
- Response:
- Prop. of Seats Taken (POST), Prop. of People Napping (POP'n)
- Predictor:
- Time, Noise Level (Average), Location, Day

Methods Part 1

- Went to locations 1, 2,3,4 and 5 in that order
- -1. The second-floor bridge (pedway) linking building 7 and 8
- -2. Paul Byrne Hall
- -3. The first-floor of building 7 entrance
- -4. The second-floor bridge (pedway) linking building 6 and 5
- -5. The first-floor of building 5

T & TH: 8:00 hours and 11:00 hours

M, W, & F: 14:00 hours and 16:00 hours









Methods Part 2

- Travel to 5 locations, 1 hour interval twice a day (except Monday)
- Record sound level for 1 min each location (stayed stationary at Pedways)
- Noted people napping and sitting in each area.
- Counted number of total seats in each area
- Data Analysis:
- SSPS Logistic Regression and Minitab Box-Plot & Interval Graph
- \triangleright 5% significance level (α =0.05)

Result

Table 1. POST Omnibus Test and Model Effects

Tests of Model Effects

Type III Wald Chi-Square Sig. Source (Intercept) 1.555 .212 7.192 .000 Location 204.965 31.446 .613 .434 Average

Dependent Variable: PropOfSeats Model: (Intercept), Day, Location, Timel, Average

Omnibus Testa

Likelihood Ratio Chi-Square	df	Sig.	
95.855	12	.000	

Dependent Variable: PropOfSeats Model: (Intercept), Day, Location, Timel, Average

a. Compares the fitted model against the interest

Table 2. POP'n Omnibus Test and Model Effects

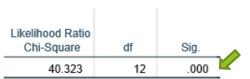
Tests of Model Effects

	Type III				
Source	Wald Chi- Square	df	Sig.		
(Intercept)	1.694	1	.193		
Day	1.379	3	.710	_	
Location	9.950	3	.019		
Timel	2.673	3	.445	•	
Average	3.498	1	.061	ک	

Events: Nappers Trials: People

Model: (Intercept), Day, Location, Timel, Average

Omnibus Test^a



Events: Nappers Trials: People

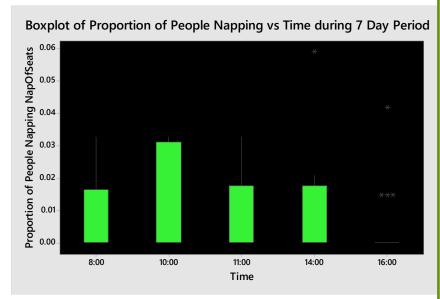
Model: (Intercept), Day, Location, Timel,

a. Compares the fitted model against the intercept

- n=59
- Nappers (POP'n)= 26
- Total (POST)= 1058
- Non-nappers=1032
- Logistic regression with SSPS
- Omnibus Test showed predictor for POST and POP'n significant.
- POST was significant with predictors location and time
- POP'n was significant with predictors location and maybe average (p=0.0668)

Results

Figure 2- POP'n Boxplot vs time/ location



Boxplot of Proportion of People Napping vs Location during 7 Day Period

0.06

0.05

0.04

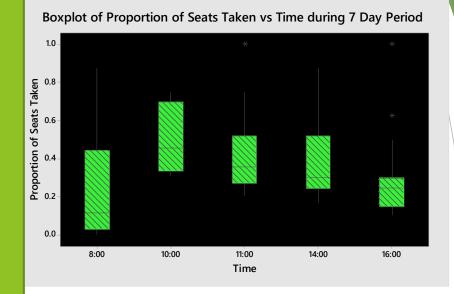
9 0.03

0.00

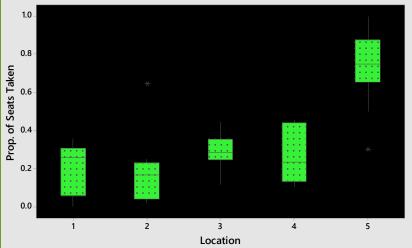
1 2 3 4 5

Location

Figure 3- POST Boxplot vs time/location







Discussion

For POST, location and time were significant factors

For POP'N, location and maybe noise level (P=0.066) were significant

Hypothesis proven- Omnibus Test

First Floor Building 7 has most nappers.

First Floor Building 5 has most POST

Most seats occupied for POST and POP'n at 11:00 hours

Conclusion

Predictors of time and location significant for POST

Predictors of location and possibly noise level (average) significant for POP'n

Hope this helps in understanding students needs in resting area's

Recommendations

Future studies should find a way to analyze light in an observational study

Better sound equipment could be used

More areas can be added as potential resting area's

Mapping out locations can be very effective in presenting data

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References

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