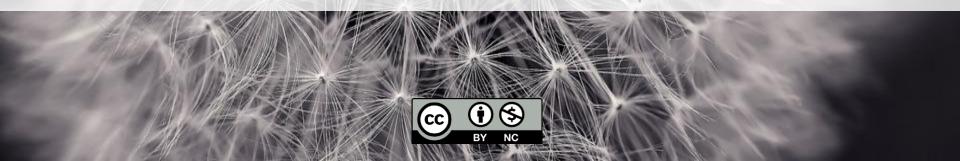


CREATING COURSE-BASED JOURNALS

Robyn Hall | November 2017



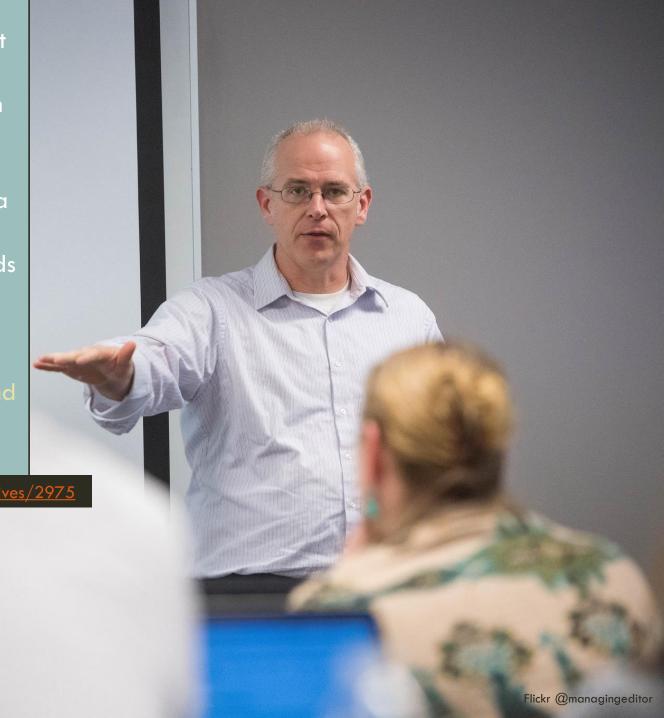


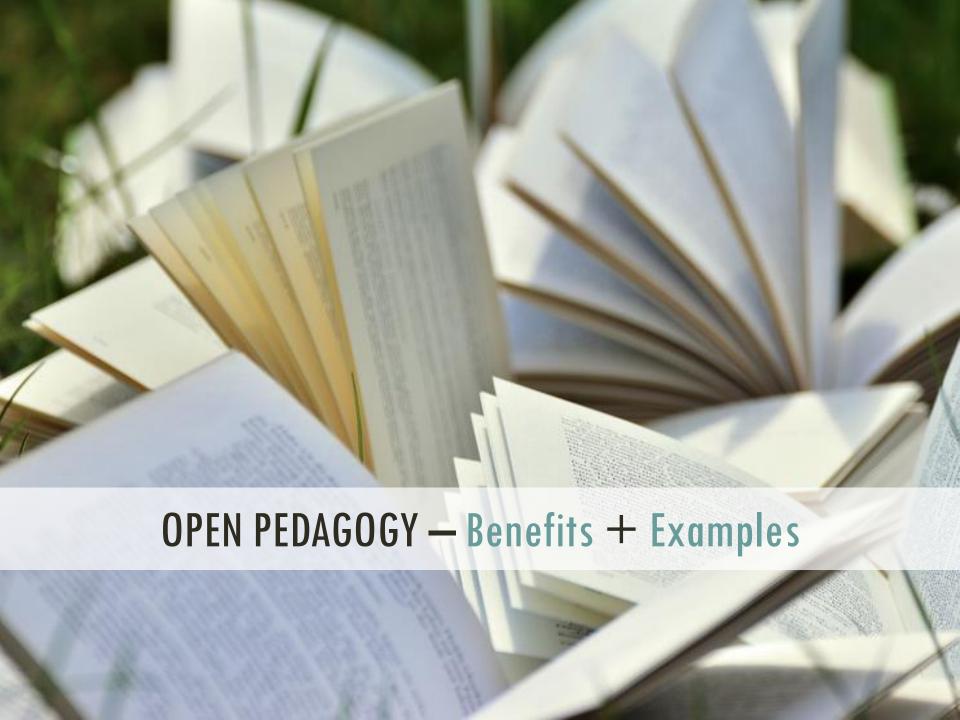


"These are assignments that students complain about doing and faculty complain about grading. They're assignments that add no value to the world – after a student spends three hours creating it, a teacher spends 30 minutes grading it, and then the student throws it away... Talk about an

- David Wiley, 2013

https://opencontent.org/blog/archives/2975







ESTABLISH AN ACADEMIC FOOTPRINT

Sharing

Want to share your research with the world? The following is intended to help students present at conferences and publish work at the undergraduate level.

Looking for opportunities?

MacEwan University's Undergraduate Student Research Initiative lists funding, conference, and publishing opportunities specifically for undergraduate students.

Need help?

Contact your Subject Librarian.

Getting Published

Writing an Abstract

Giving an Oral Presentation

Creating a Conference Poster

A GUIDE TO MAKING OPEN TEXTBOOKS WITH STUDENTS

Ed. Elizabeth Mays

Robin DeRosa, Rajiv Jhangiani, Timothy Robbins, David Squires, Julie Ward, Anna Andrzejewski, Samara Burns, Matthew Moore, Interviews with Alice Barrett, Amanda Coolidge, Maxwell Nicholson, Steel Wagstaff, Gabriel Higginbotham, Assistant Editors Zoe Wake Hyde, Apurva Ashok

A handbook for faculty interested in practicing open pedagogy by involving students in the making of open textbooks, ancillary materials, or other Open Educational Resources. This is a first edition, compiled by Rebus Community, and we welcome feedback and ideas to expand the text.





Download in the following formats:





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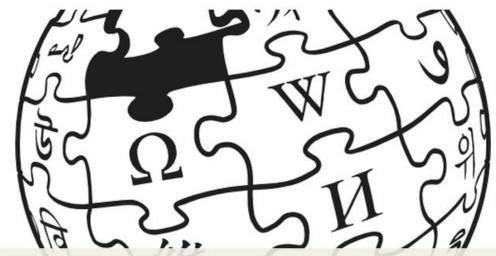
Observer Magazine

Members

Employment & Career

About

Members > APS Wikipedia Initiative



