



2018 Census of Canadian Academic Librarians User Guide and Results Summary

March 25, 2019

Canadian Association of Professional Academic Librarians CAPAL Advocacy Committee
Toronto, Ontario

Census Project Team:

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Please send comments to [2018 CAPAL Census Working Group](#)

About the Canadian Association of Professional Academic Librarians

The Canadian Association of Academic Librarians (CAPAL) is a national membership association representing the interests of professional academic librarians across Canada. CAPAL is an association focused on the academic librarian in order to promote, advance and support the profession of academic librarianship for the advancement of research, teaching and learning at post-secondary institutions. CAPAL takes national leadership on behalf of the entire membership in advocating for high standards in the profession, fostering the creation and dissemination of knowledge about academic librarianship, and providing critical analysis and public comment on issues affecting academic librarians and academic librarianship. The association hosts an annual conference and publishes the *Canadian Journal of Academic Librarianship*.

Introduction

The goal of the census is to build a comprehensive demographic picture of the profession of academic librarianship in Canada by collecting data about librarians working in college and university libraries in Canada. It is the intention of CAPAL to share that data for research, policy development, advocacy, and education purposes. It is hoped academic librarians and researchers can build on the data, cross analyze with other data sets, e.g. Statistics Canada, explore anomalies, and critically investigate issues within the profession including issues of diversity, gender, wage, and academic rights.

The first census of Canadian academic librarians was conducted in 2016. Anonymized microdata as well as summary reports are available open access via the University of Alberta dataverse repository, <https://dataverse.library.ualberta.ca>

Eva Revitt and Alvin Schrader from the 2016 census project team continued to participate in the 2018 initiative.

The Census Survey Instrument

The survey instrument was purposefully called a census. A census is an enumeration of a target population and questions typically include socio-demographic information such as occupation type, education level, marital status, number of dependents, and so on. The CAPAL census also included questions about sexual orientation. The census terminology is also used to underscore that this initiative is not an individual research project. The census is about us, the collective of Canadian academic librarians

The questionnaire had three components: (1) an introduction and consent form; (2) thirty questions; and (3) a final open text question requesting feedback about the census. All questions were optional. Questions deemed sensitive in nature included a “Prefer not to answer” option. Approximately fifty academic librarians from across Canada, including members of the CAPAL Advocacy Committee and the CAPAL Board of Directors, were invited to field test the census instrument. The census project received ethics approval from MacEwan University on May 9, 2018 and from Southern Alberta Institute of Technology (SAIT) on June 18, 2018. The census survey was available in English and French. What follows is a descriptive summary of the data. Explanatory notes are added where deemed relevant; however, no attempt is made to analyze the data.

Target Audience

The target participants for the 2018 census were academic librarians working at *Universities Canada* and *Colleges and Institutes Canada* member institutions; as well as academic librarians working at private and faith-based academic institutions. An academic librarian was defined as someone possessing an MLIS/MLS degree or equivalent and included administrative and non-administrative librarians.

Distribution List

A distribution list of 1827 names and email addresses was compiled by reviewing the library websites of member institutions of *Universities Canada* and of *Colleges and Institutes Canada*. The census was administered and distributed using SurveyMonkey, an online survey software, <https://www.surveymonkey.com>

Data Collection

The data was collected between July 11 and September 16, 2018. Four email reminders were sent during the period.

Academic librarians were invited to participate via a personalized email. A generic link to the census was also posted on the CAPAL website to provide an opportunity for librarians who might have been missed in the distribution list to participate in the census, particularly academic librarians working at private and faith-based academic institutions, many of which are not members of *Universities Canada* or *Colleges and Institutes Canada*.

Completion and response rates

Sample group (distribution list): 1827

Total responses: 970

Completed responses: 920

Response rate: 50%

Completion rate: 95%

Response rate refers to the proportion of participants of the total sample group that participated in the census survey. Response rate is the number of surveys filled out and submitted (920) divided by the total sample group (1827), which in this case is the distribution list of potential participants.

The completion rate is a variously defined term used to describe the extent of participants' interaction with a survey. For the purposes of the census survey, the completion rate is the number of filled out and submitted surveys (920) divided by the number of respondents who entered the survey (970). The completion rate for the census is 95%. The calculation of completion rates is possible with digital survey platforms. The completion rate is reflective of participants' interaction with a survey and is irrespective of the sample group size. A low completion rate, for example below 50%, may be indicative of participants' frustration with a survey instrument.

Anonymity

For anonymity purposes SurveyMonkey did not track or capture IP addresses, respondent location, browser, or operating system. The census survey did not collect any identifying information such name, address, email, or name of employing institution. However, by combining numerous data points the potential exists for some individuals to be identified. In the present report, the data is presented per question and in the aggregate.

In subsequent reports and microdata release, various anonymization techniques will be used to protect anonymity including isolating Question 8, “What is your job title?” from the rest of the data, eliminating outlier values, and collapsing variables such as individual provinces into regions, e.g. the Maritimes, to name a few.

Text Responses

Some questions included the option for a text response. Text responses listed below have been reviewed and any potentially identifiable information was removed. Text responses where it was obvious the question was misunderstood were removed. Text responses that were a commentary about the question are included with Question 31, “Tell us what you think about this survey.” Responses that were from not academic librarians, six in total, were removed.

To facilitate data comprehension, the text responses are sorted alphabetically, and efforts were made to uniformly present the data by correcting typos, editing for consistent capitalization, and spelling out acronyms where a reasonable level of accuracy could be assumed. Similar or identical responses are grouped with a number in brackets () indicating the total number of times the response appeared.

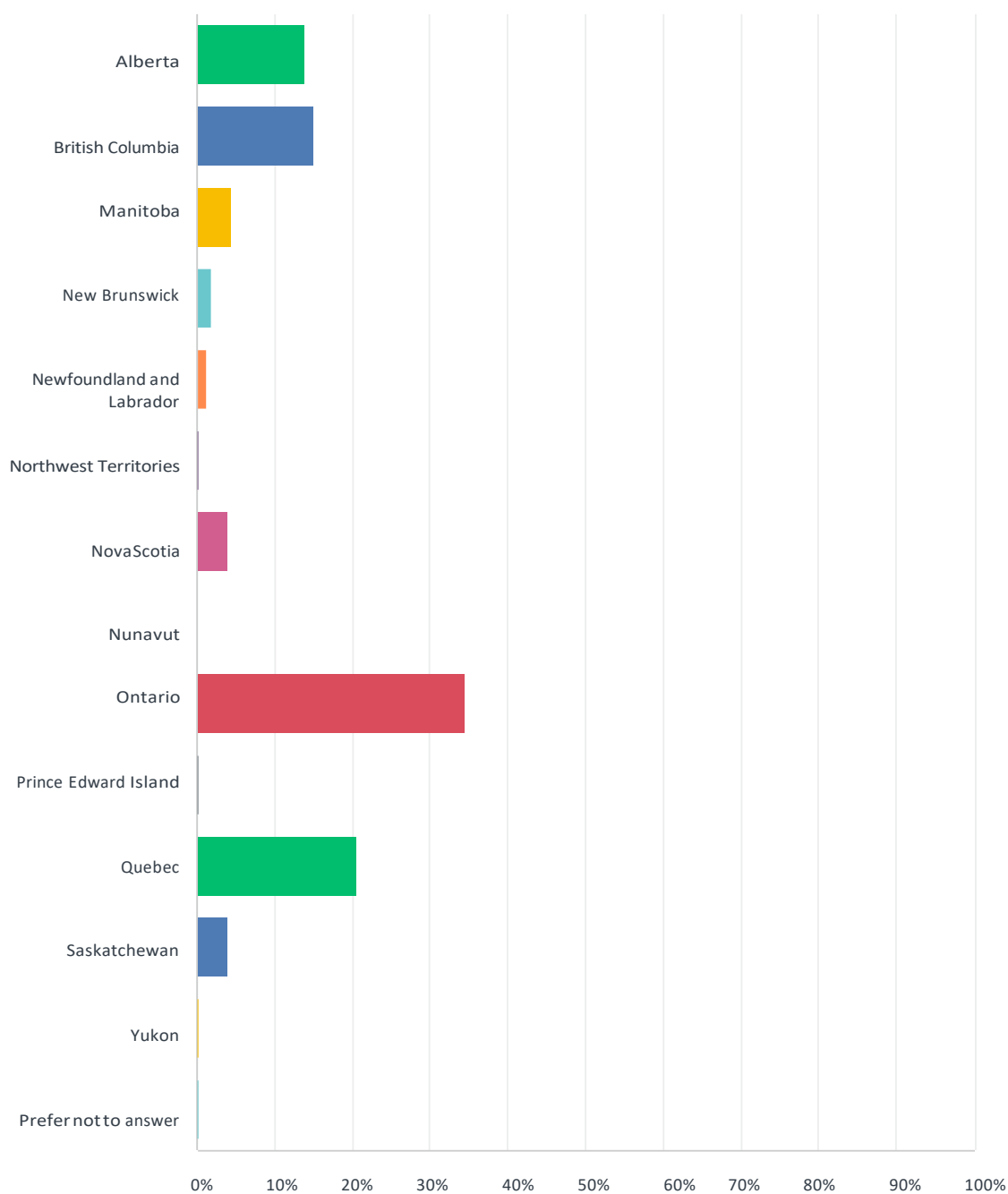
In the summary below both English and French responses are included. When French and English responses were clearly equivalent, they were combined with both terms separated by a slash; e.g. Librarian / Bibliothécaire.

To promote text data credibility and trustworthiness the census project team members worked closely and collaboratively. Every decision regarding the anonymization, the interpretation and the grouping of data was reviewed, crosschecked and agreed upon by each member.

Q1. In which province or territory do you work?

Answered: 906

Skipped: 64



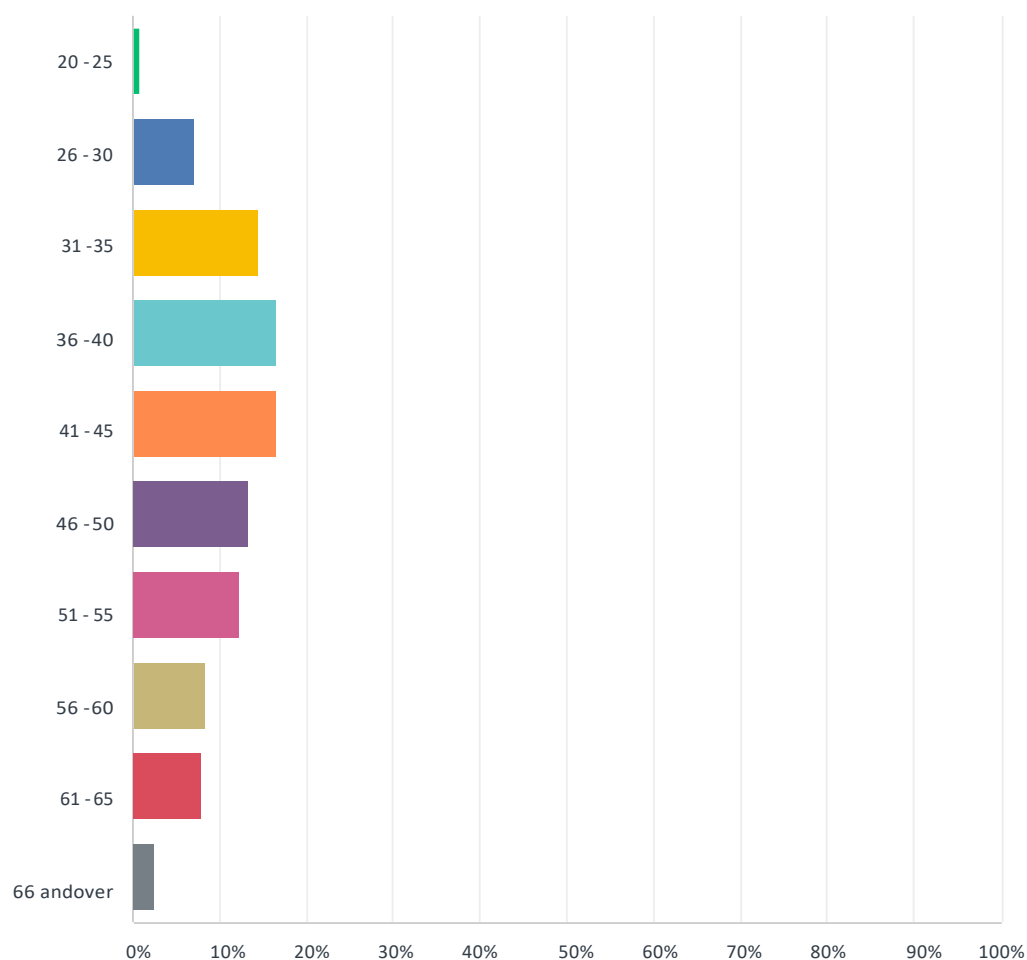
CAPAL/ACBAP 2018 Census of Canadian Academic Librarians

| ANSWER CHOICES | RESPONSES | |
|---------------------------|-----------|-----|
| Alberta | 13.91% | 126 |
| British Columbia | 15.12% | 137 |
| Manitoba | 4.42% | 40 |
| New Brunswick | 1.88% | 17 |
| Newfoundland and Labrador | 1.21% | 11 |
| Northwest Territories | 0.11% | 1 |
| Nova Scotia | 3.97% | 36 |
| Nunavut | 0.00% | 0 |
| Ontario | 34.55% | 313 |
| Prince Edward Island | 0.11% | 1 |
| Quebec | 20.42% | 185 |
| Saskatchewan | 3.97% | 36 |
| Yukon | 0.11% | 1 |
| Prefer not to answer | 0.22% | 2 |
| TOTAL | | 906 |

Q2. What is your age?

Answered: 897

Skipped: 73

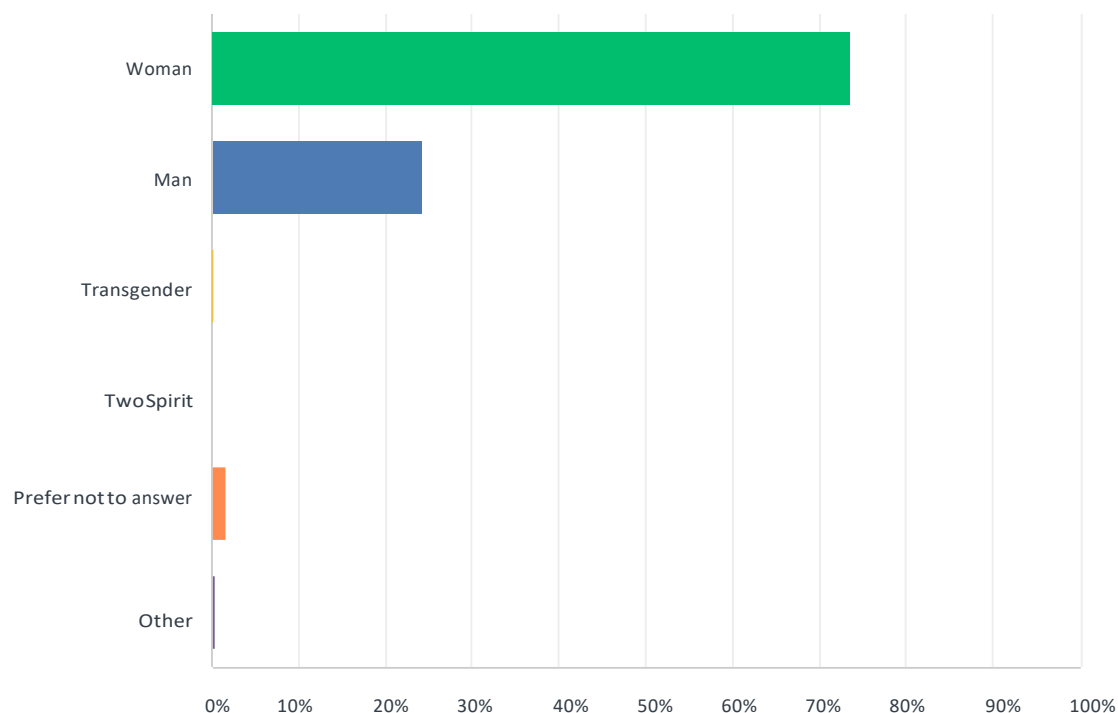


| ANSWER CHOICES | | RESPONSES | |
|----------------|--|-----------|-----|
| 20 - 25 | | 0.78% | 7 |
| 26 - 30 | | 7.13% | 64 |
| 31 - 35 | | 14.49% | 130 |
| 36 - 40 | | 16.50% | 148 |
| 41 - 45 | | 16.50% | 148 |
| 46 - 50 | | 13.38% | 120 |
| 51 - 55 | | 12.26% | 110 |
| 56 - 60 | | 8.47% | 76 |
| 61 - 65 | | 8.03% | 72 |
| 66 and over | | 2.45% | 22 |
| TOTAL | | | 897 |

Q3. What is your gender identity?

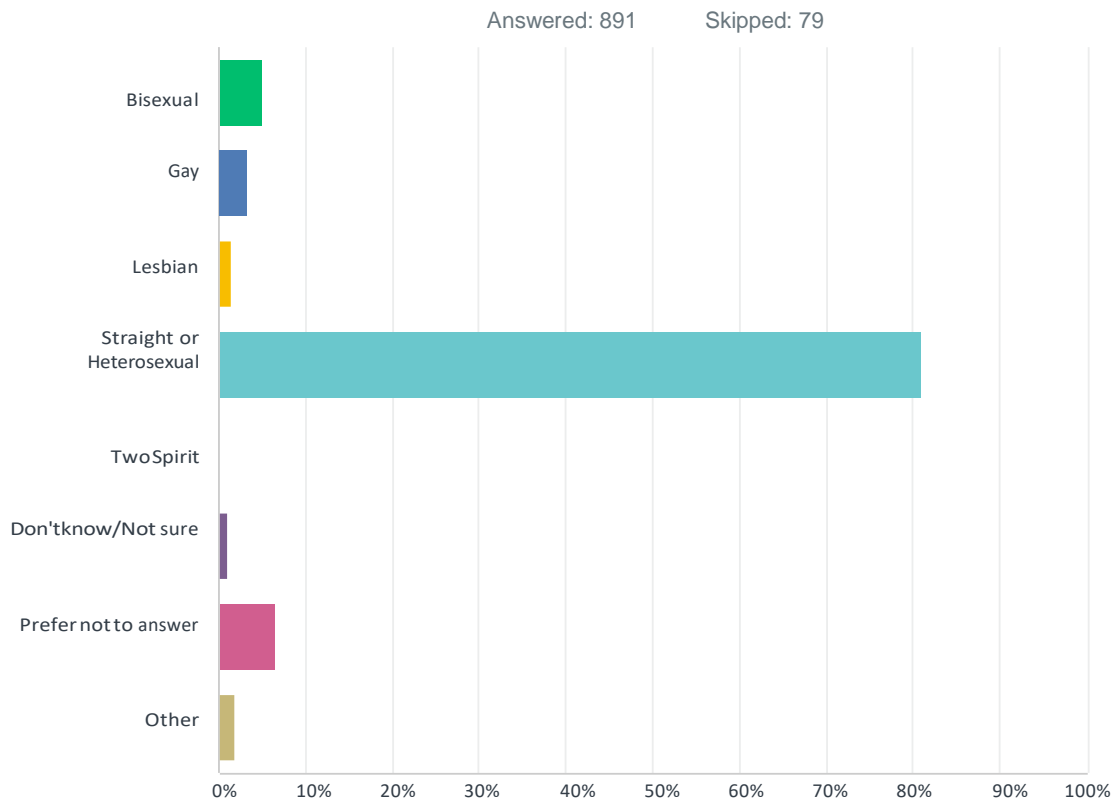
Answered: 901

Skipped: 69



| ANSWER CHOICES | | RESPONSES | |
|--|--|-----------|-----|
| Woman | | 73.58% | 663 |
| Man | | 24.20% | 218 |
| Transgender | | 0.22% | 2 |
| Two Spirit | | 0.00% | 0 |
| Prefer not to answer | | 1.66% | 15 |
| Other (Elaborate if you wish) | | 0.33% | 3 |
| TOTAL | | | 901 |
| Other (Elaborate if you wish) responses: | | | |
| Queer | | | |
| Genderqueer (but not out about it) | | | |
| Non-binary transmasculine | | | |

Q4. Do you consider yourself to be:



| ANSWER CHOICES | RESPONSES | |
|---|-----------|-----|
| Bisexual | 4.94% | 44 |
| Gay | 3.37% | 30 |
| Lesbian | 1.46% | 13 |
| Straight or Heterosexual | 80.92% | 721 |
| Two Spirit | 0.00% | 0 |
| Don't know/Not sure | 1.01% | 9 |
| Prefer not to answer | 6.51% | 58 |
| Other | 1.80% | 16 |
| TOTAL | | 891 |
| Other (Elaborate if you wish) responses: | | |

It's not black and white, I'm on the scale.

