

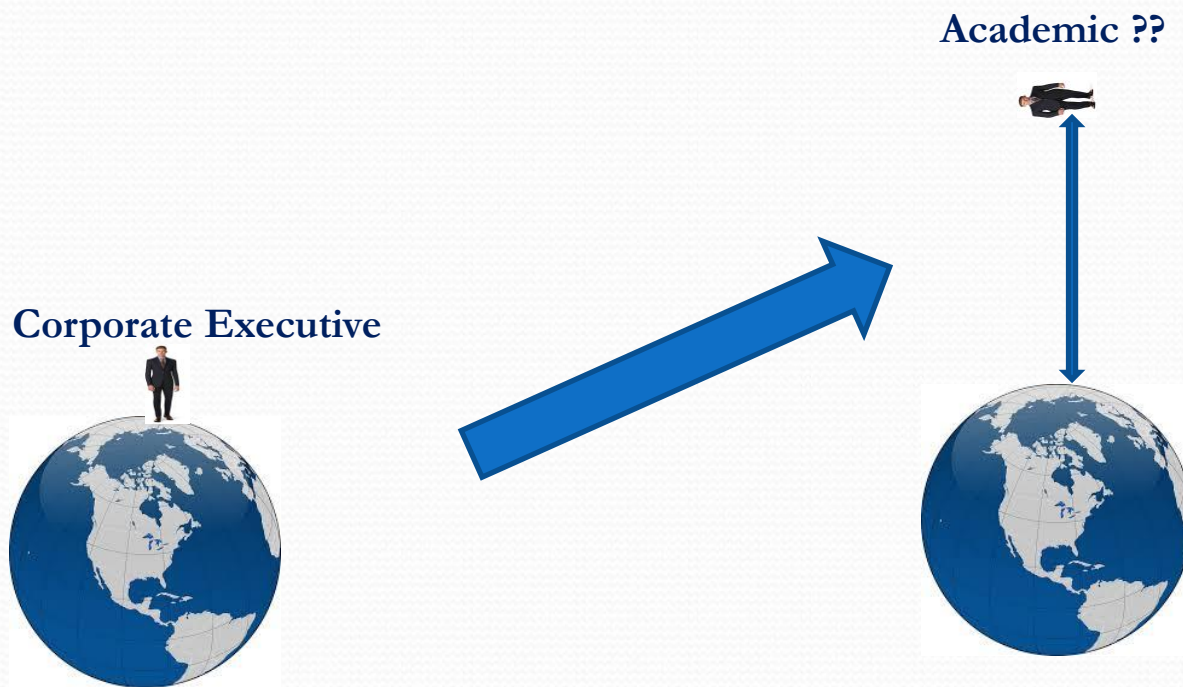
# Teaching versus Facilitating Learning

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CALIBER: 12<sup>th</sup> October 2017

**ARC** framework

# Shift in Paradigm



# Key Shifts

Shift from **Instructor** to **Facilitator**



Shift from **Me vs. You** to **Me and You**



Shift from **Transactional** to **Relationship**



Shift from **Every class is the same** to **Every class has unique character**

**Teaching**



**Teaching  
Content**

vs.