APS Wikipedia Initiative

The goal of the APS Wikipedia Initiative is to make information about psychology on Wikipedia as complete and accurate as possible.



More than 3,300 psychological scientists and their students have joined the APS Wikipedia Initiative by editing and rating article quality and students, under the supervision of their professors, are using Wikipedia entries as course writing assignments.

The goal of APSWI is to make information about p to support the Association's mission to deploy the

https://www.psychologicalscience.org/members/aps-wikipedia-initiative





da Vinci's notebook

CHANGING LIVES IMPROVING LIFE

ABOU

Vol 3 (2011)

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ANNOUNCEMENT

http://davinci.lib.uoguelph.ca/index.php/davinci/issue/archive

Home > Archives	Table of Contents		
Archives	NANO*1000: Introduction to Nanoscience		
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2014	The Usage of Chitosan-Functionalized Mesoporous Silica Nanoparticles as a pH Sensitive Mechanism for Drug Delivery in Cancer Treatment Aidan Maxwell	:	PDF
<u>Vol 6 (2014)</u>	Aldan Maxwell		
2013	da Vinci's Notebook (ISSN 1923-5720) Sponsored by the College of Physical and Engineering Science, University of Guelph, Canada		
Vol 5 (2013)		Browse By Issue	
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Vol 4 (2012)			
2011		FONT SIZE	

MMG 445

Basic Biotechnology eJournal

Home About Current Archives Course Information

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Home > Current > Vol 7, No 1 (2011)

Vol 7, No 1 (2011)

Table of Contents

Applied Microbiology

Phage Treatment of multiple-resistant Clostridium difficile

Patrick James Ropp ABSTRACT HTML PDF



Biotechnology

Preventing Biofilm Formation Using Microbes and Their Enzymes

Andrew D. Leslie
ABSTRACT HTML PDF



Investigating the feasibility of using artificially produced spider silk fibers as a high tech biological material.