Asexual (2)

Queer/ace

Queer (5)

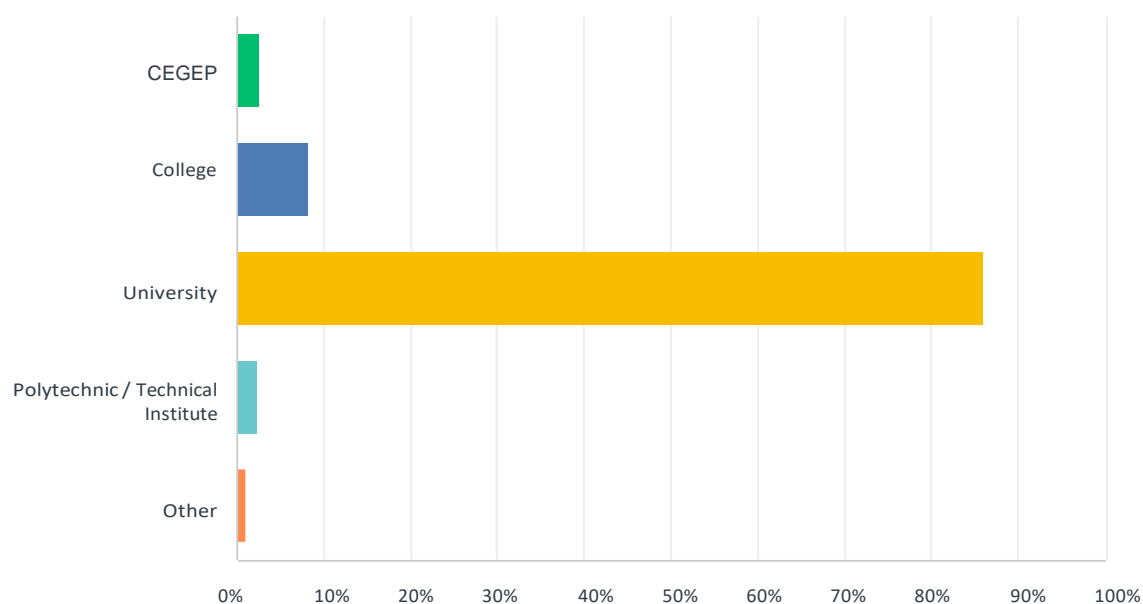
In a hetero relationship but likely Bi

I do like / prefer the term queer (2)

Pansexual (2)

Q5. Select the institution type where you are currently employed.

Answered: 904 Skipped: 66



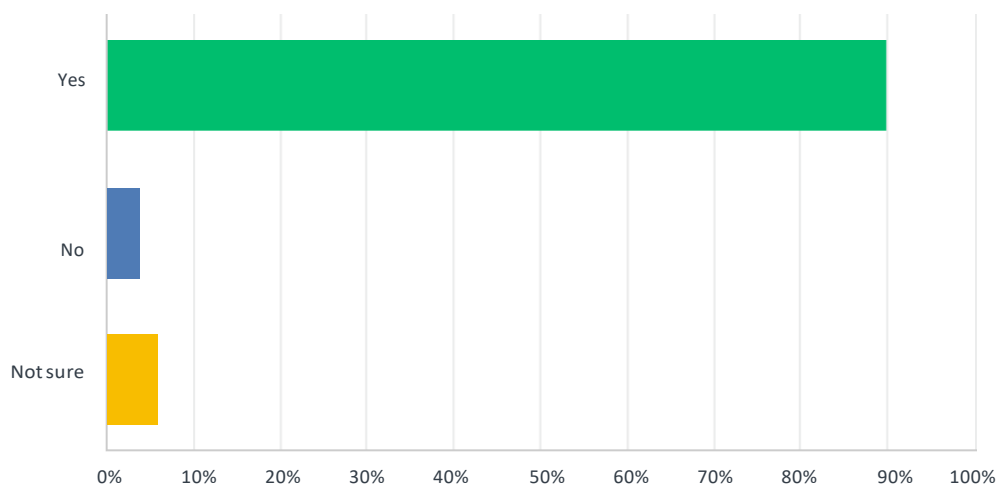
| ANSWER CHOICES | RESPONSES | |
|-----------------------------------|-----------|-----|
| CEGEP | 2.54% | 23 |
| College | 8.08% | 73 |
| University | 85.95% | 777 |
| Polytechnic / Technical Institute | 2.32% | 21 |
| Other (Please specify) | 1.11% | 10 |
| TOTAL | | 904 |

| # | Other (Please specify) |
|---|---|
| 1 | College-type post-secondary institution, but not officially considered a college |
| 2 | Hôpital universitaire |
| 3 | I am employed by a university, however, our library serves both the university and the college; I note that there are some questions about student FTE; where it is relevant, my responses will reflect that we are a shared resource - so for example, the student FTE will be a combined figure |
| 4 | Library consortium |
| 5 | Niveau secondaire élèves de 12 à 17 ans |
| 6 | Our library support both a College and a University |
| 7 | Private Christian college and seminary |
| 8 | University college / Établissement étant à la fois un collège et une université (2) |
| 9 | Bibliothèque en enseignement collégial qui dessert tout le réseau des cégeps et collèges privés francophones et anglophones du Québec |

Q6. Is your institution primarily publicly funded?

Answered: 903

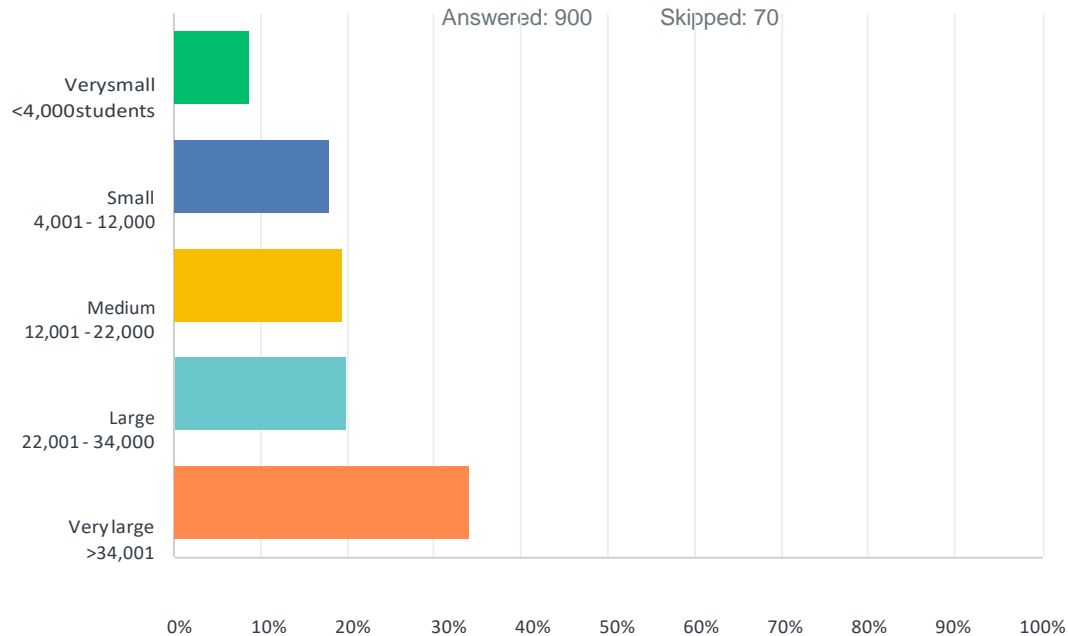
Skipped: 67



| ANSWER CHOICES | | RESPONSES | |
|----------------|--|-----------|-----|
| Yes | | 90.03% | 813 |
| No | | 3.88% | 35 |
| Not sure | | 6.09% | 55 |
| TOTAL | | | 903 |

Q7. What is the size of the institution where you are employed?

The below categories are from Maclean's University Rankings survey and reflect full-time students.



| ANSWER CHOICES | | RESPONSES | |
|-----------------------------|--|-----------|-----|
| Very small <4,000 students | | 8.78% | 79 |
| Small 4,001 - 12,000 | | 17.89% | 161 |
| Medium 12,001 - 22,000 | | 19.44% | 175 |
| Large 22,001 - 34,000 | | 19.78% | 178 |
| Very large >34,001 students | | 34.11% | 307 |
| TOTAL | | | 900 |

Q8. What is your current job title?

For example: Scholarly Communications Librarian, Liaison Librarian etc. If you have more than one title please separate with a comma.

Respondents' concern about anonymity may be reflected in the large number of generic titles such as "librarian / bibliothécaire." To protect anonymity, the below list will always stand on its own so that it cannot be cross-referenced with other data. Similar or identical responses are grouped with a number in brackets () indicating the total number of times the response appeared.

Answered: 846

Skipped: 124

| # | RESPONSES |
|----|---|
| 1 | Aboriginal Engagement Librarian |
| 2 | Academic Librarian (2) |
| 3 | Academic Outreach Librarian |
| 4 | Access and User Services |
| 5 | Access Services Librarian (2) |
| 6 | Accessibility and Public Services Librarian |
| 7 | Acquisitions and Metadata Librarian |
| 8 | Acquisitions Librarian (2) |
| 9 | Acquisitions Librarian, Electronic Resources Librarian |
| 10 | Acquisitions Librarian, Research and Information Literacy librarian |
| 11 | Acting Head, Information Resources and Archives |
| 12 | Acting University Librarian |
| 13 | Aide-bibliothécaire |
| 14 | Architecture Librarian |
| 15 | Archives and Rare Books Librarian |
| 16 | Archivist and Assistant Librarian |
| 17 | Archivist and Special Collections Librarian |
| 18 | Archivist, Scholarly Communications Librarian |
| 19 | Archivist / Archiviste (3) |
| 20 | Archivist/Librarian |
| 21 | Art Librarian |
| 22 | Assessment and Communications Librarian |
| 23 | Assessment and User Experience Librarian |
| 24 | Assessment Librarian |
| 25 | Assessment Librarian and Collections Coordinator |
| 26 | Assessment, User Experience, Collections, Liaison, Marketing |
| 27 | Assistant Librarian (3) |
| 28 | Assistant Professor |
| 29 | Associate Chief Librarian (3) |
| 30 | Associate Dean (6) |
| 31 | Associate Librarian (4) |

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|----|--|
| 32 | Associate Librarian, Liaison Librarian |
| 33 | Associate Librarian, Systems Librarian |
| 34 | Associate Librarian, Head of Information Resources |
| 35 | Associate Professor |
| 36 | Associate University Librarian (15) |
| 37 | Associate University Librarian for Digital Scholarship and Strategy |
| 38 | Associate University Librarian, Collection Services |
| 39 | Associate University Librarian, Content and Access |
| 40 | AUL Research, Head of X (for anonymity) Library |
| 41 | Bibliothécaire auprès des personnes handicapées |
| 42 | Bibliothécaire - diathécaire |
| 43 | Bibliothécaire - diffusion de la recherche |
| 44 | Bibliothécaire - évaluation continue |
| 45 | Bibliothécaire (affectée au services techniques - indexation) |
| 46 | Bibliothécaire au service des acquisitions |
| 47 | Bibliothécaire aux acquisitions |
| 48 | Bibliothécaire collection des livres anciens et rares |
| 49 | Bibliothécaire de liaison en éducation et psychoéducation, bibliothécaire responsable de la gestion courante |
| 50 | Bibliothécaire de référence (équivalent de bibliothécaire de liaison) |
| 51 | Bibliothécaire de référence (liaison) |
| 52 | Bibliothécaire de référence générale |
| 53 | Bibliothécaire de référence, anthropologie et sociologie |
| 54 | Bibliothécaire des données |
| 55 | Bibliothécaire disciplinaire (5) |
| 56 | Bibliothécaire en chef (2) |
| 57 | Bibliothécaire en science et génie |
| 58 | Bibliothécaire Formation à l'utilisation de l'information |
| 59 | Bibliothécaire responsable |
| 60 | Bibliothécaire responsable des acquisitions |
| 61 | Bibliothécaire responsable des initiatives numériques |
| 62 | Bibliothécaire responsable des services en français |
| 63 | Bibliothécaire services web |
| 64 | Bibliothécaire systèmes. Le titre officiel de mon poste est "Bibliothécaire" |
| 65 | Bibliothécaire Traitement documentaire / Gestion des systèmes |
| 66 | Bibliothécaire-conseil (5) |
| 67 | Bibliothécaire-conseil (équivalent de bibliothécaire de liaison) |
| 68 | Bibliothécaire-conseil (i.e. bibliothécaire de liaison) |
| 69 | Bibliothécaire-conseil, Bibliothécaire transdisciplinaire |
| 70 | Bibliothécaire-conseil, Promotion des services |

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|-----|--|
| 71 | Bibliothécaire-édimestre |
| 72 | Bibliothécaire, Cartothécaire |
| 73 | Bibliothécaire, Coordonnateur |
| 74 | Bibliothécaire, Indexeure |
| 75 | Bibliothécaire, Services aux usagers |
| 76 | Biomedical Librarian |
| 77 | Borrower Services, Librarian |
| 78 | Branch Head |
| 79 | Business and Economics Librarian |
| 80 | Business Librarian (7) |
| 81 | Campus Librarian (7) |
| 82 | Campus Librarian, Liaison Librarian |
| 83 | Catalogue Librarian |
| 84 | Cataloguing and Metadata Librarian |
| 85 | Cataloguing Librarian (5) |
| 86 | Chair, Liaison librarian |
| 87 | Circulation and Data Services Librarian |
| 88 | Circulation Services Manager |
| 89 | Clinical Outreach Librarian |
| 90 | Co-interim university librarian |
| 91 | Collection Development Coordinator |
| 92 | Collection Development Librarian (2) |
| 93 | Collection Development Librarian, Indigenous Studies Librarian, Economic Librarian |
| 94 | Collection Librarian |
| 95 | Collection Management Librarian |
| 96 | Collection Strategies Librarian (5) |
| 97 | Collections and Content Strategies Librarian (2) |
| 98 | Collections and Public Services Coordinator |
| 99 | Collections Coordinator (2) |
| 100 | Collections Librarian (6) |
| 101 | Collections Librarian / Bibliographer |
| 102 | Collections Librarian, Liaison Librarian (3) |
| 103 | Collections, Reference and Instruction Librarian (2) |
| 104 | College Librarian, Liaison Librarian for Cinema Studies |
| 105 | Communication Studies and Political Science Librarian |
| 106 | Communications and Liaison Librarian |
| 107 | Communications Librarian; Reference Librarian |
| 108 | Community Outreach Librarian, Student Engagement Librarian |
| 109 | Community Services Librarian |
| 110 | Consultant Librarian |

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|-----|--|
| 111 | Content Development Librarian (3) |
| 112 | Coordinator / Coordonnateur (3) |
| 113 | Coordinator Library Systems and Technical Services |
| 114 | Coordinator of Library Instruction |
| 115 | Coordinator of Teaching and Learning |
| 116 | Coordinator, E-Reserves |
| 117 | Coordinator, Library Services |
| 118 | Coordinator: Research Data Services, Data Librarian |
| 119 | Coordonnatrice du services des ressources didactiques et documentaires |
| 120 | Copyright Advisor |
| 121 | Copyright and Licensing Librarian |
| 122 | Copyright Librarian |
| 123 | Copyright Librarian, Liaison Librarian |
| 124 | Copyright Services Librarian (2) |
| 125 | Copyright Specialist |
| 126 | Copyright, Reference and eResources |
| 127 | Copyright/Digital Humanities Librarian |
| 128 | Data Librarian (4) |
| 129 | Data Services Librarian |
| 130 | Data Services Librarian, Liaison Librarian |
| 131 | Data Services Librarian, User Experience and Engagement Librarian, Liaison Librarian for Education and Child and Youth Study |
| 132 | Data Visualization Librarian |
| 133 | Data, GIS and Government Publications Librarian |
| 134 | Data/GIS Librarian |
| 135 | Dean of Libraries |
| 136 | Department Head (2) |
| 137 | Department Head Access Services, Copyright, Digital Services |
| 138 | Department Head of Access Services |
| 139 | Departmental Librarian |
| 140 | Deputy University Librarian |
| 141 | Digital Archives Librarian |
| 142 | Digital Archivist |
| 143 | Digital Infrastructure Librarian |
| 144 | Digital Initiatives and Scholarly Communications Librarian |
| 145 | Digital Initiatives Applications Librarian |
| 146 | Digital Initiatives Librarian (2) |
| 147 | Digital Initiatives Librarian, Associate Professor |
| 148 | Digital Initiatives Projects Librarian |
| 149 | Digital Library Services Coordinator |

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|-----|---|
| 150 | Digital Library Services Coordinator, Assistant Librarian |
| 151 | Digital Literacy Librarian |
| 152 | Digital Media Librarian (2) |
| 153 | Digital Preservation Coordinator |
| 154 | Digital Preservation Librarian |
| 155 | Digital Projects Librarian (2) |
| 156 | Digital Repositories Librarian |
| 157 | Digital Repository Librarian |
| 158 | Digital Resources Librarian (3) |
| 159 | Digital Scholarship Librarian (3) |
| 160 | Digital Scholarship Librarian, Engineering Subject Librarian |
| 161 | Digital Services Librarian (3) |
| 162 | Digital Services Librarian, Acting Head Map Data GIS, Acting Head Digital Scholarship Lab |
| 163 | Directeur Adjoint |
| 164 | Directeur de bibliothèques |
| 165 | Directeur du Service de la bibliothèque |
| 166 | Director - Science and Engineering, Liaison Librarian - Science and Engineering (2) |
| 167 | Director / Directeur (7) |
| 168 | Director Academic Innovation |
| 169 | Director Law Library |
| 170 | Director Learning Services (2) |
| 171 | Director Libraries and Learning |
| 172 | Director of Libraries |
| 173 | Director of Library Services |
| 174 | Director of Library Services/Associate Professor |
| 175 | Director of Services |
| 176 | Director, Assessment |
| 177 | Director, Libraries |
| 178 | Director, Library Services (5) |
| 179 | Director, Music Library |
| 180 | Director, Special Collections and University Archivist |
| 181 | Directrice (2) |
| 182 | Directrice de la Bibliothèque |
| 183 | Directrice des services aux usagers |
| 184 | Directrice générale des bibliothèques |
| 185 | Discovery and Access Librarian |
| 186 | Discovery and Web Services Librarian |
| 187 | Distance learning and research librarian |
| 188 | Division manager (Circulation, ILL, space management; acquisitions) |
| 189 | Durham Campus Librarian |

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|-----|--|
| 190 | E Learning Librarian, Accessibility Services Librarian |
| 191 | E-Resources and Assessment Librarian |
| 192 | Education and Liaison Librarian |
| 193 | eLearning Librarian |
| 194 | Electronic Resources and Systems Librarian |
| 195 | Electronic Resources Coordinator |
| 196 | Electronic Resources Librarian (5) |
| 197 | Electronic Resources Librarian, Collection Development Coordinator |
| 198 | Engagement and Copyright Services Librarian |
| 199 | Engineering Librarian |
| 200 | Executive Director Library Services |
| 201 | Faculty Liaison and Instruction Librarian |
| 202 | Faculty Librarian (2) |
| 203 | First Year Academic Skills Librarian |
| 204 | General Librarian (2) |
| 205 | Geography Librarian, GIS Librarian |
| 206 | Geospatial Data Services Librarian (2) |
| 207 | GIS and Maps Librarian |
| 208 | GIS Librarian |
| 209 | Government Information and Statistics Librarian |
| 210 | Government Publications Librarian, Reference and Subject Librarian |
| 211 | Grants and Awards Librarian, General Editor Libraries Publication Series |
| 212 | Head |
| 213 | Head (of a branch) |
| 214 | Head Bibliographic Services |
| 215 | Head Librarian (2) |
| 216 | Head Librarian (for a subject) |
| 217 | Head Librarian, Education Liaison Librarian |
| 218 | Head Library Systems |
| 219 | Head Music Librarian |
| 220 | Head of Cataloguing & Metadata (2) |
| 221 | Head of Collections |
| 222 | Head of Library |
| 223 | Head of Public Services |
| 224 | Head of Research and Information Services |
| 225 | Head of Technical Services |
| 226 | Head, Book and Serials Acquisitions |
| 227 | Head, Collections Services |
| 228 | Head, Design and Outreach (2) |
| 229 | Head, Discovery, Description, and Metadata |

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|-----|--|
| 230 | Head, Distance Library Services |
| 231 | Head, Education Library & Commons |
| 232 | Head, Interlibrary loans, Subject and Reference Librarian |
| 233 | Head, Learning and Curriculum Support |
| 234 | Head, Learning and Instructional Services |
| 235 | Head, Liaison Librarian (2) |
| 236 | Head, Librarian |
| 237 | Head, Library Publishing and Digital Production Services |
| 238 | Head, Library Reference and Instruction Services |
| 239 | Head, Library Technical Services & Collections |
| 240 | Head, Metadata Unit |
| 241 | Head, Reference Services |
| 242 | Head, Research and Scholarship |
| 243 | Head, Research Support (Arts and Special Collections) |
| 244 | Head, Research Support Services Librarian (2) |
| 245 | Head, Science and Engineering Libraries; Head, Student Learning Services |
| 246 | Head, Teaching and Learning |
| 247 | Head, Technical Services |
| 248 | Health and Biosciences Librarian |
| 249 | Health and Community Studies Librarian, Collection Assessment Librarian |
| 250 | Health Science Librarian (8) |
| 251 | Health Sciences Librarian, Research and Marketing Lead |
| 252 | Humanities Librarian; Head, |
| 253 | Indigenous Initiative Librarian and Librarian for First Nations Studies, Archaeology, Environment, and Resource and Environmental Management |
| 254 | Information Librarian |
| 255 | Information Literacy and Web Services Librarian |
| 256 | Information Literacy and Resource Access Librarian |
| 257 | Information Literacy Coordinator; Public Services Librarian |
| 258 | Information Literacy Instruction Coordinator, Liaison Librarian |
| 259 | Information Literacy Librarian (2) |
| 260 | Information Resources Librarian |
| 261 | Information Services Librarian (10) |
| 262 | Information Technology Librarian |
| 263 | Information Technology Librarian; Head Library Technology |
| 264 | Institutional Repositories Librarian |
| 265 | Instruction and Research Services Librarian |
| 266 | Instruction Librarian (6) |
| 267 | Instructional Design and eLearning Development Librarian |
| 268 | Instructional Librarian |