**Facilitating Learning**



**Learning  
Experience**

**Focus & emphasis on delivery**

**Focus & emphasis on learning**

**C/Outline = Contract**



**Strict Adherence**

*Timelines*

**Confrontation**

**Exams = *Do or Die***

**C/Outline = Guideline**



**Flexibility**

*Convenience*

**Collaboration**

**Exams = *A Formality***

*What do students expect ??*

# Student Expectations- Grades Vs. Learning

- Me as a student- **GRADES** vs. Learning

*Give students the assurance that they will do well*

Grades is my responsibility —



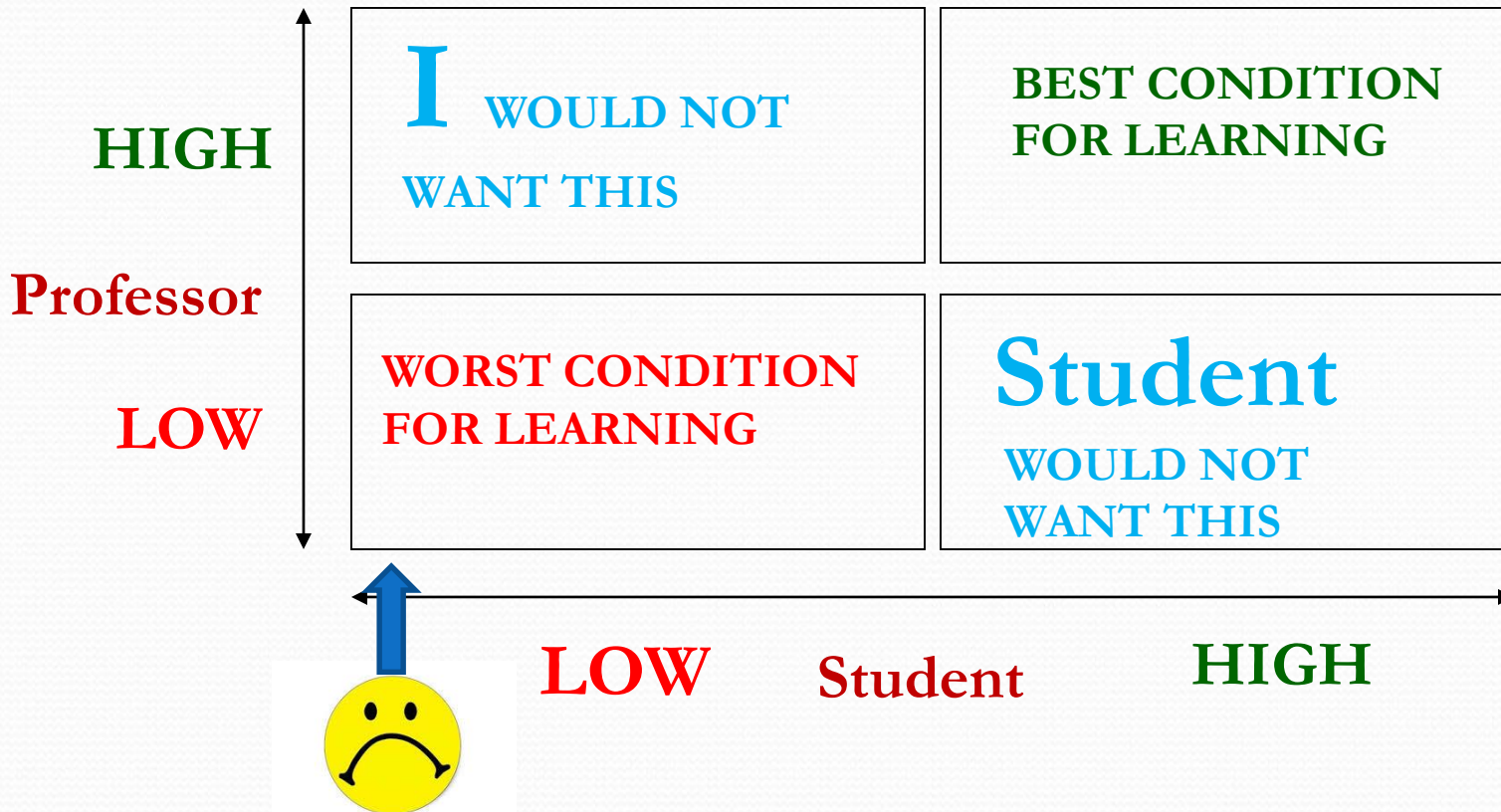
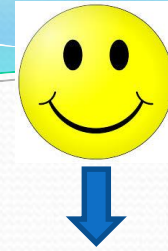
*Job pressure/ Grad School / Scholarship*

Learning is theirs



Personal Interest  
*(need to speak to their career options)*

# Learning Matrix- *involvement*



What do they learn- Is there a mismatch between what they are supposed to learn and what you expect them to learn ??