David Hochhalter ABSTRACT HTML PDF



General

Overall Schedule and Syllabus

The overall schedule also has updated links to lecture notes and associated video.

The Library Resources for MMG 445

Link to online resources at the MSU library for MMG 445.

Announcements

Most Read Papers

Readership of the MMG 445 Basic Biotechnology eJournal continues to increase with >161,800 downloads through Aug 20, 2011. Sixteen student articles have been downloaded > 2500 times and 68 papers over 1000 times. More...

MMG 445 Receives MSU-AT&T; Award in Instructional Technology

The MMG 445 eJournal has been selected as the first place recipient in the 2007 MSU-AT&T; Faculty-Staff Awards for Instuctional Technology. More...

https://web.archive.org/web/20130208131502/http://ejournal.vudat.msu.edu/index.php/mmg445/issue/current

Trends in Scholarly Communication, LIBR 559L

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Trends in Scholarly Communication, LIBR 559L

This Open Journal Systems site provides a learning environment for the University of British Columbia's School of Library, Archival & Information Studies class LIBR 559L, Trends in Scholarly Communication. If you have any questions please contact ojs.support@ubc.ca

OPEN: Open Publishing Education Network

Test journal for iSchool Scholarly Communications course

VIEW JOURNAL | CURRENT ISSUE | REGISTER

The Open Shelf: An Open Access Practice Journal

A student practice journal dedicated to open access.

VIEW JOURNAL | CURRENT ISSUE | REGISTER



SOAP: Students for Open Access Publishing

This is a test journal for the Scholarly Communications course LIBR 559L at the iSchool at UBC.

VIEW JOURNAL | CURRENT ISSUE | REGISTER

SEED ~ Scholarly Experience in Educational Discourse (Student Edition)

This journal serves as a test journal for iSchool Scholarly Communications course, LIBR559L, Winter Term I, 2017.

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Q SEARCH

April is here!



2017-04-05

And that means first revisions are due.

READ MORE >

Peer Review due on March 1



2017-04-05

First drafts due on Feb. 1



2017-04-05

COURSE INFORMATION

MAKE A SUBMISSION

Spring 2017 Course

Room C100

Mondays and Thursdays

8:30am - 10:20am

CURRENT ISSUE

Vol 2 (2017): Spring Semester

EDITORIAL



Some of the highlights of our course

Mary Brown

A PDF

The Scavenger 2015

A Refugee's Tale

by Riyah Lakhani

In any other environment, Meron Gadda would have been a little girl with a bright future. In a refugee camp in Kenya, she faced one roadblock after another on her way to the future she deserved.

Post-Secondary Safe and Secure

by Kaylen Small

Edmonton's post-secondary institutions rely on their security services to handle everything from sexual assault to grading disputes, to absentminded professors locked out of their offices.

The Hunt for the Inner Spirit

by Evan Davits

A quest to rediscover a forgotten First Nations heritage begins with a visit to the elders – who recommend a spiritual journey in the sweat lodge, to cleanse, reconnect, and wake up a sleeping sprit.