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|-----|--|
| 269 | Interdisciplinary Studies Librarian |
| 270 | Interim University Librarian (2) |
| 271 | Island Medical Program Librarian |
| 272 | Law Librarian / Bibliothécaire en droit (2) |
| 273 | Learning and Curriculum Support Librarian (5) |
| 274 | Learning and Instruction Librarian |
| 275 | Learning and Research Librarian (3) |
| 276 | Learning Services Librarian |
| 277 | Learning Support Coordinator |
| 278 | Legal Administrative Assistant |
| 279 | Liaison and 3D Printing Librarian |
| 280 | Liaison and Scholarly Communication Librarian |
| 281 | Liaison Librarian / Bibliothécaire de liaison (103) |
| 282 | Liaison Librarian (interim) |
| 283 | Liaison Librarian, Web Services Librarian |
| 284 | Liaison Librarian and Collections and Copyright Librarian |
| 285 | Liaison Librarian, Accessibility Librarian |
| 286 | Liaison Librarian, Associate Librarian |
| 287 | Liaison Librarian, Collections Coordinator |
| 288 | Liaison Librarian, Flexible Learning |
| 289 | Liaison Librarian, Game Design and Development |
| 290 | Liaison Librarian, Information Literacy Coordinator |
| 291 | Liaison librarian, Instructional Librarian, |
| 292 | Liaison Librarian, Public Service Manager |
| 293 | Liaison Librarian, Reference Librarian, Collection Librarian |
| 294 | Liaison Librarian, Research Commons Librarian |
| 295 | Liaison Librarian, Science and Engineering |
| 296 | Liaison Librarian, Social Media Coordinator |
| 297 | Liaison Librarian, User Experience Librarian |
| 298 | Liaison Librarian; Teaching and Learning |
| 299 | Liaison, Community Initiatives |
| 300 | Librarian, Public Services |
| 301 | Librarian / Bibliothécaire (68) |
| 302 | Librarian for Research Services |
| 303 | Librarian II |
| 304 | Librarian, Collections |
| 305 | Librarian, Copyright Consultant Librarian |
| 306 | Librarian; Indigenous Outreach Librarian |
| 307 | Librarian/Faculty |
| 308 | Library Assistant |

CAPAL/ACBAP 2018 Census of Canadian Academic Librarians

| | |
|-----|---|
| 309 | Library Director (6) |
| 310 | Library Information Specialist |
| 311 | Library Instruction Coordinator |
| 312 | Management and Business Liaison Librarian, Entrepreneurship Librarian |
| 313 | Manager (2) |
| 314 | Map and GIS Librarian |
| 315 | Map Librarian |
| 316 | Media Collection and Student Outreach Librarian |
| 317 | Metadata Analyst Librarian |
| 318 | Metadata and Cataloguing Librarian |
| 319 | Metadata Coordinator |
| 320 | Metadata Librarian (3) |
| 321 | Metadata Librarian, Copyright Librarian |
| 322 | Metadata Librarian, Liaison Librarian, Selector |
| 323 | Metadata Management Librarian |
| 324 | Music Librarian |
| 325 | On-Call Reference, Instruction Librarian |
| 326 | Open Education Librarian |
| 327 | Open Scholarship Librarian |
| 328 | Outreach and Liaison Librarian |
| 329 | Outreach and Engagement Librarian |
| 330 | Outreach Librarian (2) |
| 331 | Outreach, Learning and Engagement Librarian |
| 332 | Professeur honoraire |
| 333 | Professional Librarian (3) |
| 334 | Project Librarian |
| 335 | Promotional Services Librarian |
| 336 | Prospect Research Analyst |
| 337 | Public Service Librarians (22) |
| 338 | Public Services Librarian, Copyright Officer |
| 339 | Reader Services and Instruction Librarian |
| 340 | Reader Services and Instruction Librarian, Acting Co-Head, Reader Services Department |
| 341 | Reference and Subject Librarian (3) |
| 342 | Reference and Instruction Librarian (2) |
| 343 | Reference and Technical Services Specialist |
| 344 | Reference Librarian / Bibliothécaire de référence (17) |
| 345 | Reference Librarian, Collection Development Librarian, Liaison Librarian |
| 346 | Reference Librarian, Data Librarian |
| 347 | Research and Learning Librarian (4) |
| 348 | Research and Curriculum Librarian |

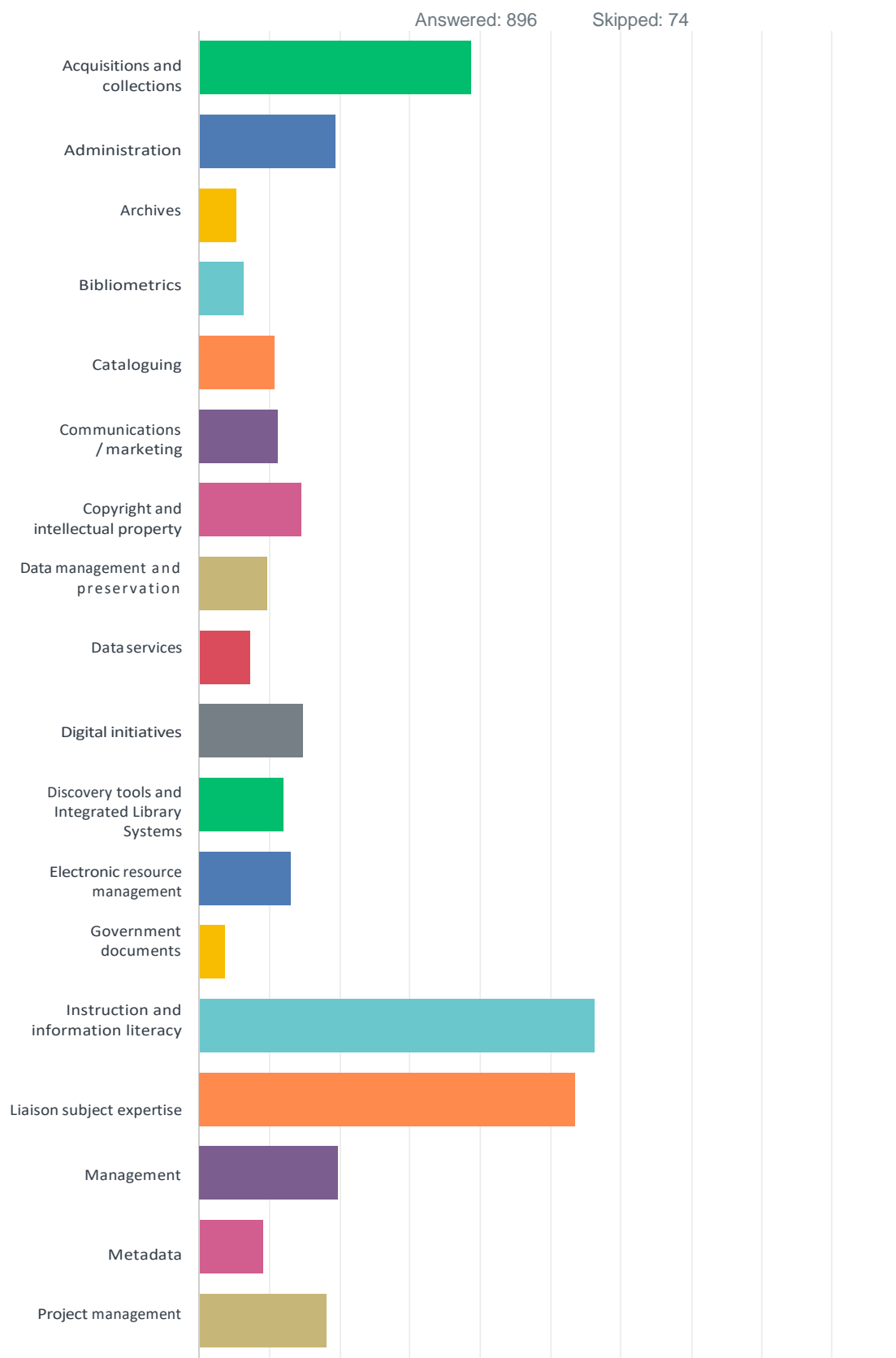
CAPAL/ACBAP 2018 Census of Canadian Academic Librarians

| | |
|-----|---|
| 349 | Research and Instruction Librarian |
| 350 | Research and Learning Services Librarian |
| 351 | Research and Scholarly Communication Librarian |
| 352 | Research Commons Librarian (2) |
| 353 | Research Data Librarian |
| 354 | Research Data Management Librarian (2) |
| 355 | Research Impact Librarian, Public Services Librarian |
| 356 | Research Librarian |
| 357 | Research Services Librarian (2) |
| 358 | Resident Librarian |
| 359 | Résidente Bibliothécaire de Services Publiques |
| 360 | Responsable des Archives |
| 361 | Scholarly Communications and Copyright Outreach Librarian |
| 362 | Scholarly Communications and Copyright Librarian |
| 363 | Scholarly Communications and Copyright Services Librarian |
| 364 | Scholarly Communications Librarian (6) |
| 365 | Scholarly Communications Librarian, Social Sciences Librarian |
| 366 | Scholarly Publishing librarian |
| 367 | Scholarly Research Librarian |
| 368 | Science and Health Sciences Liaison Librarian |
| 369 | Science and Medicine Librarian |
| 370 | Science Liaison Librarian (2) |
| 371 | Science Librarian (2) |
| 372 | Science, Scholarly Resources |
| 373 | Serials Metadata Librarian |
| 374 | Services Librarian |
| 375 | Social Science, Humanities and Education Librarian |
| 376 | Social Sciences Librarian |
| 377 | Social Sciences Research Liaison Librarian (2) |
| 378 | Social Sciences Selector |
| 379 | Special Collections and Liaison Librarian |
| 380 | Special Collections Librarian (3) |
| 381 | Special collections Librarian, Liaison Librarian |
| 382 | Spécialiste en moyens et techniques d'enseignement (16) |
| 383 | Spécialiste en ressources documentaires |
| 384 | Student Engagement Librarian |
| 385 | Student Experience Librarian |
| 386 | Student Success Librarian |
| 387 | Subject Librarian (2) |
| 388 | Subject Librarian; Data Librarian |

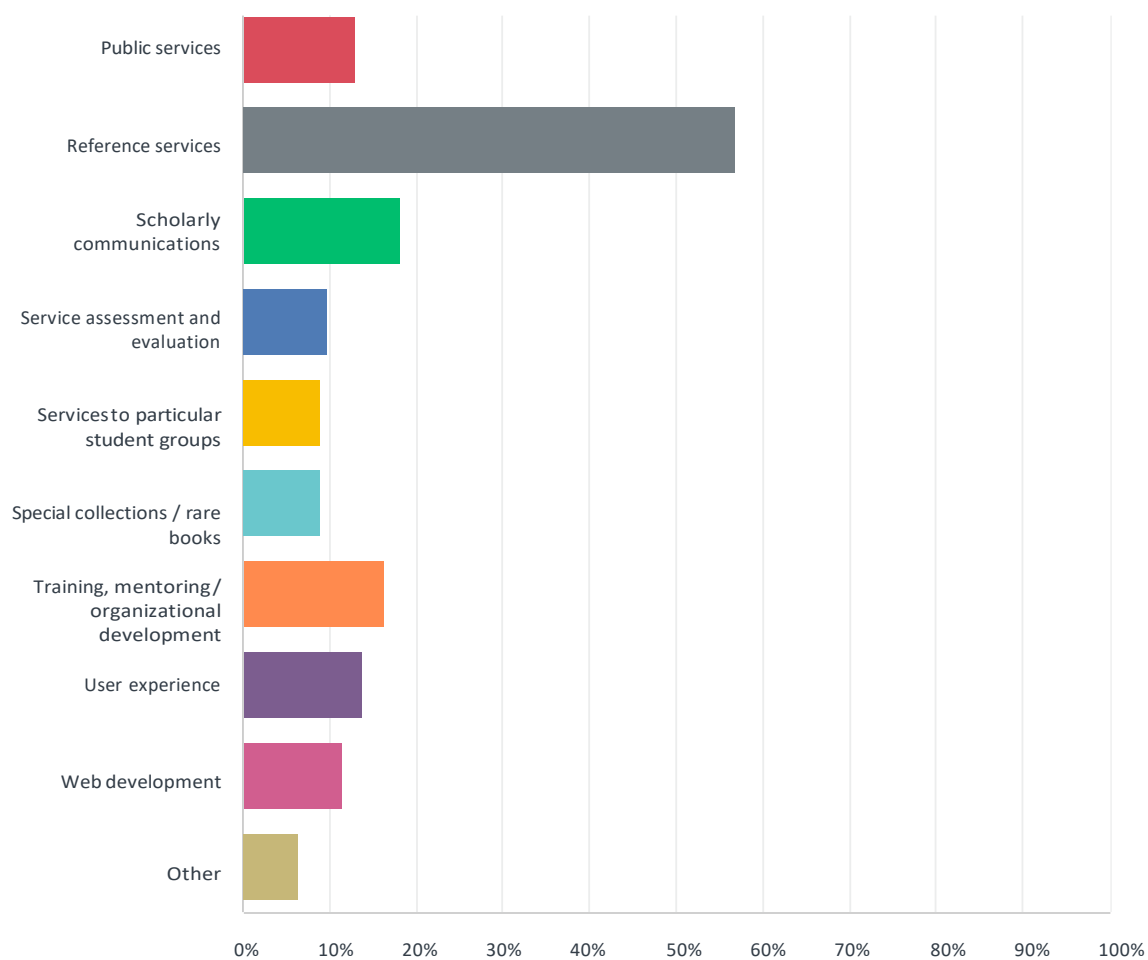
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| | |
|-----|---|
| 389 | Subject Specialist Librarian |
| 390 | Subject/Reference Librarian |
| 391 | Systems and Technical Services Librarian |
| 392 | Systems and Access Services Librarian |
| 393 | Systems and Cataloging Librarian |
| 394 | Systems and Data Librarian |
| 395 | Systems Librarian / Bibliothécaire des systèmes (10) |
| 396 | Teaching and Learning Librarian (11) |
| 397 | Teaching and Learning Librarian, Disciplinary Coordinator (Health and Medicine) |
| 398 | Teaching and Learning, Liaison, Nursing and Biology librarian |
| 399 | Technical Services Librarian (3) |
| 400 | Technicien en documentation; formation ebsi, bibliothécaire professionnel |
| 401 | Theology and Rare Books Librarian |
| 402 | Theology Reference Librarian |
| 403 | Undergraduate Services Librarian |
| 404 | Unit Head |
| 405 | University Librarian (13) |
| 406 | User Experience Librarian (5) |
| 407 | User Services Assistant |
| 408 | User Services Coordinator |
| 409 | User Services Librarian |
| 410 | UX Librarian, Student Engagement and Outreach |
| 411 | Virtual Reference Services Librarian |
| 412 | Virtual Services Librarian |
| 413 | Visual Resources Librarian |

Q9. What is your area of professional expertise? Check as many as apply.



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| ANSWER CHOICES | RESPONSES | |
|--|-----------|-----|
| Acquisitions and collections development | 38.73% | 347 |
| Administration | 19.53% | 175 |
| Archives | 5.36% | 48 |
| Bibliometrics | 6.58% | 59 |
| Cataloguing | 10.83% | 97 |
| Communications / marketing | 11.38% | 102 |
| Copyright and intellectual property | 14.62% | 131 |
| Data management and preservation | 9.93% | 89 |
| Data services | 7.25% | 65 |
| Digital initiatives | 14.96% | 134 |
| Discovery tools and integrated library systems | 12.05% | 108 |
| Electronic resource management | 13.28% | 119 |
| Government documents | 3.68% | 33 |
| Instruction and information literacy | 56.36% | 505 |
| Liaison subject expertise | 53.46% | 479 |
| Management | 19.98% | 179 |
| Metadata | 9.15% | 82 |
| Project management | 18.30% | 164 |
| Public services (borrower or circulation services, ILL) | 13.06% | 117 |
| Reference services | 56.81% | 509 |
| Scholarly communications | 18.19% | 163 |
| Service assessment and evaluation | 9.82% | 88 |
| Services to particular student groups (students with disabilities, international students) | 8.93% | 80 |
| Special collections / rare books | 9.04% | 81 |
| Training, mentoring / organizational development | 16.41% | 147 |
| User experience | 13.84% | 124 |
| Web development | 11.61% | 104 |
| Other | 6.47% | 58 |
| TOTAL | | 896 |

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**Similar or identical responses are grouped with a number in brackets () indicating the total number of times the response appeared.*

| # | Other (Please specify) |
|----|---|
| 1 | Access and privacy; records management |
| 2 | Accessibility |
| 3 | Application development |
| 4 | Assessment / General assessment (2) |
| 5 | Assessment and research |
| 6 | Bibliothécaire disciplinaire |
| 7 | Change management |
| 8 | Children's Literature/Libraries |
| 9 | Circulation services |
| 10 | Co-researcher on systematic review projects |
| 11 | Collections audiovisuelles |
| 12 | Collections development |
| 13 | Community engagement |
| 14 | Currently I am mostly involved in digital initiatives and discovery tools and integrated library systems, |
| 15 | Développement de services |
| 16 | Digitization and digital collections development |
| 17 | Disciplinary librarian |
| 18 | Données géospatiales |
| 19 | First year experience |
| 20 | Geospatial, GIS, cartographic services |
| 21 | Gestion des données géospatiales |
| 22 | Gestionnaire |
| 23 | Gestionnaire de dépôts institutionnelles |
| 24 | GIS (2) |
| 25 | Grants, awards |
| 26 | Health librarianship |
| 27 | Indexation |
| 28 | Indigenous knowledges and collections |
| 29 | Information security |
| 30 | Infrastructure development |
| 31 | Institutional repository |
| 32 | Institutional repository management, media streaming service, journal production support |
| 33 | Instructional design, eLearning development, design |
| 34 | IT Management, Computing Hardware, Programming & Scripting, Systems Administration, Digital Archaeology, Digital Preservation |
| 35 | J'ai coché les domaines où je suis appelé à intervenir, mais les domaines dominants sont Enseignement à la maîtrise de l'information ; Liaison avec la Faculté d'éducation et Services de référence |

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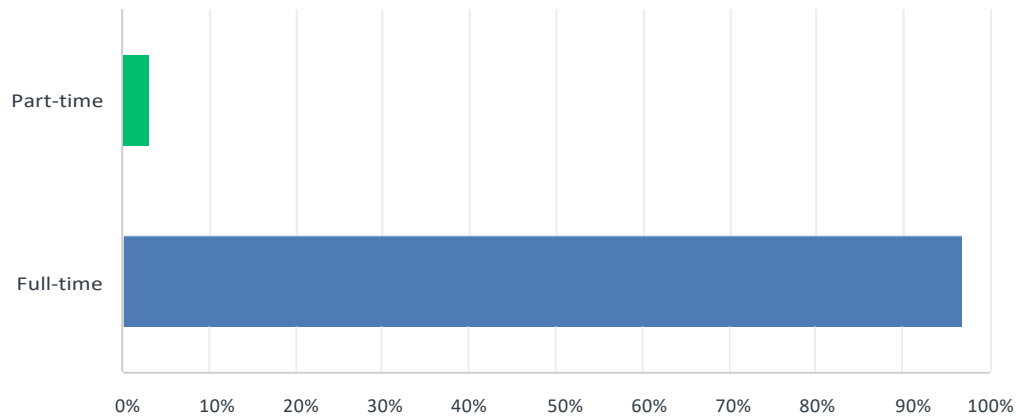
| | |
|----|--|
| 36 | Enseignement à la maîtrise de l'information; Liaison avec la Faculté d'éducation et Services de référence |
| 37 | Knowledge management |
| 38 | Knowledge synthesis |
| 39 | Knowledge synthesis ("if you are including new areas like digital initiatives, knowledge synthesis/systematic reviews should be a choice") |
| 40 | Labour issues, research methods |
| 41 | Liaison for graduate medicines, part of life sciences |
| 42 | Makerspace and emerging technology |
| 43 | Maps, air photos |
| 44 | Museums; maps and GIS |
| 45 | Open education; distance |
| 46 | Open education/OER and e-learning/flexible education |
| 47 | Outreach (2) |
| 48 | Pas de spécialisation |
| 49 | Philosophie, théologie, études anciennes, science politique, études internationales |
| 50 | Professional advocacy |
| 51 | Prospect research |
| 52 | Public engagement |
| 53 | Publishing |
| 54 | Quality Assurance / Team Coordinating |
| 55 | Rare book exhibitions |
| 56 | Rare book exhibitions, faculty outreach |
| 57 | Research |
| 58 | Research synthesis search methods like systematic reviews |
| 59 | Responsable didacthèque |
| 60 | Sole Librarian - acquisitions, collection development, instruction, reference, administration |
| 61 | Soutien à la chercheur (services offerts aux professeurs et chercheurs) |
| 62 | Strategic Planning |
| 63 | Structured documents, information design, digital edition |
| 64 | Student academic skills and support services such as writing, math, study skills, research, etc... |
| 65 | Systematic reviews (4) |
| 66 | Systems |
| 67 | Teaching and learning |
| 68 | Technology, publishing, knowledge transfer, research impact, security |
| 69 | Technologies en bibliothèque |
| 70 | Tout ce qui concerne les machines et applications. Mes usagers sont des employés. |
| 71 | Veille et recherche d'information |
| 72 | Virtual library |

Q10. Are you employed part-time or full-time?

Statistics Canada defines part-time as working less than 30 hours per week (see Statistics Canada, Classification of Full-time and Part-time Work Hours).