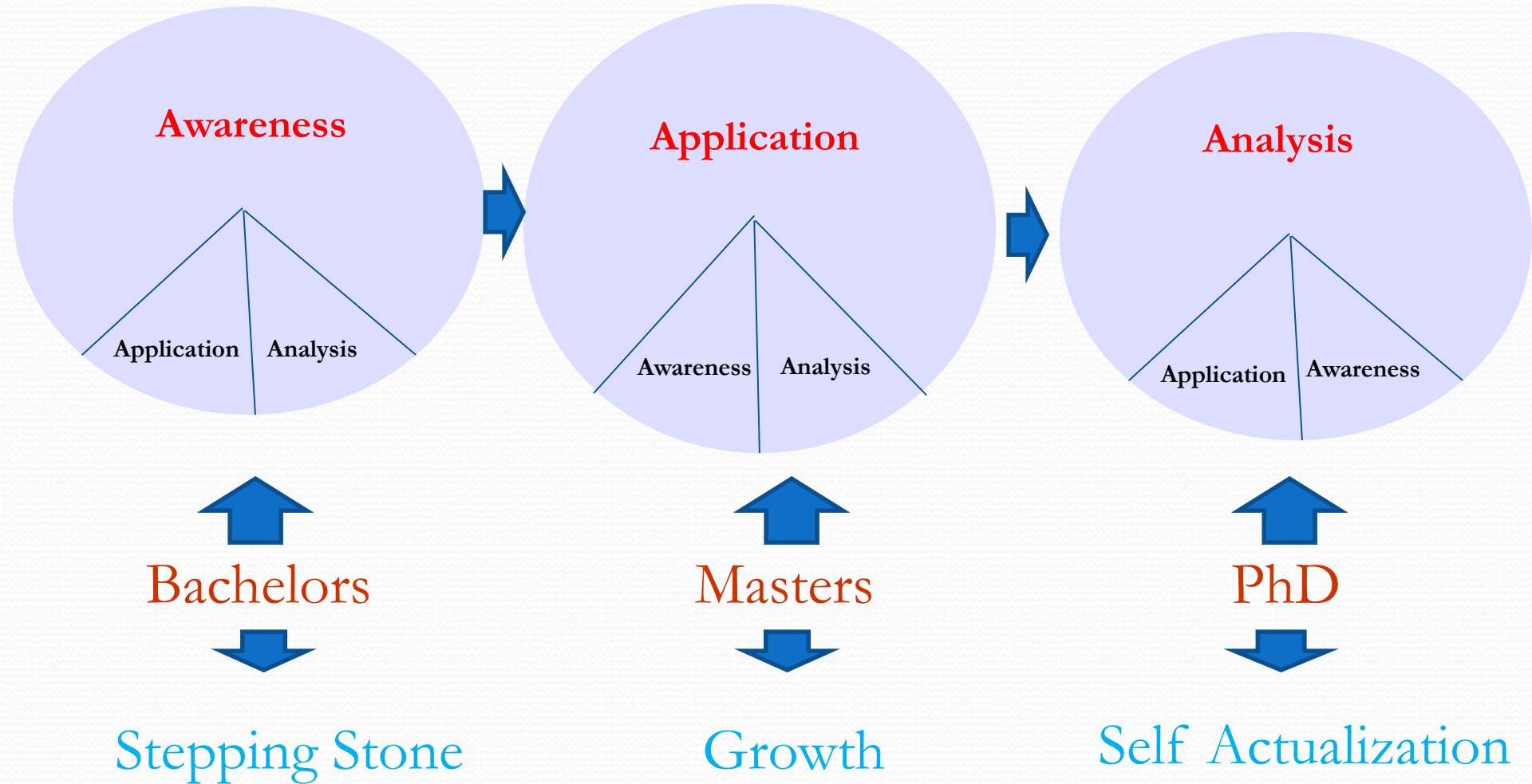
# ARC *framework*

3 **A**<sub>s</sub> = *What*

3 **R**<sub>s</sub> = *Engagement*

3 **C**<sub>s</sub> = *Relationship*

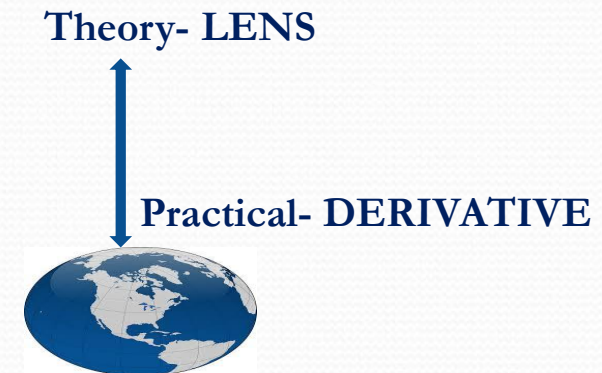
# What :Growth Path- 3As





## Engagement of students- 3Rs

- Relate to other topics and courses
- Relate to other functional areas
- Relate to their career objectives
- **Clarity in theory & practical- MOST IMPORTANT.**  
**When theory & when practical- 3As**



## Relationship with Students- 3 Cs

- Constant Communication
- Regular checking on Concerns and Convenience as opposed to Course Deadlines
- Commend good ideas from students

# ARC framework



BUILDs TRUST *(he or she will not let us down)*



Our Greatest Value **SINCERITY**

Students can see through us.....!!!!



**Thank You**