When Life Is Too Much to Bear

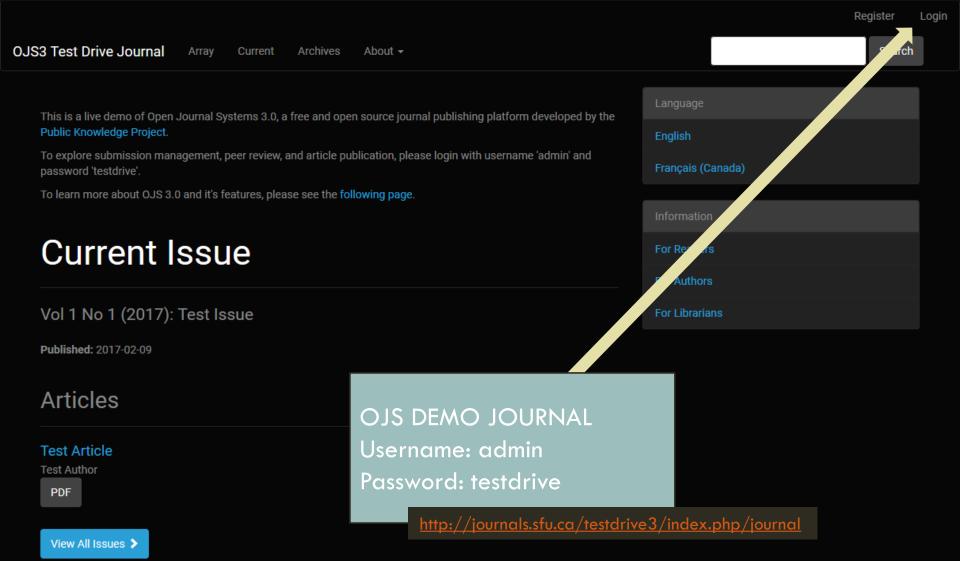
by Sahar Saifee

Deadlines, responsibilities and pressures can make life unbearable for many young people away from home for the first time. Dese'rae Stage knows a bit about it, and she wants to help.

The Struggle for the Soul of Alberta Avenue



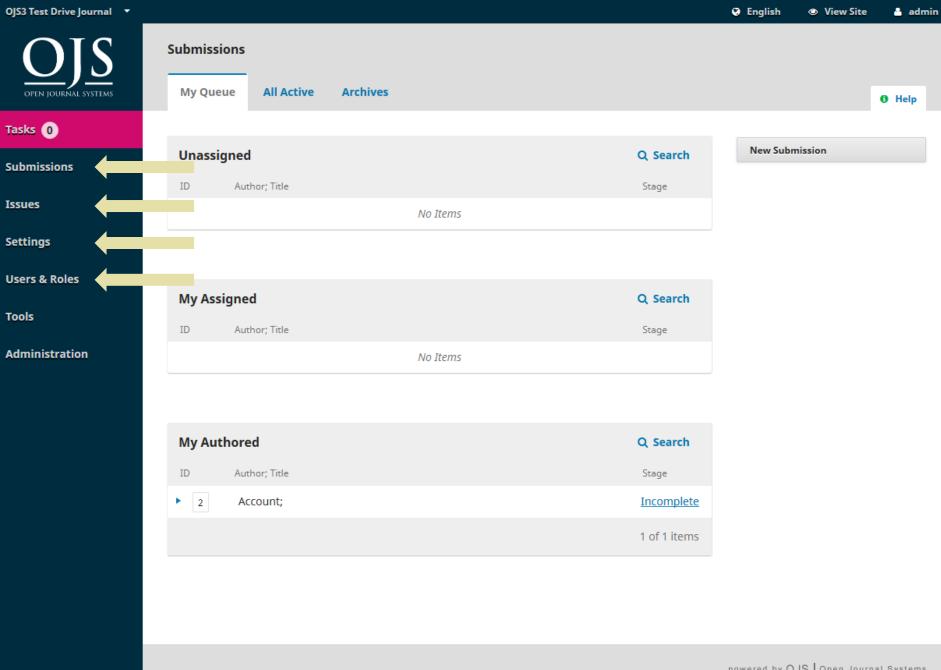




This is a live demo of Open Journal Systems 3.0, a free and open source journal publishing platform developed by the Public Knowledge Project.

To explore submission management, peer review, and article publication, please login with username 'admin' and password 'testdrive'.

To learn more about OJS 3.0 and it's features, please see the following page.