Answered: 864

Skipped: 106

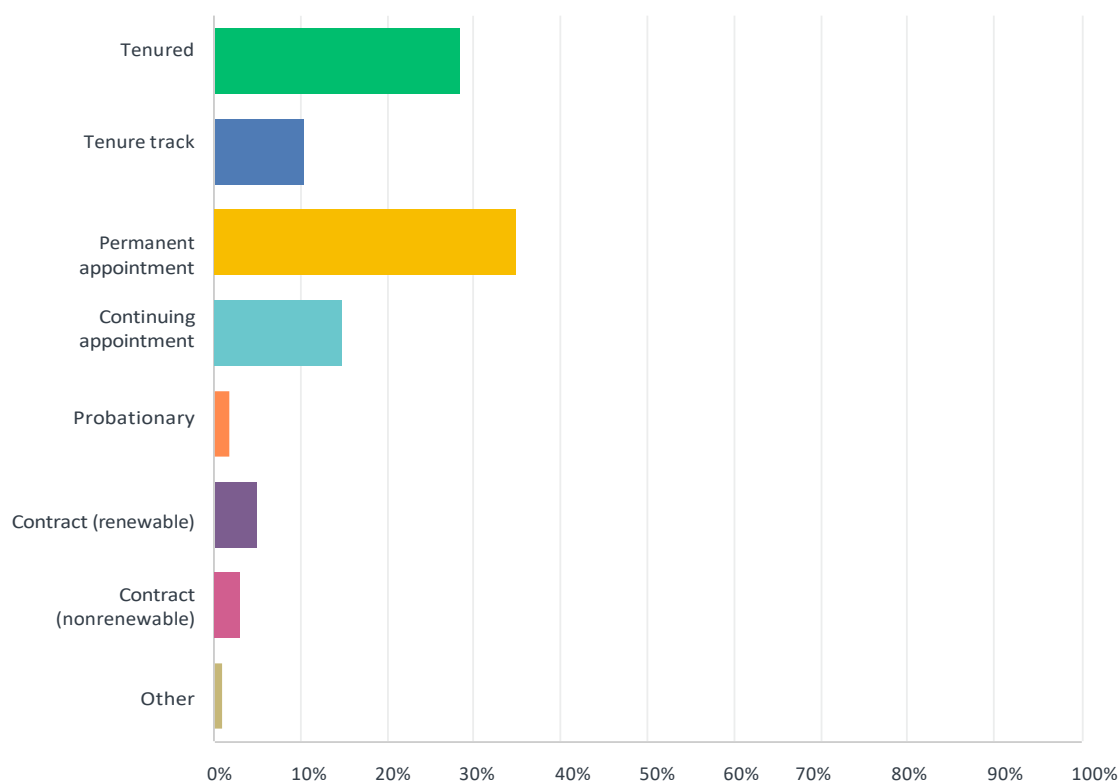


| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Part-time | 3.24% | 28 |
| Full-time | 96.76% | 836 |
| TOTAL | | 864 |

Q11. What type of appointment do you have?

Answered: 871

Skipped: 99



| ANSWER CHOICES | RESPONSES | |
|--------------------------|-----------|------------|
| Tenured | 28.36% | 247 |
| Tenure track | 10.56% | 92 |
| Permanent appointment | 35.02% | 305 |
| Continuing appointment | 14.93% | 130 |
| Probationary | 1.84% | 16 |
| Contract (renewable) | 4.94% | 43 |
| Contract (non-renewable) | 3.21% | 28 |
| Other | 1.15% | 10 |
| TOTAL | | 871 |

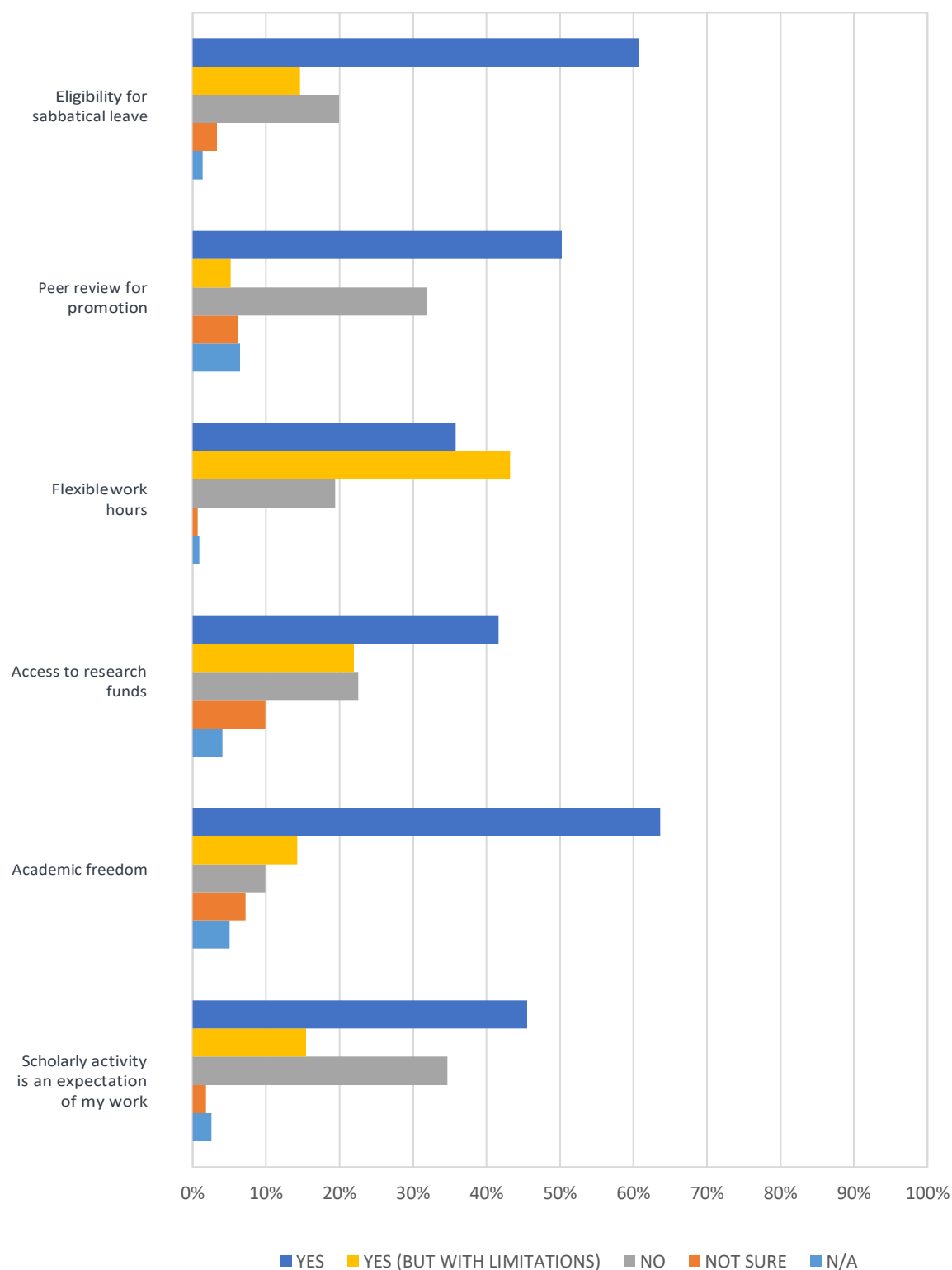
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| # | OTHER: PLEASE SPECIFY |
|----|--|
| 1 | Almost off probation. Will be moving to permanent appointment |
| 2 | Appointment without term, current position is 5-year Associate Dean level appointment (out of union) |
| 3 | Contingent appointment |
| 4 | Continuing-appointment track |
| 5 | Exempt management |
| 6 | Faculty position (college level, no tenure process) |
| 7 | Full time administration (non-union) |
| 8 | Full-time |
| 9 | Full-time permanent staff |
| 10 | I have a continuing appointment but am in my current position on a 5-year mandate (renewable) |
| 11 | Intermittent (36 semaines/an) |
| 12 | Limited Term Appointment - 1 year, renewable |
| 13 | Maternity leave contract |
| 14 | On two years-probation before permanent |
| 15 | Permanent status appointment |
| 16 | Remplacement de congé de maternité |
| 17 | Remplacement de la titulaire du poste, en congé sans traitement |
| 18 | Residente, contrat non-renouvelable |
| 19 | Surnuméraire |
| 20 | Union (2) |
| 21 | Unsure if the contract is renewable or not. |

Q12. At my institution I have the following rights and responsibilities:

Answered: 876

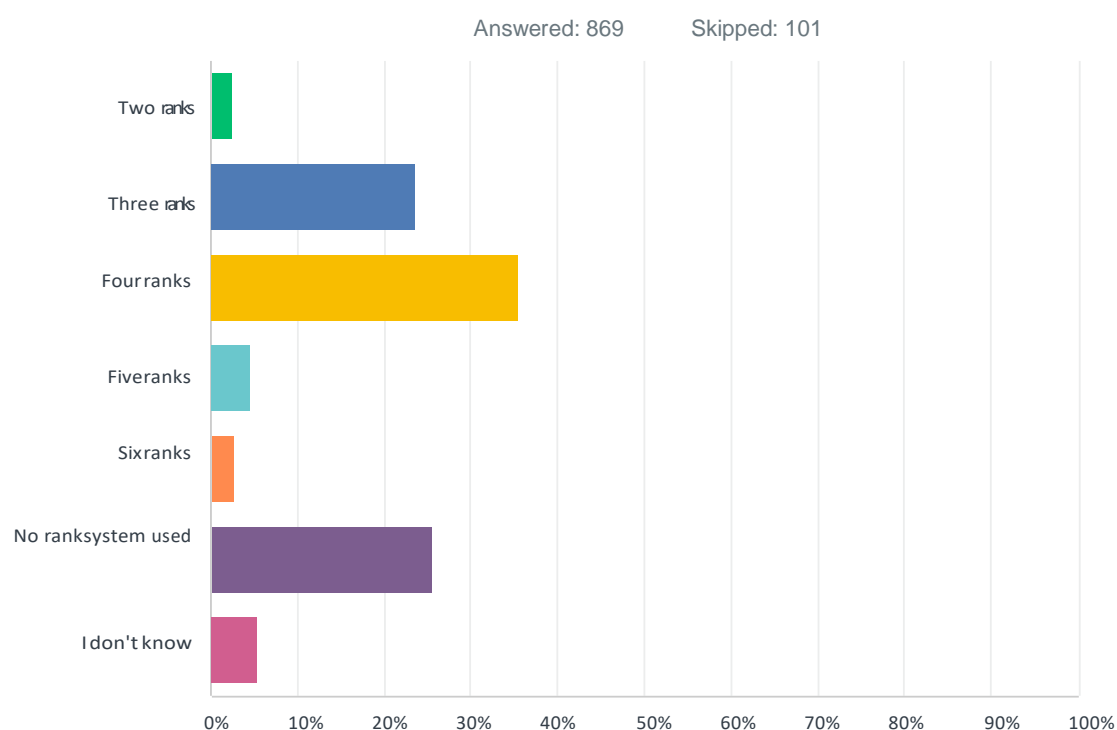
Skipped: 94



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| | YES | YES (BUT WITH LIMITATIONS) | NO | NOT SURE | N/A | TOTAL |
|---|--------------|----------------------------|--------------|------------|------------|-------|
| Eligibility for sabbatical leave | 60.80% (532) | 14.63% (128) | 19.89% (174) | 3.31% (29) | 1.37% (12) | 875 |
| Peer review for promotion | 50.23% (435) | 5.20% (45) | 31.87% (276) | 6.24% (54) | 6.47% (56) | 866 |
| Flexible work hours | 35.78% (312) | 43.23% (377) | 19.38% (169) | 0.69% (6) | 0.92% (8) | 872 |
| Access to research funds | 41.61% (362) | 21.95% (191) | 22.53% (196) | 9.89% (86) | 4.02% (35) | 870 |
| Academic freedom | 63.61% (554) | 14.24% (124) | 9.87% (86) | 7.23% (63) | 5.05% (44) | 871 |
| Scholarly activity is an expectation of my work | 45.51% (395) | 15.44% (134) | 34.68% (301) | 1.84% (16) | 2.53% (22) | 868 |

Q13. How many ranks does your institution have for academic librarians?

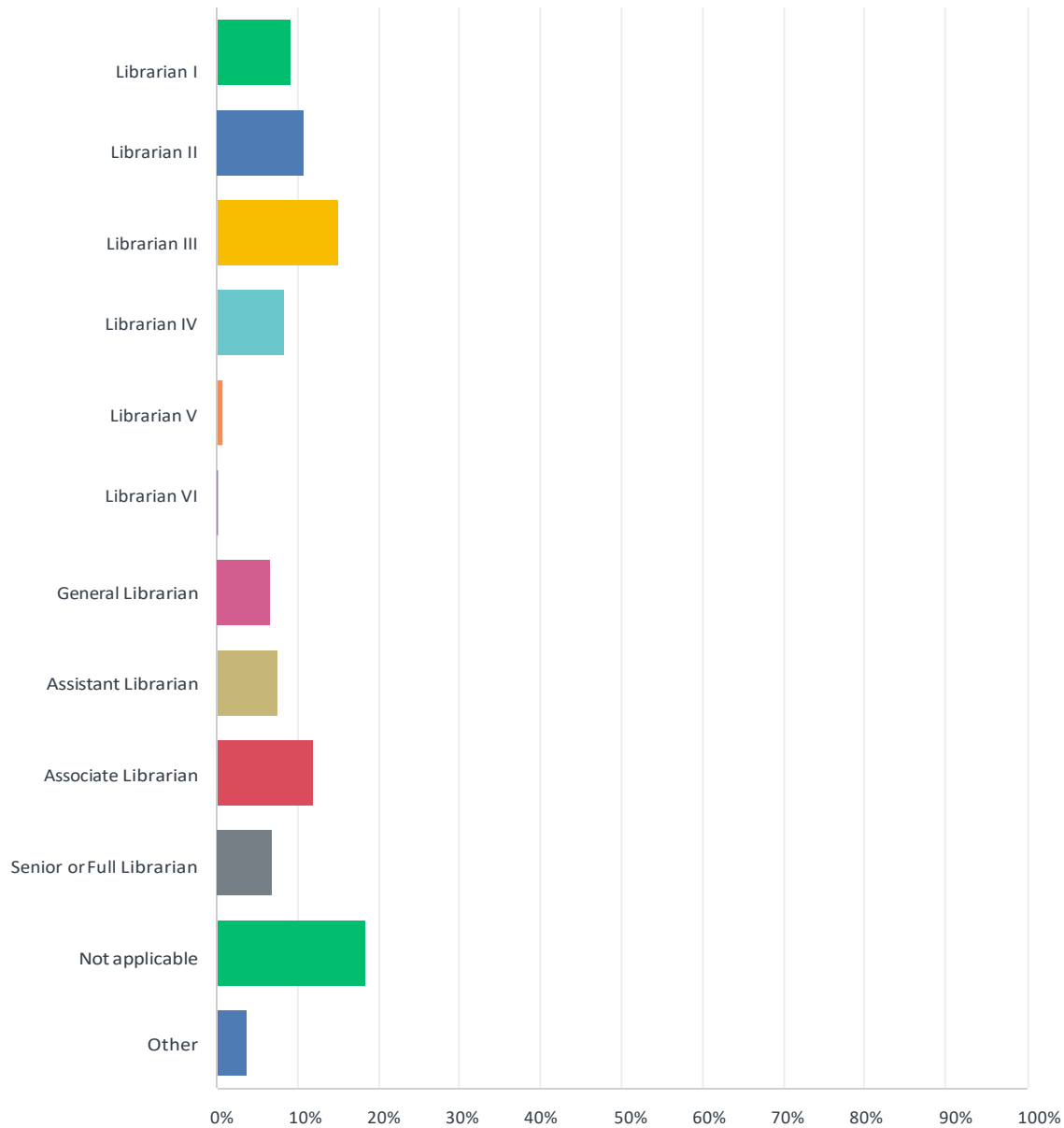


| ANSWER CHOICES | RESPONSES | |
|---------------------|-----------|------------|
| Two ranks | 2.42% | 21 |
| Three ranks | 23.59% | 205 |
| Four ranks | 35.56% | 309 |
| Five ranks | 4.60% | 40 |
| Six ranks | 2.76% | 24 |
| No rank system used | 25.55% | 222 |
| I don't know | 5.52% | 48 |
| TOTAL | | 869 |

Q14. What is the current title of your rank or closest equivalent?

Answered: 862

Skipped: 108



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| ANSWER CHOICES | RESPONSES | |
|--------------------------|-----------|-----|
| Librarian I | 9.28% | 80 |
| Librarian II | 10.79% | 93 |
| Librarian III | 15.08% | 130 |
| Librarian IV | 8.47% | 73 |
| Librarian V | 0.81% | 7 |
| Librarian VI | 0.23% | 2 |
| General Librarian | 6.73% | 58 |
| Assistant Librarian | 7.54% | 65 |
| Associate Librarian | 11.95% | 103 |
| Senior or Full Librarian | 6.96% | 60 |
| Not applicable | 18.33% | 158 |
| Other (Please specify) | 3.83% | 33 |
| TOTAL | | 862 |

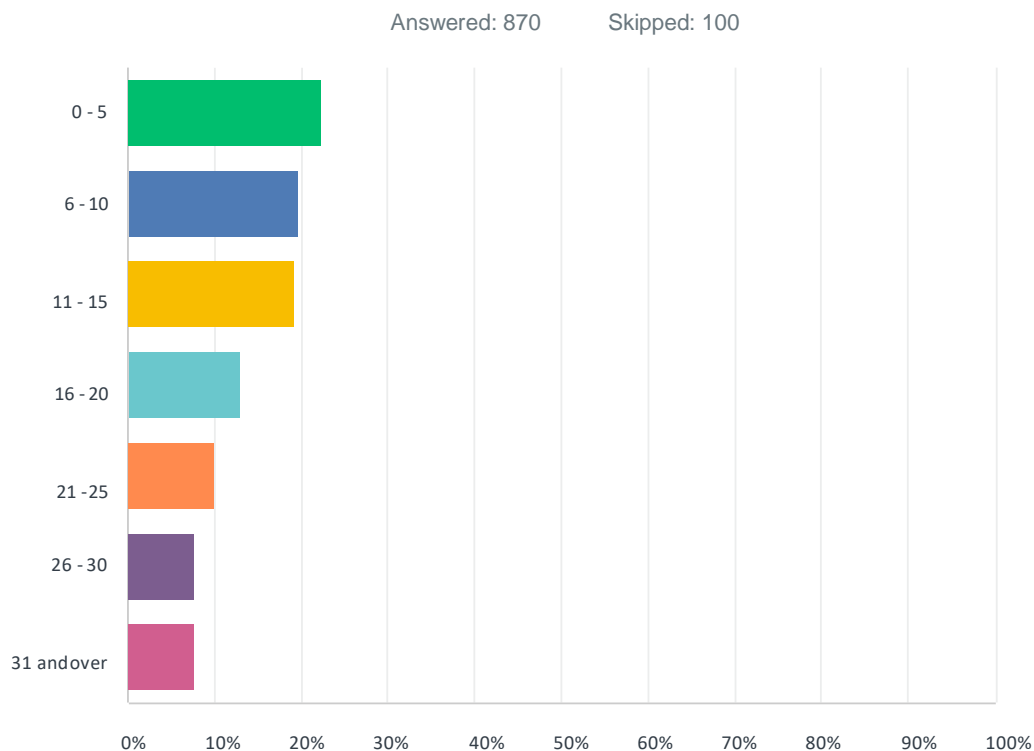
**Similar or identical responses are grouped with a number in brackets () indicating the total number of times the response appeared.*

| # | OTHER: PLEASE SPECIFY* |
|----|---|
| 1 | Academic Staff Officer |
| 2 | Administration |
| 3 | All librarians share rank - Collegial, democratic management system |
| 4 | Assistant Professor (2) |
| 5 | Associate Professor |
| 6 | Associate University Librarian |
| 7 | Aucun système de rang |
| 8 | Bibliothécaire disciplinaire (2) |
| 9 | Bibliothécaire gestionnaire |
| 10 | Bibliothécaire responsable |
| 11 | Clarification: our ranks run II-IV so I'm in the middle rank at a III |
| 12 | Coordinator II |
| 13 | Dean |
| 14 | Directeur adjoint |
| 15 | Director / Library Director (4) |
| 16 | Director - not considered a librarian classification |
| 17 | Division Head |
| 18 | Don't know (3) |
| 19 | Faculty Librarian |
| 20 | I'm actually out of scope. |

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| | |
|----|---|
| 21 | Il n'y a pas de rang pour les bibliothécaires. |
| 22 | Je ne connais pas le système de rang et peux donc difficilement m'y comparer. |
| 23 | Je suis permanente |
| 24 | Librarian |
| 25 | Librarians do not have ranks at my institution |
| 26 | Not sure |
| 27 | Not sure, since I'm the only librarian |
| 28 | Our ranks are tied to a position and you cannot be promoted through the ranks academically |
| 29 | Senior college management staff |
| 30 | Sessional librarian |
| 31 | Sessional librarian (is separate from the Librarian 1,2,3 ranking) |
| 32 | Spécialiste en moyens et techniques d'enseignement (SMTE) (2) |
| 33 | Subject librarian (Law Librarian) |
| 34 | Technicien en documentation |
| 35 | University Librarian (2) |
| 36 | We all have the same rank. |
| 37 | We do not have the title of librarian actually. They call us Specialist in documentary resources. |
| 38 | We don't use ranks |
| 39 | We have librarians I-IV |
| 40 | We have pay steps with each year of service, one year of service = pay step |
| 41 | We only have one librarian position who has faculty rank of Associate Professor |

Q15. How many total years have you worked as a librarian?

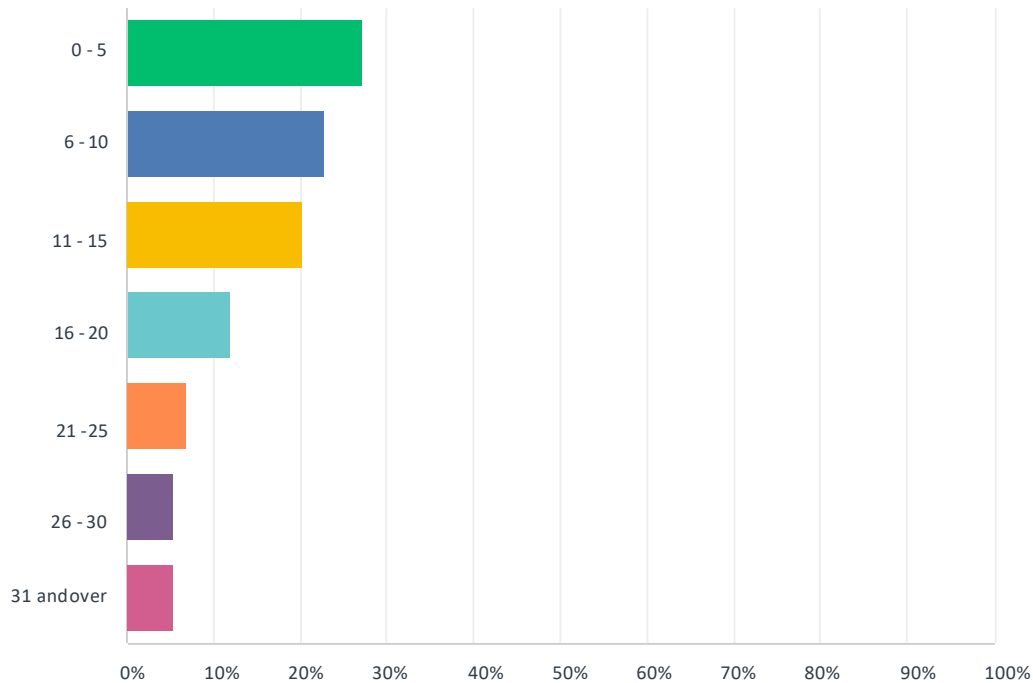


| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|------------|
| 0 - 5 years | 22.30% | 194 |
| 6 - 10 years | 19.66% | 171 |
| 11 - 15 years | 19.31% | 168 |
| 16 - 20 years | 12.99% | 113 |
| 21 - 25 | 10.11% | 88 |
| 26 - 30 | 7.82% | 68 |
| 31 and over | 7.82% | 68 |
| TOTAL | | 870 |

Q16. Of those years how many have you worked as an academic librarian?

Answered: 874

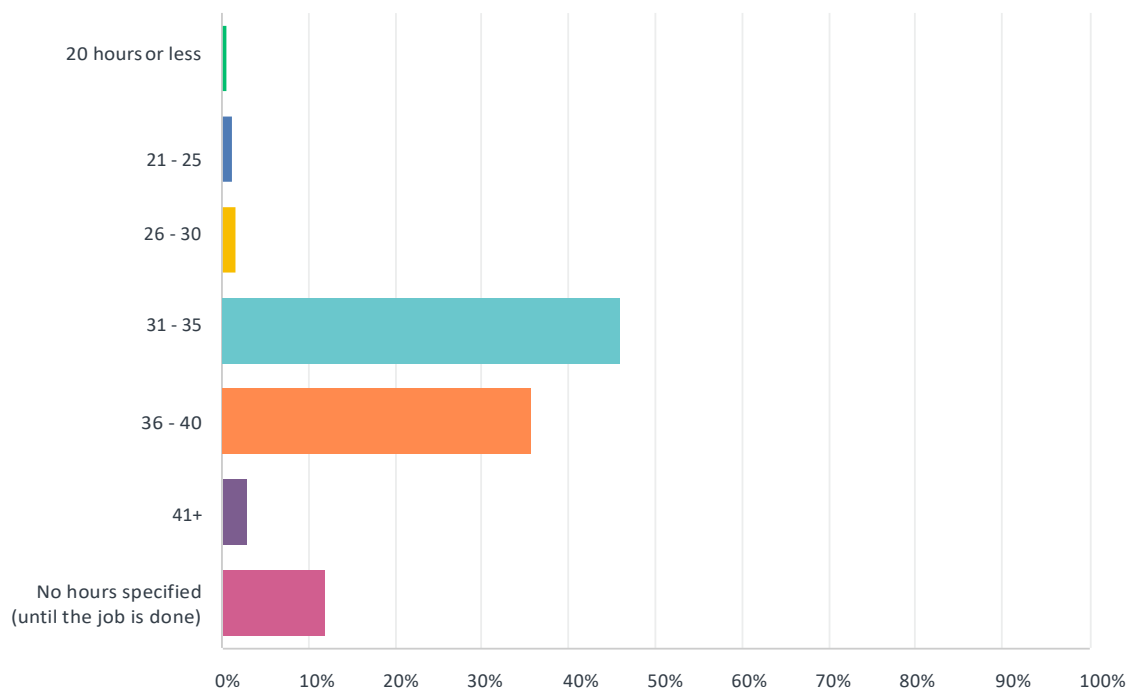
Skipped: 96



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|------------|
| 0 - 5 years | 27.12% | 237 |
| 6 - 10 years | 22.88% | 200 |
| 11 - 15 years | 20.37% | 178 |
| 16 - 20 years | 12.01% | 105 |
| 21 - 25 | 6.86% | 60 |
| 26 - 30 | 5.38% | 47 |
| 31 and over | 5.38% | 47 |
| TOTAL | | 874 |

Q17. Approximately how many hours are you expected to work per week?

Answered: 874 Skipped: 96



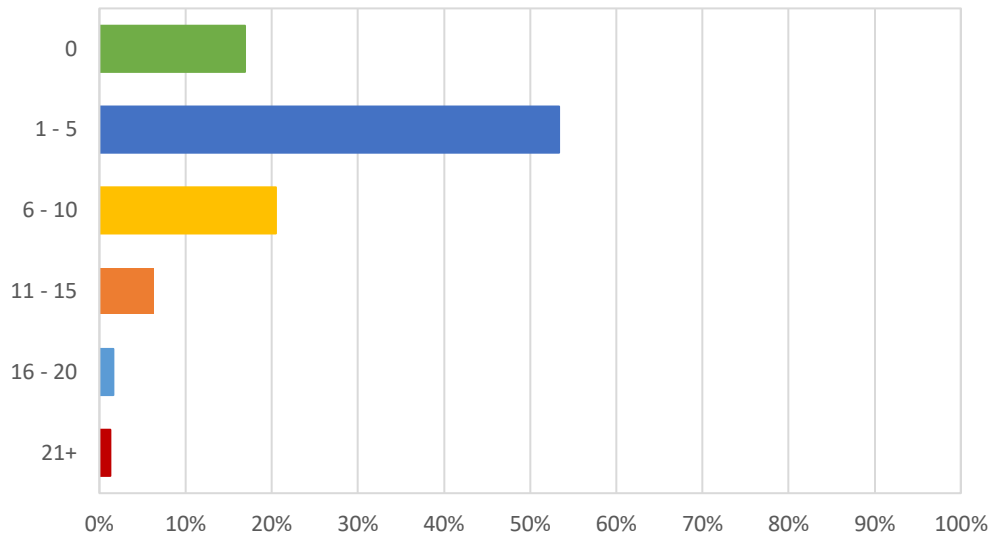
| ANSWER CHOICES | RESPONSES | |
|--|-----------|------------|
| 20 hours or less | 0.57% | 5 |
| 21 - 25 | 1.26% | 11 |
| 26 - 30 | 1.60% | 14 |
| 31 - 35 | 46.00% | 402 |
| 36 - 40 | 35.70% | 312 |
| 41+ | 2.97% | 26 |
| No hours specified (until the job is done) | 11.90% | 104 |
| TOTAL | | 874 |

Q18. Approximately how many hours per week do you work in addition to your regular working hours?

Answering emails, scholarly activity, working on work related projects, etc.

Answered: 864

Skipped: 106

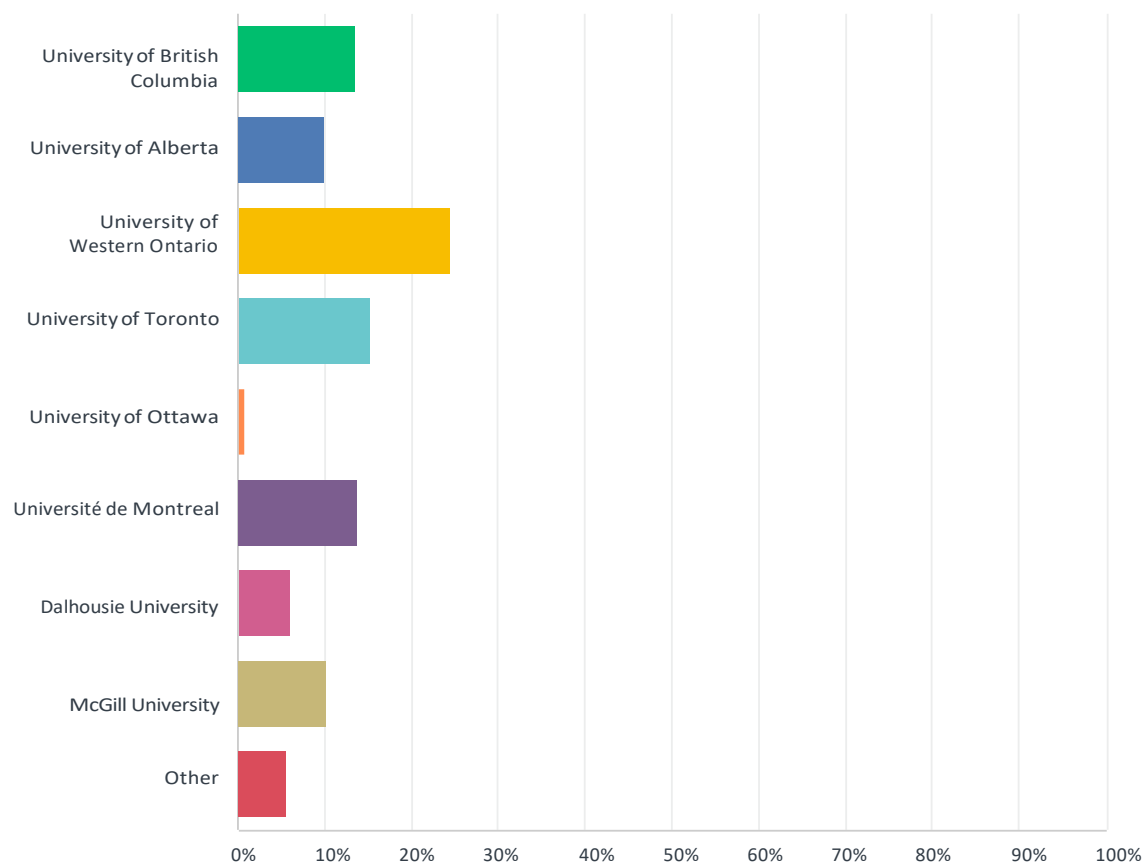


| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| 0 | 16.90% | 146 |
| 1 - 5 | 53.36% | 461 |
| 6 - 10 | 20.49% | 177 |
| 11 - 15 | 6.37% | 55 |
| 16 - 20 | 1.62% | 14 |
| 21+ | 1.27% | 11 |
| TOTAL | | 864 |

Q19. From which university did you obtain your MLIS / MLS degree or equivalent?

Answered: 869

Skipped: 101



| ANSWER CHOICES | RESPONSES | |
|--|-----------|-----|
| University of British Columbia | 13.58% | 118 |
| University of Alberta | 10.13% | 88 |
| University of Western Ontario / Western University | 24.51% | 213 |
| University of Toronto | 15.19% | 132 |
| University of Ottawa / Université d'Ottawa | 0.92% | 8 |
| Université de Montréal | 13.81% | 120 |
| Dalhousie University | 5.98% | 52 |
| McGill University | 10.24% | 89 |
| Other (Please specify) | 5.64% | 49 |
| TOTAL | | 869 |

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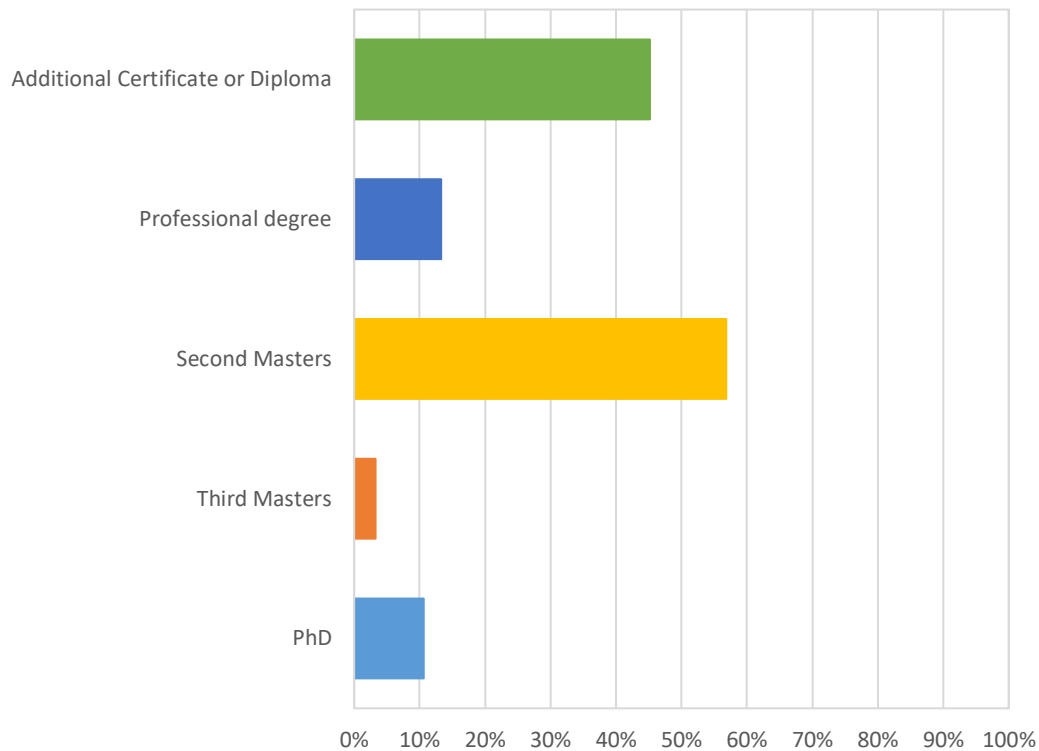
**Similar or identical responses are grouped with a number in brackets () indicating the total number of times the response appeared.*

| # | Other (Please specify): |
|----|---|
| 1 | a US university (2) |
| 2 | Charles Sturt University (Australia) |
| 3 | Columbia University |
| 4 | Currently in library school at U of A. |
| 5 | Geneseo |
| 6 | Indiana University (5) |
| 7 | Kent State University |
| 8 | Louisiana State University, US |
| 9 | Northern Illinois University, US |
| 10 | Outside of Canada |
| 11 | Conservatoire national des arts et métiers (CNAM), Institut national des techniques de la documentation (INTD), Paris |
| 12 | Prefer not to answer--it's in the UK |
| 13 | Robert Gordon University (2) |
| 14 | San Jose State University (3) |
| 15 | Simmons College |
| 16 | St. John's University, NY |
| 17 | State University of New York at Albany |
| 18 | SUNY Buffalo (2) |
| 19 | Syracuse University |
| 20 | University of California, Los Angeles (UCLA) |
| 21 | Université de Montréal |
| 22 | Université Paris (France) |
| 23 | University of Arizona |
| 24 | University of California Berkeley (2) |
| 25 | University of Illinois at Urbana Champaign |
| 26 | University of Iowa |
| 27 | University of Michigan (3) |
| 28 | University of North Texas |
| 29 | University of Rhode Island |
| 30 | University of Sheffield (England) |
| 31 | University of Wales, Aberystwyth (2) |
| 32 | University of Washington |
| 33 | Valdosta State University (Georgia, USA) |
| 34 | Wayne State University (3) |

Q20. In addition to your MLIS / MLS degree or equivalent, indicate other credentials attained. (Skip to next question if not applicable)

Answered: 489

Skipped: 481



| ANSWER CHOICES | RESPONSES | |
|-----------------------------------|-----------|-----|
| Additional Certificate or Diploma | 45.19% | 221 |
| Professional degree | 13.29% | 65 |
| Second Masters | 56.85% | 278 |
| Third Masters | 3.27% | 16 |
| PhD | 10.63% | 52 |
| TOTAL Respondents: 489 | | 632 |

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**Responses detailing Bachelor's degrees have been removed from the below list but are summarized here: Bachelor of Arts (72), Bachelor of Science (20), and Bachelor of Education (4).*

Responses detailing Master's degree information were moved to the relevant section. Responses including multiple certificates or diplomas have been separated out. Similar or identical responses are grouped with a number in brackets () indicating the total number of times the response appeared.

| # | Additional Certificate or Diploma (What type?) |
|----|---|
| 1 | Adult Learning |
| 2 | AHIP Senior member |
| 3 | Certificat en archivistique |
| 4 | Project Management Certificate |
| 5 | Second Language Certification |
| 6 | 1 year post graduate certificate |
| 7 | 2 Certificats en comptabilité |
| 8 | 2 year certificate in Library Leadership, Evidence Based Medicine |
| 9 | 3 /Associates: Gen. Bus, Ofc. Admin., Marketing |
| 10 | Academy of Health Information Professionals (AHIP) (2) |
| 11 | Adult Teaching and Learning Certificate |
| 12 | archival, records management |
| 13 | Archivistique et gestion des documents |
| 14 | Archivistique, anthropologie |
| 15 | Business Administration Certificate |
| 16 | Business Continuity Planning Certificate |
| 17 | Business Continuity |
| 18 | Business Diploma (2) |
| 19 | Business Management |
| 20 | Canadian Copyright Certificate |
| 21 | Canadian Securities Course |
| 22 | CELTA (language training certificate) |
| 23 | Certificat Arts et sciences |
| 24 | Certificat en archivistique (6) |
| 25 | Certificat en Cybermuséologie, |
| 26 | Certificat en droit (2) |
| 27 | Certificat en écologie; |
| 28 | Certificat en études pluridisciplinaire |
| 29 | Certificat en études russes |
| 30 | Certificat en gestion des ressources humaines |
| 31 | Certificate |
| 32 | Certificate in Adult Education |
| 33 | Certificate in Canadian Copyright Law |

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| | |
|----|---|
| 34 | Certificate in Copyright |
| 35 | Certificate in GIS |
| 36 | Certificate in Instructional Technology / IT (2) |
| 37 | Certificate in Interdisciplinary Studies: Emerging Technologies for Learning |
| 38 | Certificate in Library Sector Leadership |
| 39 | Certificate in Management, Certificate Linux Server Administration |
| 40 | Certificate in Publishing |
| 41 | Certificate in Teaching English as a Second Language, Advanced Certificate in Adult Education |
| 42 | Certificate in Technical Writing |
| 43 | Certificate in University Teaching and Learning |
| 44 | Certificate of Public History |
| 45 | Certificates |
| 46 | Collaborative Program in Book History and Print Culture |
| 47 | College Certificate (Continuing Education) |
| 48 | College Diploma (2) |
| 49 | Communications Diploma |
| 50 | Community College Education Diploma (Teaching adults) |
| 51 | Conflict Resolution, Diploma Archives Technician (2) |
| 52 | Copyright Master Class |
| 53 | Corporate Communications post-graduate certificate |
| 54 | Critical infrastructure protection Certificate |
| 55 | Cytogenetics Technology Diploma |
| 56 | Dep en micro-informatique |
| 57 | Diploma in Creative Photography |
| 58 | Diploma in General Nursing |
| 59 | Diploma in Project Management |
| 60 | Diploma in Teaching English as a Second Language |
| 61 | Diploma Public Sector Management |
| 62 | Diplôme d'études collégiales en Arts et lettres, profil Théâtre |
| 63 | Diplôme d'études collégiales en Musique |
| 64 | E-learning |
| 65 | Education Science |
| 66 | Enseignement des mathématiques au secondaire |
| 67 | ESL Teacher Certificate |
| 68 | Event Planning |
| 69 | First Nations Curriculum Concentration |
| 70 | French as Second Language |
| 71 | Gestion |
| 72 | GIS Certificate (2) |

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| | |
|-----|--|
| 73 | GIS Diploma |
| 74 | Graduate Academic Certificate in Management |
| 75 | Graduate Certificate in Educational Research |
| 76 | Graduate Certificate in Financial Planning |
| 77 | Graduate Certificate in Technology-Based Distributed Learning (2) |
| 78 | Graduate Diploma in Information Studies |
| 79 | Graduate Diploma in Information Technology |
| 80 | Graduate Diploma, Clinical Epidemiology Research |
| 81 | Graduate Professional Certificate in Library Sector Leadership (2) |
| 82 | Graduate Studies Management Diploma |
| 83 | Human Resources |
| 84 | IM |
| 85 | Information Security Certificate |
| 86 | Infrastructure Protection |
| 87 | Journalism Diploma (2) |
| 88 | Law Certificate |
| 89 | Leadership and Conflict Resolution |
| 90 | Level 1 University Teaching Program |
| 91 | Library and Information Studies Diploma |
| 92 | Library and Information Technician Diploma (4) |
| 93 | Library Assistant Certificate |
| 94 | Library Media Specialist |
| 95 | Library Technician (2) |
| 96 | Library Technician's Diploma (7) |
| 97 | Library Techniques |
| 98 | Management |
| 99 | Managing Conflict in the Workplace, Mount Royal University |
| 100 | Masters Certificate in Library Leadership |
| 101 | Microprogramme en enseignement post secondaire |
| 102 | MOOC en gestion des données de recherche (En cours) |
| 103 | MOOC en Web de données (Web sémantique); |
| 104 | Not-for-profit management certificate, |
| 105 | Office Careers |
| 106 | PMP (2) |
| 107 | Post-Graduate Diploma in Library and Information Science |
| 108 | Post-Master's Certificate in Digital Archives and Records Management |
| 109 | Postgraduate certificate in GIS |
| 110 | Postgraduate Certificate in Publishing |
| 111 | Professional Certificate in Alternative Dispute Resolution |