Tasks

Submission

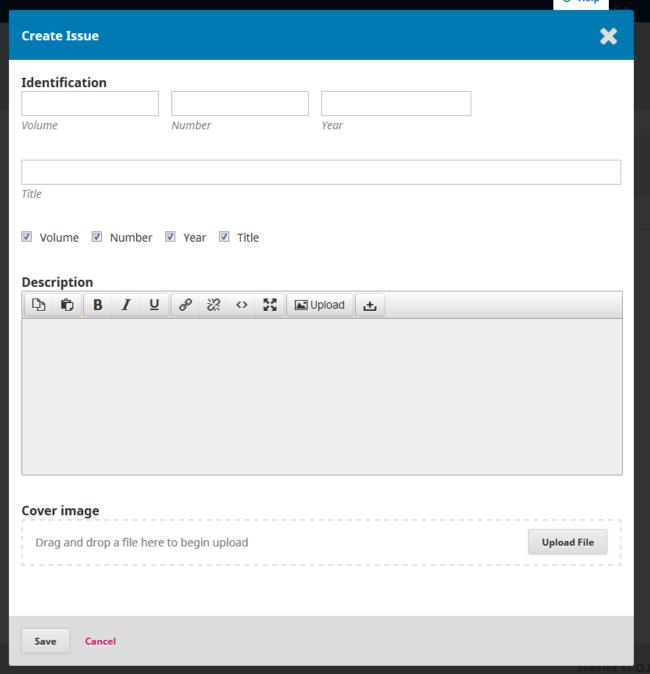
Issues

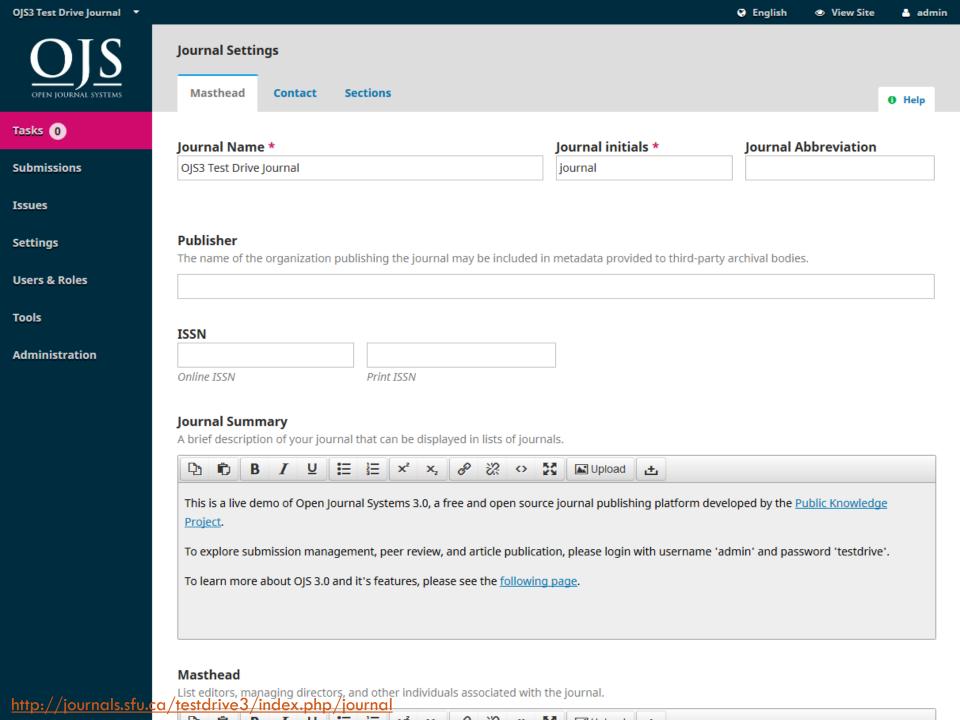
Setting

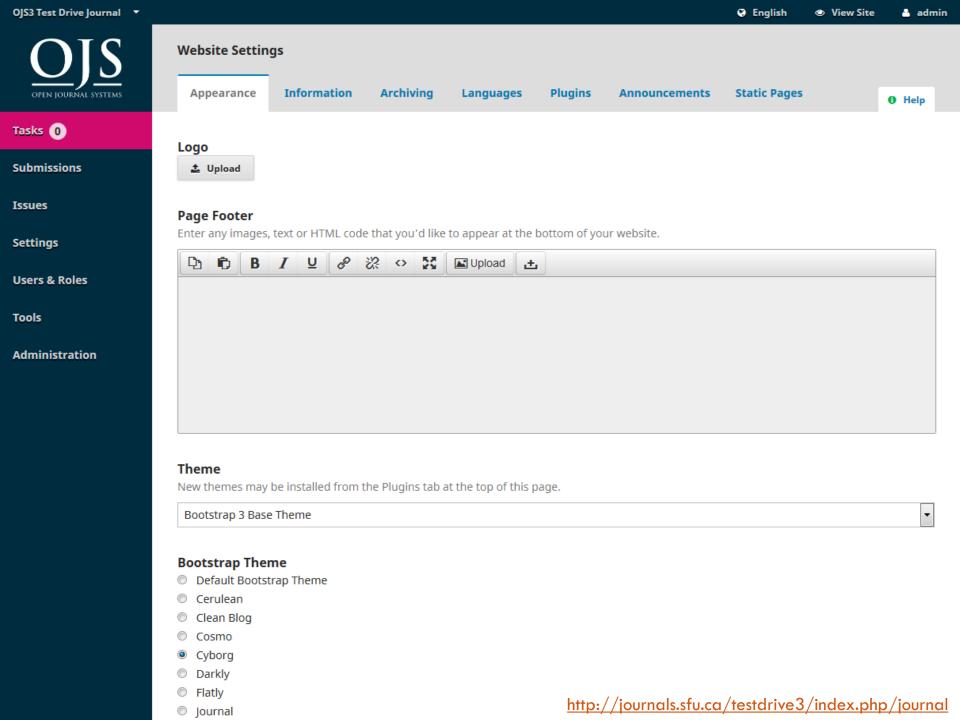
Users & Role

Tools

Administration







Users & Roles

Users

Roles

Site Access Options

Help



Submissions

Issues

Settings

Users & Roles

Tools

Administration

Current Users			Q Search Add User
First Name	Last Name	Username	Email
► Admin	Account	admin	admin@pkp.sfu.ca
▶ Test	Author	author	author@pkp.sfu.ca
▶ Test	Copyeditor	copyeditor	copyeditor@pkp.sfu.ca
▶ Test	Reviewer	reviewer	reviewer@pkp.sfu.ca
			1 - 4 of 4 items



Earth Common Journal

Earth Common Journal (ECJ) is an international undergraduate peer-reviewed journal that provides a forum where students communicate a diversity of ideas and information on issues concerning conservation, sustainability, and global warming. ECJ is published by MacEwan University's Bachelor of Communication Studies program.

View Journal Current Issue

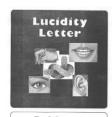


Interdisciplinary Dialogue

Interdisciplinary Dialogue Student Conference Proceedings

This site features session abstracts and examples of undergraduate student work presented during MacEwan University's first annual Interdisciplinary Dialogue Stud Conference, which took place April 25th, 2017.

View Journal Current Issue



Back Issues
December, 1981

Lucidity Letter

The issues of *Lucidity Letter* archived on this site were originally published as a news (1981-1985) and then as a journal (1985-1991) by the Lucidity Association, a nonprof organization devoted to education about, and research into, the lucid dream and rephenomena.

View Journal Current Issue



MacEwan University Student eJournal

The MacEwan University Student eJournal (MUSe) publishes select works of MacEwan University students that have passed a rigorous peer-review process. Published works are exceptional examples of student engagement with MacEwan's program goals and learning outcomes.

<u>View Journal</u> <u>Current Issue</u>



LIBRARY

Memorandum of Understanding

Journal Hosting | MacEwan Open Journals

In an effort to support open access publishing initiatives, MacEwan University Library offers a free webhosting service for MacEwan University-affiliated academic journals and conference proceedings.