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| | |
|-----|--|
| 112 | Professional Certificate in Leadership |
| 113 | Project Management |
| 114 | Provincial Instructor Diploma |
| 115 | Psychology |
| 116 | Publishing |
| 117 | Registered Nurse Diploma |
| 118 | Registered Respiratory Therapist |
| 119 | Research Data Management & Sharing Certificate |
| 120 | Research Methodology Certificate |
| 121 | Social Sciences Certificate |
| 122 | Software Support Specialist Certificate (almost completed) |
| 123 | Sommelier |
| 124 | Supervisory Training Certificate |
| 125 | Teaching English as a Second Language Certificate |
| 126 | TESL, Provincial Instructors Diploma |
| 127 | TESOL Diploma |
| 128 | Two Certificates |
| 129 | Web Design and Programming |
| 130 | DESS en gestion |
| 131 | DESS International law |

| # | Professional Degree (Law Degree, etc.) (What Degree?) |
|----|---|
| 1 | BA ENGL/HIST |
| 2 | BA History |
| 3 | BA, BComm |
| 4 | BA, BSC |
| 5 | Baccalauréat en chimie |
| 6 | Baccalauréat en histoire de l'art |
| 7 | Baccalauréat en philosophie, baccalauréat en histoire |
| 8 | baccalaureat en sciences de la santé |
| 9 | Bachelor of Applied Arts |
| 10 | Bachelor of Arts (Honours); Bachelor of Education (Honours) |
| 11 | Bachelor of Arts, English and Humanities |
| 12 | Bachelor of Commerce |
| 13 | Bachelor of Education (20) |
| 14 | Bachelor of Education - Primary and Junior Education |
| 15 | Bachelor of Education, Bachelor of Science Geosciences |
| 16 | Bachelor of Science |
| 17 | BFA |

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| | |
|----|---|
| 18 | BSc, BEng |
| 19 | Certificat en communication et Certificat en sociologie |
| 20 | Dec en techniques de la documentation |
| 21 | Diplôme d'études supérieures spécialisées en gestion (D.E.S.S.G.) |
| 22 | diplôme en géographie |
| 23 | Diplôme en sciences administratives |
| 24 | Education |
| 25 | Education (Secondary) degree |
| 26 | Engineering |
| 27 | Enseignement post secondaire |
| 28 | Génie géologique |
| 29 | Géologie |
| 30 | J.D. (2) |
| 31 | Kinesiology |
| 32 | Langue et littérature |
| 33 | Law degree (J.D.) |
| 34 | Law degree (LLB) (2) |
| 35 | LLM |
| 36 | M. Div. |
| 37 | Master of Archival Studies — NB this is my *second* Master's |
| 38 | MBA |
| 39 | Microprogramme de 2ème cycle en formation à l'enseignement postsecondaire |
| 40 | MIS |
| 41 | MLIS |
| 42 | MSL, Master of Studies in Law |
| 43 | Professional degree |
| 44 | Programme court en anglais fonctionnel. |
| 45 | Professional degree |
| 46 | Programme court en anglais fonctionnel. |
| 47 | Translation |

**Responses including multiple masters degrees have been separated out. Similar or identical responses are grouped with a number in brackets () indicating the total number of times the response appeared.*

| # | Second and Third Masters (What Discipline?) |
|---|---|
| 1 | Ancient History |
| 2 | Anthropology (3) |
| 3 | Applied Language Studies |
| 4 | Applied Microbiology |
| 5 | Applied Sciences |

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| | |
|----|---|
| 6 | Archaeology (2) |
| 7 | Archéologie classique |
| 8 | Archival Studies (6) |
| 9 | Art History (7) |
| 10 | Arts (13) |
| 11 | Atlantic Canada Studies |
| 12 | Biochemistry |
| 13 | Biologie moléculaire |
| 14 | Biology (3) |
| 15 | Business Administration (6) |
| 16 | Byzantine Art History (2) |
| 17 | Chemistry |
| 18 | Christian Studies |
| 19 | City Planning |
| 20 | Classics (2) |
| 21 | Communications and Cultural Studies |
| 22 | Communications, Media and Technology |
| 23 | Comparative Literature |
| 24 | Computer Engineering |
| 25 | Computer Science (2) |
| 26 | Conservation Biology |
| 27 | Continuing Education specializing in workplace learning |
| 28 | Creative Writing |
| 29 | Cultural Studies (2) |
| 30 | Digital Humanities (2) |
| 31 | Divinity |
| 32 | Drama (2) |
| 33 | Droit d'auteur |
| 34 | Earth Sciences |
| 35 | East Asian Studies |
| 36 | Economics |
| 37 | Education / Éducation (11) |
| 38 | Educational Technology |
| 39 | Electrical Engineering |
| 40 | English / English Literature / Littérature anglaise (47) |
| 41 | English and the Digital Humanities |
| 42 | Environnement / Environmental Studies / Environnement / sciences de l'environnement (5) |
| 43 | Ethnomusicology |
| 44 | Études arabes |

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| | |
|----|--|
| 45 | Études cinématographiques |
| 46 | Film Studies |
| 47 | Film Writing |
| 48 | Fine Arts (2) |
| 49 | French Language and Literature |
| 50 | French Studies |
| 51 | Geography (4) |
| 52 | Geology |
| 53 | German |
| 54 | German literature / German language and literature (2) |
| 55 | Heritage studies, Moving image specialization |
| 56 | History / Histoire (32) |
| 57 | History of Religions |
| 58 | Humanities (interdisciplinary) |
| 59 | Humanities Computing (2) |
| 60 | Industrial Relations |
| 61 | Information and Computer Science |
| 62 | Instructional Technology |
| 63 | International Relations |
| 64 | Jewish Education |
| 65 | Kinésiologie |
| 66 | Law / Studies in Law (2) |
| 67 | Linguistics (6) |
| 68 | Literature / Littérature (5) |
| 69 | Littérature comparée |
| 70 | Littérature française) |
| 71 | Maitrise en bibliothéconomie et science de l'information |
| 72 | Masters |
| 73 | Medieval Studies (3) |
| 74 | Microbiologie-immunologie |
| 75 | Microbiology and Infectious Diseases |
| 76 | MSc in Gender, Media and Culture |
| 77 | Museum Studies / Muséologie (4) |
| 78 | Music (voice performance) |
| 79 | Music / Musique (5) |
| 80 | Music and Culture (2) |
| 81 | Music Theory |
| 82 | Musicology (5) |
| 83 | Philology |

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| | |
|-----|--|
| 84 | Philosophy (4) |
| 85 | Physics / Physique (2) |
| 86 | Plant Systematics |
| 87 | Political Science / Science politique (5) |
| 88 | Psychoacoustics |
| 89 | Psychology / Psychologie (2) |
| 90 | Public Administration (3) |
| 91 | Public Administration and Policy Studies |
| 92 | Public History (2) |
| 93 | Relations industrielles |
| 94 | Religion and Culture |
| 95 | Religious Studies (3) |
| 96 | Russian and East Europeans Studies (Interdisciplinary) |
| 97 | Science (2) |
| 98 | Sciences du langage |
| 99 | Social Work |
| 100 | Sociology / Sociologie (8) |
| 101 | Th. M. |
| 102 | Théâtre |
| 103 | Theatre History |
| 104 | Theology (3) |
| 105 | Theology and Religious Studies |
| 106 | Traduction |
| 107 | Visual Arts |
| 108 | Women's Studies (2) |
| 109 | Zoology |

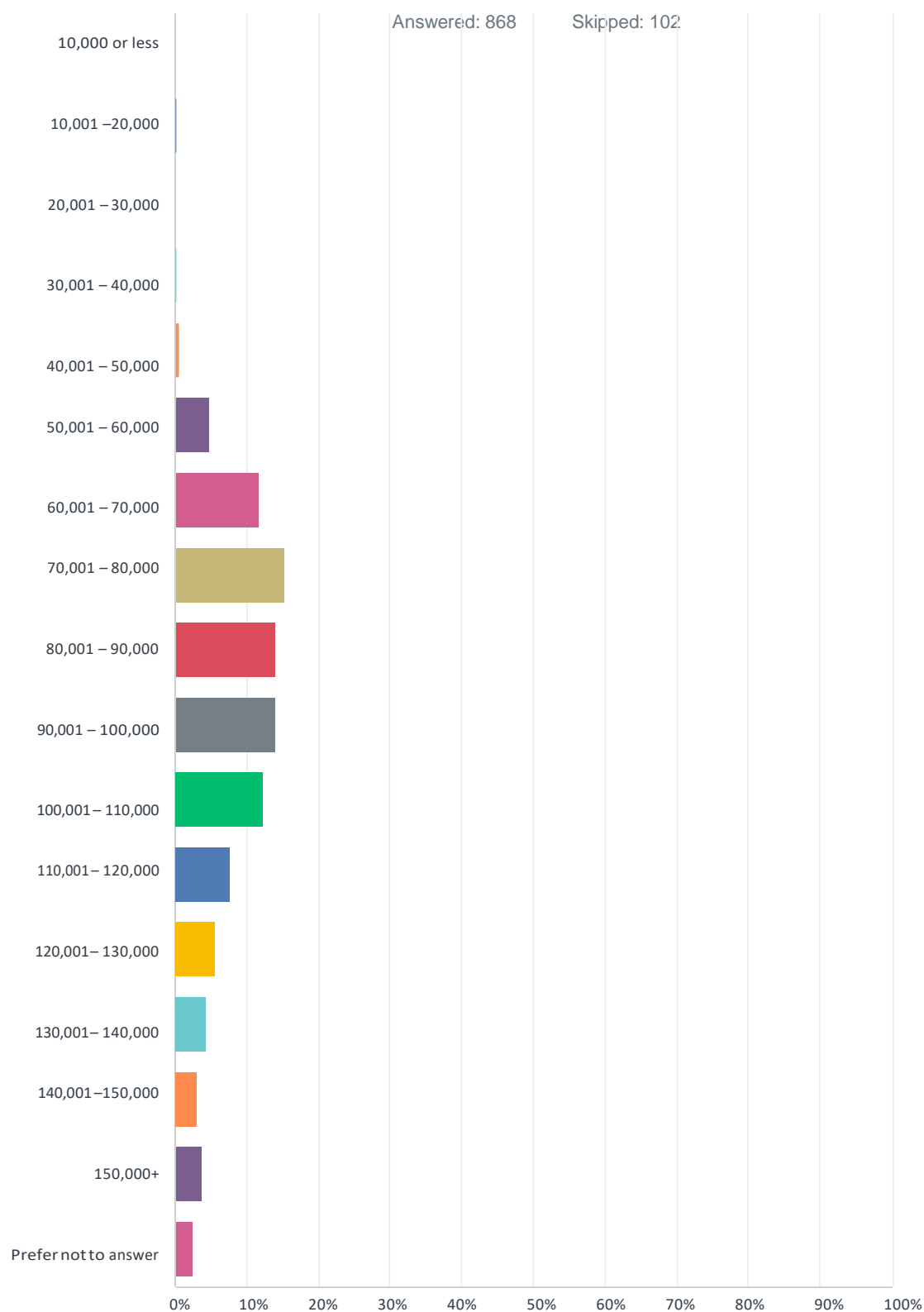
* Similar or identical responses are grouped with a number in brackets () indicating the total number of times the response appeared.

| # | PHD (WHAT DISCIPLINE?) |
|---|----------------------------|
| 1 | Acoustics |
| 2 | Biology |
| 3 | Biophysics |
| 4 | Chemistry |
| 5 | Classics (2) |
| 6 | Curriculum and Instruction |
| 7 | Economics |
| 8 | Education (Ed.D) |
| 9 | Education (3) |

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| | |
|----|---|
| 10 | Educational Leadership and Policy |
| 11 | Elementary Education and LIS |
| 12 | English / Book History |
| 13 | English / English literature (3) |
| 14 | Histoire du livre |
| 15 | History / Histoire (2) |
| 16 | Honorary doctorate |
| 17 | Humanities |
| 18 | Interdisciplinary |
| 19 | Law |
| 20 | Library and Information Studies / Information Science / Information Studies (9) |
| 21 | Literary Studies |
| 22 | Medieval Studies |
| 23 | Music / Psychology |
| 24 | Musicology |
| 25 | Pharmacy |
| 26 | Philosophie ancienne |
| 27 | Philosophy (2) |
| 28 | Political Science |
| 29 | Psychologie |
| 30 | Theology |

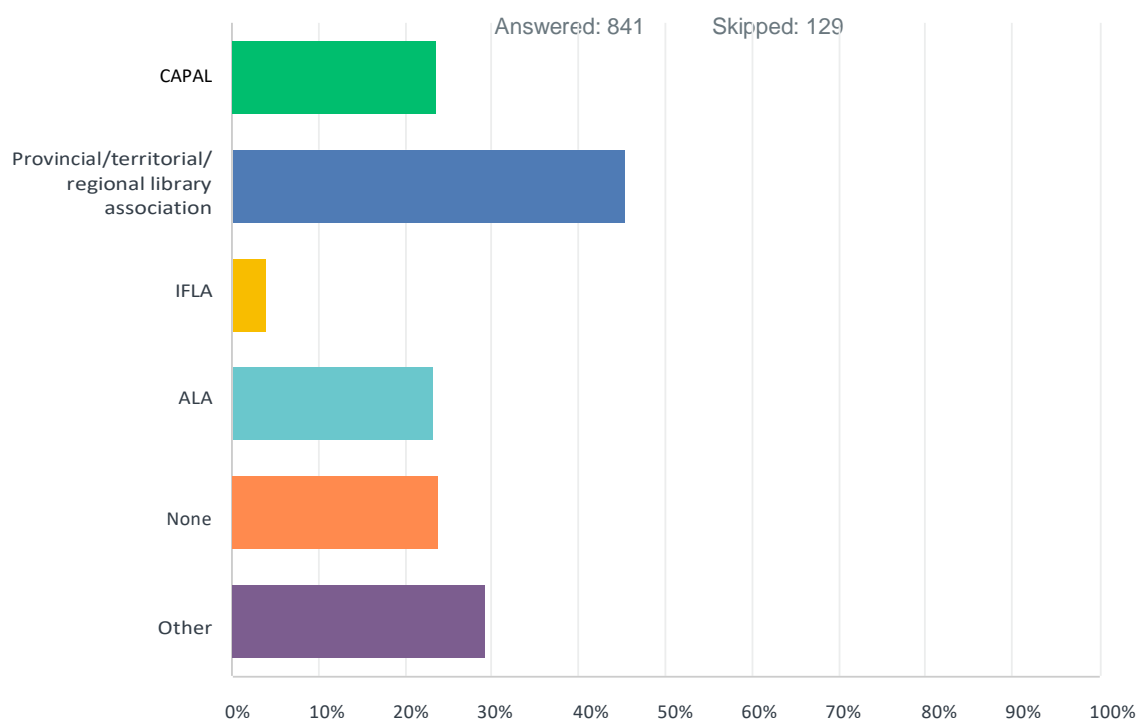
Q21. What is your gross (before taxes deducted) yearly salary from your employing library?



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| ANSWER CHOICES | RESPONSES | |
|----------------------|-----------|-----|
| 10,000 or less | 0.00% | 0 |
| 10,001 – 20,000 | 0.12% | 1 |
| 20,001 – 30,000 | 0.00% | 0 |
| 30,001 – 40,000 | 0.23% | 2 |
| 40,001 – 50,000 | 0.69% | 6 |
| 50,001 – 60,000 | 4.84% | 42 |
| 60,001 – 70,000 | 11.64% | 101 |
| 70,001 – 80,000 | 15.32% | 133 |
| 80,001 – 90,000 | 13.94% | 121 |
| 90,001 – 100,000 | 13.94% | 121 |
| 100,001 – 110,000 | 12.33% | 107 |
| 110,001 – 120,000 | 7.72% | 67 |
| 120,001 – 130,000 | 5.65% | 49 |
| 130,001 – 140,000 | 4.38% | 38 |
| 140,001 – 150,000 | 3.23% | 28 |
| 150,000+ | 3.69% | 32 |
| Prefer not to answer | 2.42% | 21 |
| TOTAL | | 868 |

Q22. Of which library or other professional association(s) are you a member of? Check all that apply.



| ANSWER CHOICES | RESPONSES | |
|--|-----------|------|
| Canadian Association of Professional Academic Librarians (CAPAL) | 23.54% | 198 |
| Provincial / territorial / regional library association (e.g. British Columbia Library Association, Ontario Library Association) | 45.42% | 382 |
| International Federation of Library Associations (IFLA) | 4.04% | 34 |
| American Library Association (ALA) | 23.19% | 195 |
| None | 23.90% | 201 |
| Other (Please specify) | 29.37% | 247 |
| TOTAL Respondents: 841 | | 1257 |

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**Acronyms are spelled out where a reasonable level of accuracy of interpretation could be assumed. For example, it could be reasonably assumed that in writing ACRL the respondent was referring to the Association of College and Research Libraries. However, MLA could refer to the Medical Library Association, the Manitoba Library Association, or the Music Library Association. In such instances no attempts were made to infer the intended meaning.*

References to institutional memberships such as the Canadian Association of Research Libraries (CARL) or the Canadian Federation of Library Associations (CFLA) have been removed.

Responses including multiple associations have been separated out. Similar or identical responses are grouped with a number in brackets () indicating the total number of times the response appeared.

| # | Other (Please specify) |
|----|---|
| 1 | AAO |
| 2 | 3 other national/international professional orgs related to my non-LIS research interests |
| 3 | AALL (2) |
| 4 | ABQLA (3) |
| 5 | ABSC |
| 6 | ACA |
| 7 | ACBD (2) |
| 8 | ACCUTE |
| 9 | ACH |
| 10 | ACM |
| 11 | ADEA |
| 12 | AIFBD |
| 13 | ALA (2) |
| 14 | Alcuin Society |
| 15 | ALISE (6) |
| 16 | Alliance of Digital Humanities Organizations |
| 17 | American Association for Slavic, East European, and Eurasian Studies |
| 18 | American association related to my subject areas |
| 19 | American Chemical Society (ACS) (2) |
| 20 | American Indian Library Association (3) |
| 21 | American Library Association |
| 22 | American Society for Engineering Education (ASEE) (4) |
| 23 | American Theological Library Association (ATLA) (3) |
| 24 | APALA |
| 25 | APLA |
| 26 | Apra Canada |
| 27 | APSDS |
| 28 | Archives and Documentation Centres (2) |
| 29 | Archives Association of Ontario |
| 30 | Archives Society of Alberta (2) |
| 31 | ARMA |

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| | |
|----|---|
| 32 | Art Libraries Society of North America (ARLIS-NA) (12) |
| 33 | Art Libraries Society of North America, chapitre Montréal-Ottawa-Québec (3) |
| 34 | ASEE Engineering Libraries Division |
| 35 | Asian, African, and Middle Eastern Interest Group of ACRL |
| 36 | ASIST (4) |
| 37 | Association des archiviste du Québec Conseil international des archives |
| 38 | Association des Bibliothécaires de France |
| 39 | Association des bibliothèques de la santé du Canada (3) |
| 40 | Association for Computing Machinery |
| 41 | Association of Architecture School Librarians (AASL) |
| 42 | Association of Asian Studies, Council of East Asian Libraries |
| 43 | Association of Canadian Archivists (8) |
| 44 | Association of Canadian Map Libraries and Archives (ACMLA) (11) |
| 45 | Association of Christian Librarians (3) |
| 46 | Association of College and Research Libraries (ACRL) (10) |
| 47 | Association of Computing Machinery (ACM) |
| 48 | Association of Recorded Sound Collections (ARSC) |
| 49 | ATLA |
| 50 | BCI |
| 51 | BCLA |
| 52 | BIALL |
| 53 | Bibliographical Society of Canada (7) |
| 54 | CAAH |
| 55 | CALJ |
| 56 | Canadian Association for the Study of Book Culture (CASBC) |
| 57 | Canadian Association for the Study of Higher Education |
| 58 | Canadian Association of Information Science (CAIS) (5) |
| 59 | Canadian Association of Law Libraries / Association canadienne des bibliothèques de droit / (CALL) (10) |
| 60 | Canadian Association of Music Libraries (CAML) (9) |
| 61 | Canadian Association of Slavists, |
| 62 | Canadian Book Binders and Artist Guild (CBBAG) (2) |
| 63 | Canadian Health Libraries Association (CHLA) (41) |
| 64 | Canadian Historical Association |
| 65 | Canadian Society for the History of Medicine |
| 66 | Canadian Society for the Study of Higher Education |
| 67 | Canadian Society of Digital Humanities |
| 68 | CASBC |
| 69 | CBPQ (3) |
| 70 | CEEA |

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| | |
|-----|---|
| 71 | Charter Institute of Library and Information Professionals (CILIP) (4) |
| 72 | Chinese American Librarians Association |
| 73 | Christian Library Consortium |
| 74 | CNI (2) |
| 75 | Code4Lib |
| 76 | College Faculty Association |
| 77 | Corporation des bibliothécaires professionnels du Québec (CBPQ) (16) |
| 78 | Corporation of Professional Librarians of Quebec Association pour l'avancement des sciences et des techniques de la documentation (ASTED) (9) |
| 79 | Council of Nova Scotia Archives |
| 80 | DH |
| 81 | Disaster Recovery Information Exchange |
| 82 | Disaster Recovery Institute (DRI) |
| 83 | EDUCAUSE |
| 84 | ELD |
| 85 | Ex Libris Association (2) |
| 86 | Foothills Library Association (2) |
| 87 | GHHLA |
| 88 | Greater Edmontong Library Associaiton (GELA) (2) |
| 89 | Health Libraries Association of British Columbia |
| 90 | HTA |
| 91 | IASA |
| 92 | IATUL |
| 93 | ICA |
| 94 | International Association of Music Libraries (IAML) (8) |
| 95 | International Association of Social Science Information Services & Technology (IASSIST) (16) |
| 96 | International Association of Sound Archives (IASA) |
| 97 | International Council of Archives (2) |
| 98 | International Society for the Scholarship for Teaching & Learning |
| 99 | Law Library Association (local chapter) |
| 100 | Library Association of Alberta (LAA) |
| 101 | local health librarian association |
| 102 | Manitoba Association of Health Information Professionals (MAHIP) (4) |
| 103 | Manitoba Association of Health Information Providers (2) |
| 104 | Manitoba Library Association |
| 105 | Manitoba Library Consortium |
| 106 | Manitoba Library Consortium Inc. |
| 107 | Maritimes Health Libraries Association (4) |
| 108 | Medical Libraries Association (MLA) (20) |
| 109 | Medieval Societies |

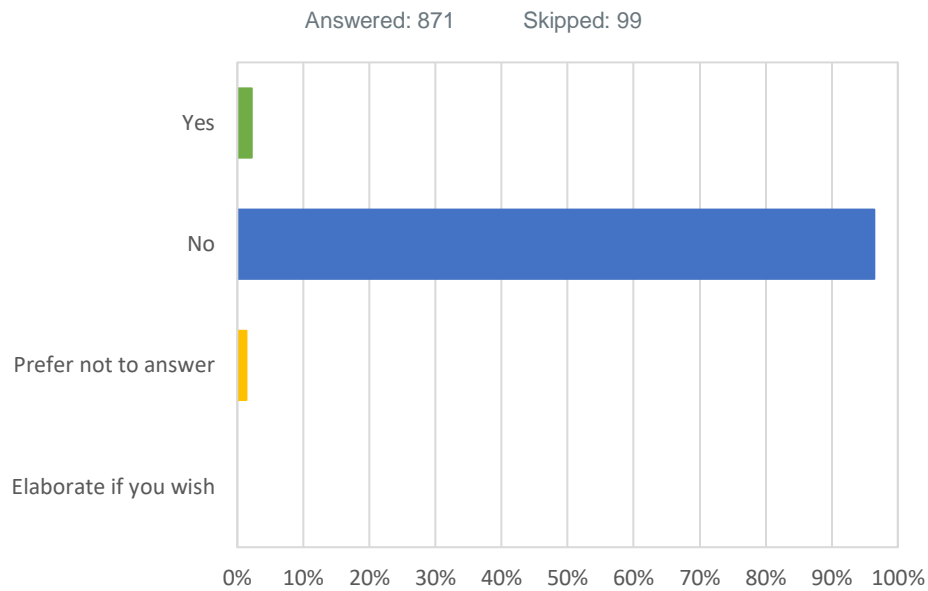
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| | |
|-----|--|
| 110 | Middle East Librarians Association |
| 111 | Middle East Librarians Committee |
| 112 | MLA |
| 113 | Modern Language Association (MLA) |
| 114 | Modern Language Association Feminist and Gender Studies |
| 115 | Mountain Plains Chapter (MP-MLA) |
| 116 | Municipal Library Association |
| 117 | Music Library Association (MLA) (8) |
| 118 | Music Library Association, local chapter |
| 119 | NASIG (2) |
| 120 | Native American & Indigenous Studies Association, |
| 121 | New York State-Ontario Chapter of MLA. |
| 122 | OHLA |
| 123 | Ontario College Teachers (OCT) |
| 124 | Ontario Library Association (OLA) (2) |
| 125 | Ottawa Valley Health Libraries Association, |
| 126 | OVHLA (2) |
| 127 | Patent and Trademark Resource Center Association |
| 128 | Patent Information Users Group |
| 129 | Percussive Arts Society (PAS). |
| 130 | PNLA |
| 131 | Progressive Librarians Guild (PLS) (3) |
| 132 | Project Management Institute (PMI) local chapter |
| 133 | Provincial, national archives associations |
| 134 | PRRLA |
| 135 | RBMS (3) |
| 136 | RDA (2) |
| 137 | Related to information security and infrastructure protection and information sciences |
| 138 | RUSA (2) |
| 139 | SAA |
| 140 | SALALM |
| 141 | Saskatchewan Health Libraries Association |
| 142 | SCUP |
| 143 | SLA (6) |
| 144 | Slow Food |
| 145 | Society for Teaching and Learning in Higher Education |
| 146 | Society for the History of Authorship, Reading and Publishing (SHARP) (7) |
| 147 | Society for the History of Psychology |
| 148 | Society of American Archivists |

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| | |
|-----|--|
| 149 | Society of Scholarly Publishers |
| 150 | SPARC |
| 151 | Special Libraries Association (SLA) (4) |
| 152 | SQACBM |
| 153 | STLHE |
| 154 | Subject specific library associations |
| 155 | SWAAC |
| 156 | The Alberta Library (consortium) |
| 157 | Toronto Association of Law Libraries (2) |
| 159 | Toronto Health Library Association |
| 160 | United States Agricultural Information Network (USAIN) |
| 161 | UNYOC |

Q23. Do you consider yourself to be of Indigenous (First Nations, Metis, or Inuit) descent?

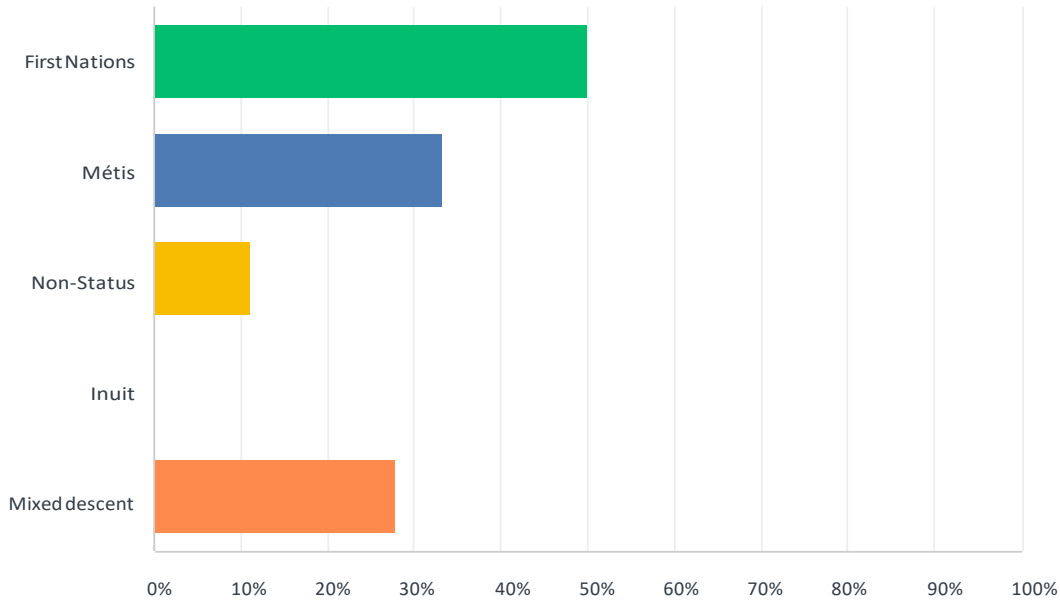


| ANSWER CHOICES | RESPONSES | |
|-----------------------|-----------|-----|
| Yes | 2.18% | 19 |
| No | 96.44% | 840 |
| Prefer not to answer | 1.38% | 12 |
| Elaborate if you wish | 0.00% | 0 |
| TOTAL | | 871 |

Q23a. If you consider yourself to be of Indigenous descent, which of the following group(s) best describes you? (Select as many as apply)

Answered: 18

Skipped: 952



| ANSWER CHOICES | RESPONSES | |
|-----------------------|-----------|----|
| First Nations | 50.00% | 9 |
| Métis | 33.33% | 6 |
| Non-Status | 11.11% | 2 |
| Inuit | 0.00% | 0 |
| Mixed descent | 27.78% | 5 |
| TOTAL Respondents: 18 | | 22 |

ELABORATE COMMUNITY OR ANCESTRY IF YOU WISH

Grandfather was Mi'gmaw

Cree

Algonquin ancestry mixed with European and Chinese ancestry

Interior Salish

Q24. Of the following population groups, what group(s) fits you best?
 (Select as many as apply. The following groupings are from Statistics Canada Classification of population group. For definitions of population groups see Visible minority of person and Population group of person).



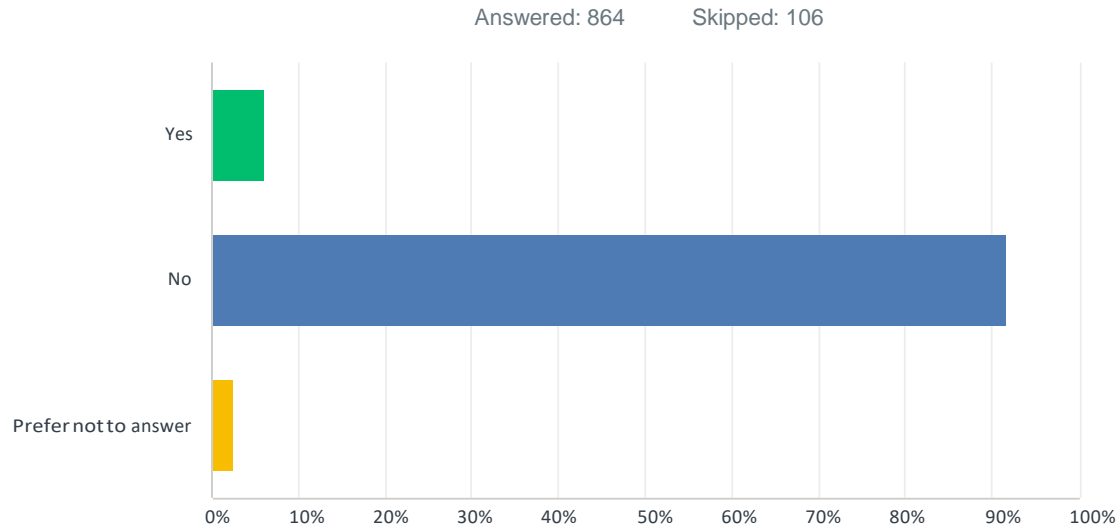
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| ANSWER CHOICES | RESPONSES | |
|---------------------------------------|-----------|-----|
| White (only) | 89.62% | 751 |
| South Asian (only) | 0.72% | 6 |
| Chinese (only) | 2.51% | 21 |
| Black (only) | 0.84% | 7 |
| Filipino (only) | 0.00% | 0 |
| Latin American (only) | 0.60% | 5 |
| Arab (only) | 0.00% | 0 |
| Southeast Asian (only) | 0.48% | 4 |
| West Asian (only) | 0.00% | 0 |
| Korean (only) | 0.48% | 4 |
| Japanese (only) | 0.24% | 2 |
| White and Chinese | 0.60% | 5 |
| White and Black | 0.72% | 6 |
| White and Filipino | 0.12% | 1 |
| White and Latin American | 0.48% | 4 |
| White and Arab | 0.48% | 4 |
| White and Southeast Asian | 0.12% | 1 |
| White and West Asian | 0.12% | 1 |
| White and Korean | 0.12% | 1 |
| White and Japanese | 0.12% | 1 |
| White and multiple visible minorities | 0.36% | 3 |
| Multiple visible minorities | 0.84% | 7 |
| Other (Elaborate if you wish) | 1.43% | 12 |
| Total Respondents: 838 | | |

| # | Other (Elaborate if you wish) |
|----|---|
| 1 | Blanc et Huron |
| 2 | Française |
| 3 | Francophone |
| 5 | Irish and Scots |
| 6 | Jewish |
| 7 | Minorities visible, but just barely |
| 8 | Others sometime think I'm from Morocco or Algeria |
| 9 | Polish/Irish heritage |
| 10 | Prefer not to answer (2) |
| 11 | Slavic |
| 12 | South Asian and Filipino |
| 13 | White and European |
| 14 | White and First Nations |
| 15 | White and Hispanic |
| 16 | White and Mi'gmaq |

Q25. Do you consider yourself to have a disability?

The Canadian Public Service Commission and the Employment Equity Act define "persons with disabilities" as "persons who have a long-term or recurring physical, mental, sensory, psychiatric or learning impairment who 1) consider themselves to be disadvantaged in employment by reason of that impairment, or 2) believe that an employer or potential employer is likely to consider them to be disadvantaged in employment by reason of that impairment."



| ANSWER CHOICES | RESPONSES | |
|----------------------|-----------|-----|
| Yes | 6.02% | 52 |
| No | 91.55% | 791 |
| Prefer not to answer | 2.43% | 21 |
| TOTAL | | 864 |

Q25a. If you consider yourself to have a disability, elaborate if you wish.

Answered: 32

Skipped: 938

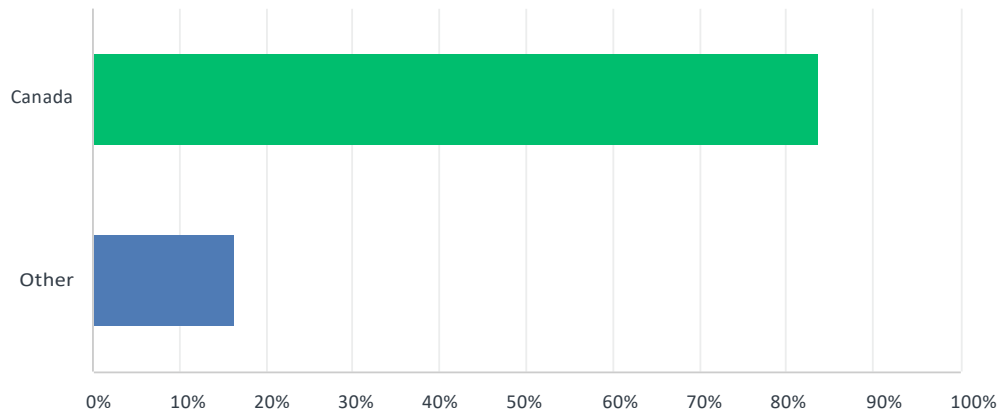
Multiple conditions per single response have been separated out and listed individually. All answers are presented in both languages to eliminate geographical associations.

| # | Responses |
|----|--|
| 1 | Mobility issues / Problèmes de mobilité |
| 2 | Anxiety and arthritis / Anxiété et arthrite |
| 3 | Bilaterally hearing impaired / Déficience auditive bilatérale |
| 4 | Crohn's disease / La maladie de Crohn |
| 5 | Depression and anxiety / dépression et anxiété (2) |
| 6 | Developing arthritis in my hands / Développe de l'arthrite dans mes mains |
| 7 | Dyslexia, dysgraphia, autism spectrum, chronic fatigue / Dyslexie, dysgraphie, spectre autistique, fatigue chronique |
| 8 | Fibromyalgia / Fibromyalgie |
| 9 | Generalized anxiety disorder, borderline personality disorder / Trouble d'anxiété généralisé trouble de la personnalité limite |
| 10 | Hearing disability / Hearing impaired / Déficience auditive (3) |
| 11 | Hearing loss / Perte auditive |
| 12 | I have a hidden disability (type 1 diabetes) so not sure if it exactly fits your definition, but could viewed as detrimental by an employers if they were aware of it. You may want to consider expanding the definition for the next survey / J'ai un handicap caché (diabète de type 1) donc je ne suis pas sûr qu'il corresponde exactement à votre définition, mais pourrait être perçue comme préjudiciable par un employeur s'il en avait connaissance. Vous voudrez peut-être envisage d'élargir la définition pour la prochaine enquête. |
| 13 | I have several medical conditions that classify me as "disabled" according to Federal government definitions / J'ai plusieurs problèmes de santé qui me classifient comme "invalidé" selon la définition du gouvernement fédéral |
| 14 | It is an obvious physical disability / C'est un handicap physique évident |
| 15 | Learning disabilities / Des troubles d'apprentissage (2) |
| 16 | Mental health condition or illness (6) / État de santé mentale ou maladie |
| 17 | Mild cerebral palsy / Paralysie cérébrale légère |
| 18 | Mostly energy level because of multiple chronic illnesses / Niveau d'énergie dû aux multiples maladies chroniques |
| 19 | Rheumatoid arthritis / La polyarthrite rhumatoïde |
| 20 | Short term memory issues / Perte de mémoire à court terme |
| 21 | Significant learning disabilities, mostly spatial / Troubles d'apprentissage importants, principalement spatiaux |

Q26. What is your country of birth?

Answered: 859

Skipped: 111



| ANSWER CHOICES | | RESPONSES | |
|----------------|--|-----------|-----|
| Canada | | 83.70% | 719 |
| Other | | 16.30% | 140 |
| TOTAL | | | 859 |

| # | Other (Please specify) |
|----|------------------------|
| 1 | Argentina |
| 2 | Australia |
| 3 | Belgique |
| 4 | Brazil / Brésil (2) |
| 5 | China (8) |
| 6 | Denmark (3) |
| 7 | England (2) |
| 8 | France (6) |
| 9 | Germany (4) |
| 10 | Guyana |
| 11 | Hong Kong (4) |
| 12 | India (5) |
| 13 | Ireland |
| 14 | Israel |
| 15 | Italy |
| 16 | Jamaica |

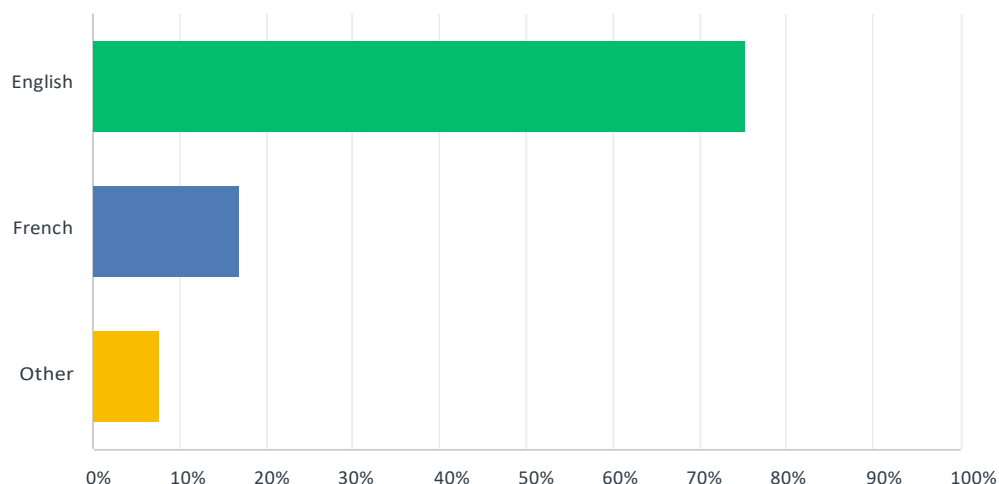
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| | |
|----|---|
| 17 | Japan (2) |
| 18 | Kenya (2) |
| 19 | Korea (3) |
| 20 | Laos |
| 21 | Libya |
| 22 | Morocco |
| 23 | Mexico / Mexique (4) |
| 24 | Netherlands |
| 25 | Pakistan (2) |
| 26 | Panama |
| 27 | Poland (8) |
| 28 | Québec (2) |
| 29 | Roumanie |
| 30 | Russia |
| 31 | South Korea |
| 32 | South Sudan |
| 33 | Spain |
| 34 | Taiwan |
| 35 | Ukraine |
| 36 | United Kingdom / UK/ Great Britain (6) |
| 37 | United States / USA/ États-Unis d'Amérique (39) |
| 38 | Uzbekistan |

Q27. What language do you consider as your first or native language?

Answered: 858

Skipped: 112



| ANSWER CHOICES | | RESPONSES | |
|----------------|--|-----------|-----|
| English | | 75.41% | 647 |
| French | | 16.90% | 145 |
| Other | | 7.69% | 66 |
| TOTAL | | | 858 |

| # | PLEASE SPECIFY |
|----|--|
| 1 | Arabic |
| 2 | BOTH French and English / I consider myself fully bilingual / Les deux (anglais et français) (3) |
| 3 | Cantonese (2) |
| 4 | Chinese (8) |
| 5 | Croatian |
| 6 | Czech |
| 7 | Danish (2) |
| 8 | Dutch |
| 9 | Espagnol |
| 10 | Estonian |
| 11 | German (4) |
| 12 | Hindi |
| 13 | Italian |
| 14 | Japanese (2) |
| 15 | Korean (3) |
| 16 | Laotienne |

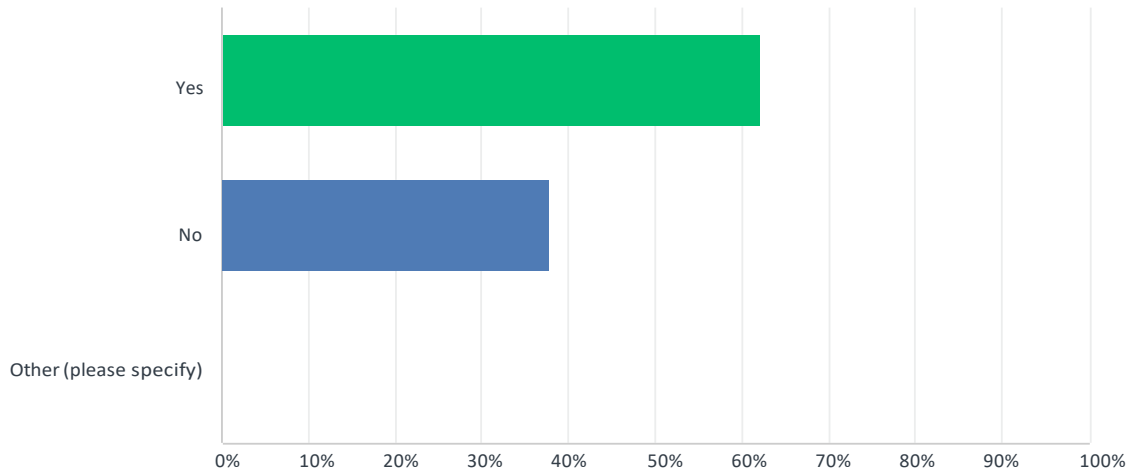
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| | |
|----|----------------------------|
| 17 | Mandarin (2) |
| 18 | Norwegian |
| 20 | Plautdietsch |
| 21 | Polish (6) |
| 22 | Portuguese / Portugais (2) |
| 23 | Roumain |
| 24 | Russian (4) |
| 25 | Spanish (5) |
| 26 | Tamil |
| 27 | Ukrainian (4) |
| 28 | Urdu |

Q28. Do you have a working knowledge of another language(s), other than your first or native language?