This Memorandum of Understanding outlines the responsibilities and duties of MacEwan University Library (hereafter referred to as 'Library')

AND

The Journal Manager(s) of ________ (hereafter referred to as '.lournal Publisher') Name of journal/conference proceedings

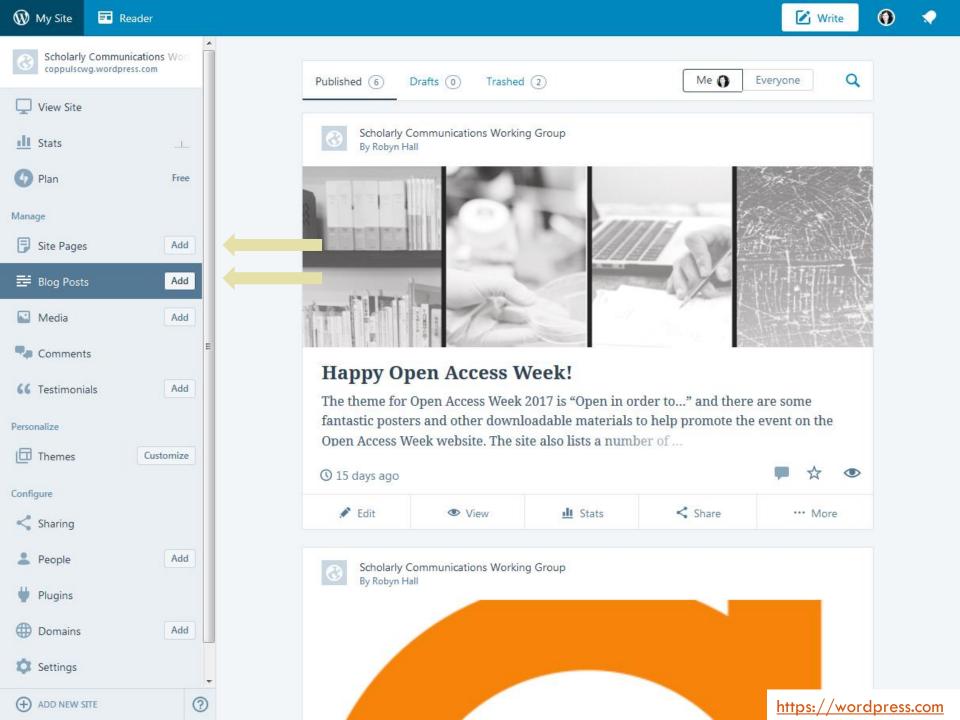
Under this agreement, the parties agree to the following terms:

1. The Library will:

- 1.1. Make the contents of the electronic journal freely available to the scholarly community and the public via the Internet.
- 1.2. Maintain an installation of Open Journal Systems (OJS) software, the platform used to publish the Journal, free of charge.
- 1.3. Provide basic orientation to OJS software functionality and basic technical assistance to journal managers and editors.
- 1.4. Advise on best practices for disseminating and promoting journal content through, for instance, metadata harvesters, database indexing, and similar services.
- Archive digital content on secure Canadian servers outside of the OJS software to help ensure long-term preservation and access.

2. The Journal Publisher will:

- 2.1. Assume full responsibility for the Journal, including regular production and copyright management of content.
- 2.2. Monitor the condition of journal content regularly and notify the Library if content is discovered to have been damaged, altered, or defaced.



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Engaging novice scholars with the lure of publication: embedding research, writing and analytical skills into the curriculum through an electronic-journal project http://ir.lib.uwo.ca/wcse/WCSEEleven/Wed July 6/19/
Learning OJS 3.1: A visual guide to Open Journal Systems https://pkp.gitbooks.io/ojs3/content/en
Using OJS and OMP for open pedagogy https://pkp.sfu.ca/2017/02/08/using-ojs-and-omp-for-ph/

What is open pedagogy?

open-pedagogy

https://opencontent.org/blog/archives/2975