Answered: 862

Skipped: 108



| ANSWER CHOICES | RESPONSES | |
|------------------------|-----------|-----|
| Yes | 62.06% | 535 |
| No | 37.94% | 327 |
| Other (please specify) | 0.00% | 0 |
| TOTAL | | 862 |

Q28a. What other language(s) do you have a working knowledge of?

Answered: 522

Skipped: 448

To facilitate data comprehension multiple languages per response were separated out. Forty-six (46) responses listed a working knowledge of three (3) or more languages. Twenty-two (22) responses listed a working knowledge of four (4) or more languages. Four (4) responses listed a working knowledge of five (5) or more languages.

| # | RESPONSES |
|----|---|
| 1 | Afrikaans |
| 2 | American Sign Language / ASL (2) |
| 3 | Ancient Greek |
| 4 | Arabic / Arabe (3) |
| 5 | Basque, |
| 6 | British Sign Language |
| 7 | Cantonese (3) |
| 8 | Catalan |
| 9 | Chinese (2) |
| 10 | Classical Latin |
| 11 | Cree |
| 12 | Créole haïtien |
| 13 | Croatian / Croati (2) |
| 14 | Danish (3) |
| 15 | Dutch / néerlandais (4) |
| 16 | English / Anglais (178) |
| 17 | Espagnol |
| 18 | Esperanto (2) |
| 19 | Finnish |
| 20 | French / Français (296) / (French reading level (2) / French - basic/intermediate (1) / limited school French (1) |
| 21 | German / allemand (70) / German reading only (1) |
| 22 | Greek (4) |
| 23 | Greek (ancient) |
| 24 | Gujarati, |
| 25 | Hebrew (6) |
| 26 | Hungarian |
| 27 | Italian / italien (33) |
| 28 | Japanese (5) |
| 29 | Korean (2) |
| 30 | Langue des signes Québécoise / LSQ (3) |
| 31 | Latin (10) |
| 32 | Medieval Latin |

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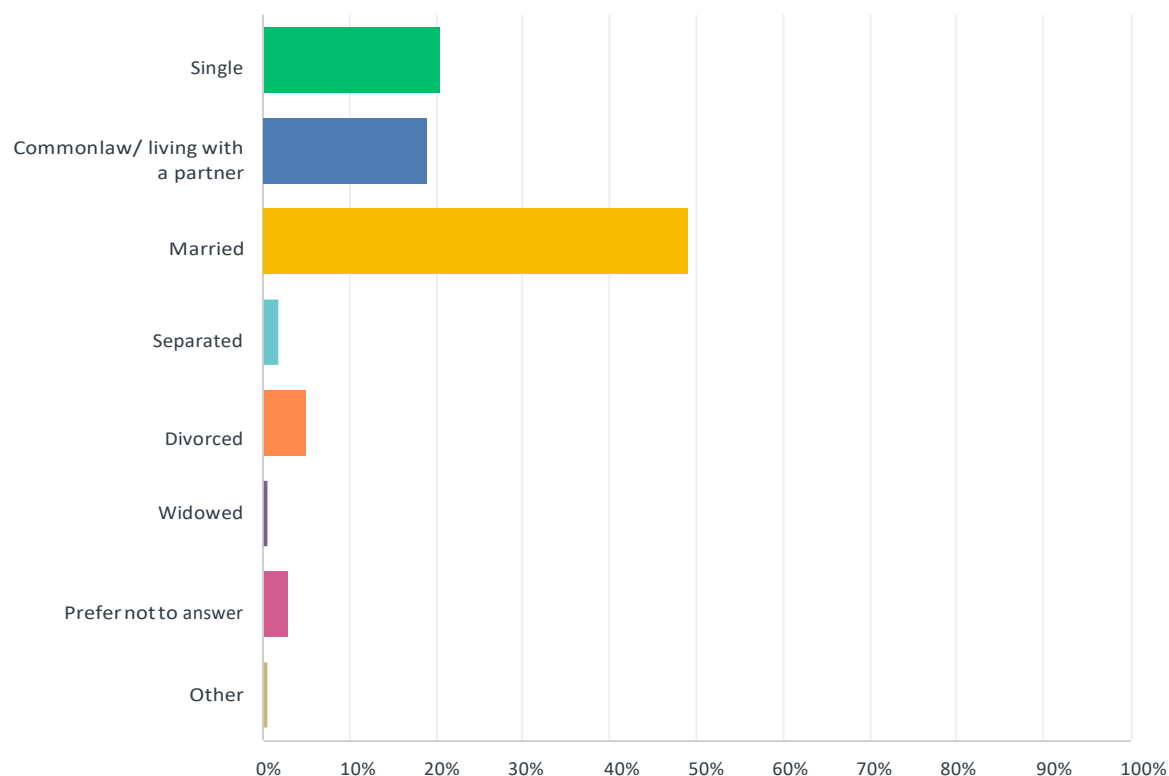
| | |
|----|--|
| 33 | Middle English |
| 34 | Norwegian |
| 35 | Old English |
| 36 | Old Norse |
| 37 | Polish (6) |
| 38 | Portuguese / portugais, / portuguese (6) |
| 39 | Punjabi (2) |
| 40 | Russian / russe, (12) / un peu de russe (1) / some Russian (1) |
| 41 | Scottish Gaelic (2) |
| 42 | Spanish / espagnol (64) / a bit of Spanish (2) / Spanish reading (2) |
| 43 | Swahili (2) |
| 44 | Swedish (5) |
| 45 | Tamil |
| 46 | Telugu |
| 47 | Thai |
| 48 | Ukrainian (6) |
| 49 | Urdu (2) |
| 50 | Vietnamese |
| 51 | Yiddish |

Q29. What is your current marital status?

It is hoped that answers to this question can facilitate labour policy development, and to gather information to inform and promote work / life balance issues.

Answered: 859

Skipped: 111



| ANSWER CHOICES | RESPONSES | |
|------------------------------------|-----------|------------|
| Single | 20.49% | 176 |
| Common law / living with a partner | 18.98% | 163 |
| Married | 49.13% | 422 |
| Separated | 1.86% | 16 |
| Divorced | 5.12% | 44 |
| Widowed | 0.70% | 6 |
| Prefer not to answer | 3.03% | 26 |
| Other (Elaborate if you wish) | 0.70% | 6 |
| TOTAL | | 859 |

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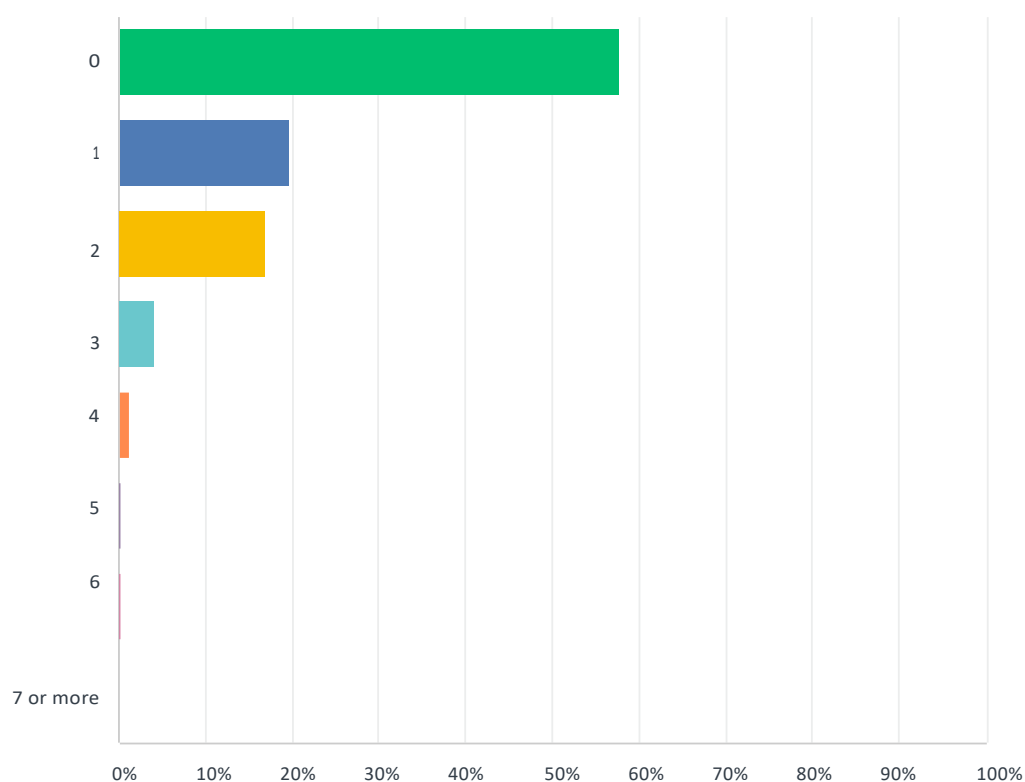
| # | Other (Elaborate if you wish) |
|---|---|
| 1 | Common law partner is living in another country |
| 2 | Although I do not have dependents living with me, I am a caretaker for elderly parents as well as a parent to my partner's 3 children verify |
| 3 | Engaged (2) |
| 4 | I am also separated. |
| 5 | I know I am assuming things, but note that single people still have obligations regarding people and pets. They might have kids. I think single needs pretty well what anyone else needs. |
| 6 | In a committed relationship |
| 7 | In a long-term relationship by not living together. |
| 8 | Partnered but live alone. |

Q30. How many dependents are living with you?

It is hoped that answers to this question can facilitate labour policy development, and to gather information to inform and promote work / life balance issues.

Answered: 852

Skipped: 118



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|------------|
| 0 | 57.75% | 492 |
| 1 | 19.60% | 167 |
| 2 | 16.90% | 144 |
| 3 | 4.23% | 36 |
| 4 | 1.17% | 10 |
| 5 | 0.23% | 2 |
| 6 | 0.12% | 1 |
| 7 or more | 0.00% | 0 |
| TOTAL | | 852 |

Q31 Please give us your feedback about the census.

Answered: 88 Skipped: 882

| # | Responses |
|----|--|
| 1 | Please respect this data and strip any identifying factors such as IP address out of the data |
| 2 | Thanks for doing this valuable work! |
| 3 | Good luck on a worthwhile project. |
| 4 | Interesting, but in french Quebec, we are always a status very different in comparaison with english community. Near of retirement, I will be happy to give the status nord-american for the quebec librarian. But it's impossible... It's my regret. |
| 5 | Covers a lot of demographic categories; good overall. |
| 6 | Thanks for doing this. I recognize the work involved. Much appreciated! |
| 7 | I am especially interested in hearing your report from this census on the demographic information related to contract/precarious work in the academic librarian community. |
| 8 | Excellent! J'ai hâte d'en connaître les résultats |
| 9 | The definition of disability is very limited. If you do not feel disadvantaged, then it is no. If you require an accommodation but feel this is unlikely to make you disadvantaged, then it is still no (even if you have a disability). |
| 10 | SVP partager les résultats avec le groupe de travail mis en place par l'Astéd au Québec, sur la mise à jour du profil de compétences des professionnels de l'information, dont les travaux au lieu en ce moment |
| 11 | Though it isn't really applicable to me personally, I really appreciate the carefully thought out wording and inclusiveness of these questions. Would serve as a good example of best practice. |
| 12 | Looks like some interesting data will be generated - look forward to results published. |
| 13 | Short and sweet. |
| 14 | valuable effort, keep up the good work |
| 15 | Question about librarian levels should have an option to indicate a higher number of levels than 6; maybe change that answer to 6+? Also, some more information about what the survey meant by levels would have been helpful. I interpreted it to mean pay steps but I'm not sure if that is correct. |
| 16 | Plusieurs erreurs de traduction: Tous les Oui sont indiqués comme Qui, Transgender traduit par Transcende?? au lieu de Transgenre, etc. |
| 17 | It's fine |
| 18 | Choix de réponse "Qui" au lieu de "Oui". |
| 19 | Straight forward and easy to complete |
| 20 | Please provide a stronger justification in the future for asking personal questions. Thank you. |
| 21 | Some of the questions are difficult to answer. Choosing a rank of librarian is difficult because libraries have so many different varieties of ranking. A librarian II could be a junior librarian if there are several ranks or a leadership position in a library that has only three ranks. Also, putting two areas of expertise in the same Other box could individually identify someone. |
| 22 | Are cats dependents, LOL? |
| 23 | Nice and short, easy to fill out - kudos! |
| 24 | In terms of Aboriginal status, my Orcadian ancestor came to Canada with the HBC, and married a local indigenous woman; I suppose that confers a degree of Aboriginal status, but my family did not value that. |
| 25 | I and my professional colleagues working in archives and special collections hold masters degrees in archival studies - I assume we would be considered under "or equivalent degree" for the purposes of this survey ; we are classified as "librarians" under our collective agreement, which notes that "librarian" may include an "archivist" |
| 26 | I think this census is really important to mesure the evolution of the profession. Thanks for doing it ! |

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| | |
|----|--|
| 27 | I am very glad you are doing it. |
| 28 | It was good to have flexibility to answer or decline to answer questions. |
| 29 | I would like bilingual to be added to the language section. Some people are raised bilingual from birth, I think it would be interesting to document it that way. |
| 30 | Q30: The noun form of the word is spelled 'dependants'. It would help to include the study's definition of who qualifies as a dependant. |
| 31 | not clear of the rankings of academic librarian from I-VI, associate librarian, senior librarian etc. also includes AULs and ULs or whether you meant non-administrative librarians |
| 32 | Thanks for doing this. |
| 33 | Hope these data will be useful for research purposes and to inform the decision-making and collaboration! |
| 34 | You should survey one way commute time. Many colleagues travel increasingly long commutes and that affects their health and work performance. Some folks have commutes that exceed 4 hours per day. Especially contract librarians. They lack the security to live near their current job. |
| 35 | While I fully participated in the study, several questions seemed irrelevant to my professional, e.g. sexual orientation, gender identity, & race. Question 29/30 states the intent to inform policy development of work/life balance issues, yet both fail to ask about work/life balance. The inference of work/life balance concerns, issues, problems, and barriers are not encapsulated in either of these two measures. Other measures that could help paint a picture of work/life balance issues might involve some of the following: time spent commuting to and from work time spent at work addressing non-commitments, RE: 30: if someone has dependents -- ask follow up of does your work allow for paid time away to care for a sick relative, attend doctors appointments, etc. Re: 29: asking the time spent addressing issues pertaining to one's marital status. If the respondent is in a relationship, is it a help or a burden to finding work/life balance. Re: 30 I suspect is trying to access ideas of significant non-work commitments. Perhaps, asking that more directly would have been more informative. As it stands, there will be a lot of conjecture on the part of drawing conclusions about the data collected. |
| 36 | Interested in correlation between rank/birthplace/gender - are male non-Canadians still being recruited or promoted above others? |
| 37 | Thank you for this valuable work! It's so important for us to understand the nature of our profession. Please consider asking for financial support from our institutions to ensure it can continue! |
| 38 | This looks like an excellent survey of demographic details regarding employment conditions of academic librarians that have, to my knowledge, never been collected through a single survey instrument. Am so very glad to see this association tackling this important deficit in our understanding of worklife conditions of academic librarians. |
| 39 | Dans le questionnaire, à chaque fois qu'on devrait voir le mot "Oui", il est en fait écrit "Qui". J'espère que les résultats pourront être consultés, ce serait intéressant d'avoir ce portrait de la profession au Canada. |
| 40 | This isn't a census, it's a voluntary survey. A census is a complete and official count with mandatory response. Libraries should use terminology correctly. CAPAL/ACBAP does not have the standing to perform an official count with mandatory response and I very much doubt it will get anything close to a 100% response rate. |
| 41 | several questions would be uniquely identifying if connected with my demographic info. |
| 42 | Thank you! |
| 43 | Thank you for continuing to survey us so we'll have some good data! |
| 44 | SVP révisez votre français! Au lieu de « oui », on a « Qui » dans les choix de réponse.. C'est affligeant... |
| 45 | Simple coquille à corriger : pour la version française, "Oui" et non "Qui" |
| 46 | Thank you for doing it! |
| 47 | Demographic data is interesting, to be sure. Perhaps some additional questions about beliefs, attitudes, skills, the future of libraries, etc... Otherwise, great work! |
| 48 | Questions were fine, I was not sure about the ranking question or the librarian type. Sole Librarian with not title other than librarian. My salary is not taxed so was not sure how to answer that question. Did not want to specifically identify my community as then others will know I answered this survey. Husband is my dependent. |
| 49 | Fairly straightforward and painless. |
| 50 | Really well designed. |
| 51 | Well done! I would ask a few equivalence questions around faculty status, similarities and differences between librarian vs faculty work expectations in areas such as research. Some librarians conduct |

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| | |
|----|---|
| | research in "library-based" areas, whereas others are involved as information specialists and co-researchers on teams with faculty from various health or other disciplines. |
| 52 | Thanks for doing this. It's always interesting to get an idea of the changing demographics of Canadian academic librarians. |
| 53 | It was fine. I had to look up my salary on the grid as I was right on the border! |
| 54 | The potential for individual identification for certain individuals (especially those from queer, disabled communities and/or specialized areas where there are few in Canada (archivists, administrators, data librarians)) is very high through triangulation. This may need to be addressed in the anonymity section of your information. |
| 55 | Other questions about workload expectations, tenure, research/publication, etc would be helpful. Questions about job market would also be useful. |
| 56 | Great project and I am glad we are gathering this information. |
| 57 | I would love to know about the type of teaching librarians do: full credit courses vs non-credit, workshops, etc. |
| 58 | Thank you! |
| 59 | I find some of the questions overly specific and was not sure of their utility. Despite the ethics preamble, I feel that I would be easily identifiable if I answered all the questions as they were asked. |
| 60 | Glad you are doing this! - happy to participate |
| 61 | This is great, thanks for doing this. |
| 62 | Questions seem reasonable to me. |
| 63 | I think there are many personal questions that you should not have asked, but I answered because I trust that the info is anonymous. |
| 64 | Thank you for this well-designed and sensitively worded questionnaire. |
| 65 | I know you are using the Census categories for race, but if my ancestors were persecuted for being Irish why would I identify as white? "White" erases the fact that we are all "ethnic." I am also curious as to why there is no question on the economic class of my family of origin? Class is much more a barrier to academic success than race is in Canada, at least for non-aboriginal students. Also questions on previous professional background/careers would be very illuminating. Did we all go straight from undergrad to grad school or is librarianship a second or third career? |
| 66 | I intend to do my own survey on work-life balance issues. I found a lot of your questions to be relevant to the questions I would like to ask. May I use your questions for my own research? I have no problems giving up my anonymity for this purpose. |
| 67 | Simple to complete, I appreciate the many opportunities to add qualifying comments, eg. |
| 68 | I appreciate the importance of this census, thank you for conducting the census. |
| 69 | Please keep doing this survey! It's important to know who we are or are not. Our profession is still very homogeneous, but I look forward to seeing that change and reflected in future surveys. |
| 70 | Light blue on white is not a good colour choice for the question headers. |
| 71 | Thank you for elaborating on the reasons why certain Q's are asked, especially #29 and #30. |
| 72 | Am interested in checking out the results of the last one and this one when they become available. Thanks you! |
| 73 | Thank you for compiling this important information! |
| 74 | Good work! |
| 75 | Have you considered adding a question about support by institution for the tenure process or career development? |
| 76 | This was super easy to fill out! |
| 77 | Surprised you don't ask any questions about health, aside from disability. Obesity is a huge problem throughout our culture, and librarian jobs can often aggravate that with lots of time sitting at a desk. Other health conditions that might be common to librarians that relate to working in indoor buildings with lots of old musty books might also be prevalent, and a survey that asked about them might reveal something useful. |
| 78 | No problem, quick to complete. Hope to see final results. |
| 79 | Straight forward |

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| | |
|----|--|
| 80 | Maybe do another survey about the job duties/ overlap between working academic librarians and MLIS grads working in paraprofessional roles (i.e. Library technicians) or non-librarians working in librarian roles. |
| 81 | Meilleure prise de données des langues officielles. Une question spécifique qui demande si la personne parle l'autre langue officielle. |
| 82 | Well done! The questions are very well crafted. Thank you. |
| 83 | I can see that you could put 3 data points together and determine my identity and so I choose not to complete this census. |
| 84 | Thank you for continuing to do this. |
| 85 | Not sure how some of the questions related to the "profession" of librarianship, for example sexuality. It would perhaps be more interesting to have a sense of career path, supervision responsibilities, research output. |
| 86 | Please research the options you have given on gender identity in order to understand the differences between "transgender" and "non-binary." Additionally, allow people to select more than one response for the gender identity question. |
| 87 | Thanks for doing this! |
| 88 | Very grateful to have access to this information - thanks for doing it! |
| 89 | "Transgender" is not usually a gender identity. Someone can be a woman and be transgender. I think this question means to ask if someone is non-binary. [Q3 Other: Comment] |
| 90 | This is an intrusive question. [Q4 Other: comment] |
| 91 | I know why you ask this, but these categorizations are pretty fraught (I'm obvs not asking for "colourblindness," a problematic term on many levels). Maybe find a better way of talking about racialized identity. [Q24 Other: comment] |
| 92 | Not my first language, but the one I'm most fluent in. [Q27 Other: comment] |
| 93 | How does marital status affect work/life balance issues? [Q29 Other: Comment] |