Reel Nursing Care

Mental Health Nursing Care in Film

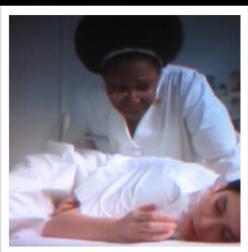
Cheryl Pollard PN, RN, MN, PhD (Nurs)













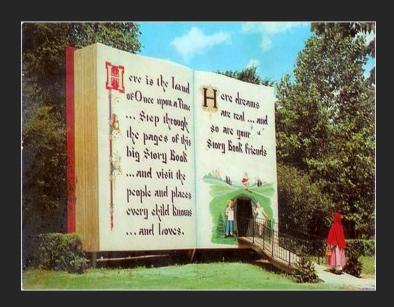
What is it like to receive psychiatric treatment? What is it lit to be a psychiatric mental health nurse?

"Each day, scores of images of nurses and nursing speed past readers and viewers, leaving only a diffuse awareness of their impact. These fleeting images rarely elicit prolonged contemplation or critical analysis."

Kalisch & Kalisch 1987 p. lx

Setting the Scene

- The story begins ...
- Research design
 - Methods
 - Sample
- Findings
- Challenges
- The story continues ...



Reading of film is much like the reading of history, it is not a passive act, but an active process of judgement.

Allen & Gomery, 1985

Previous Thinking about Images

Psychiatric Nurses in Cinema

Prominence in the Plot
Personality Characteristics
Primary Values
Professional Competence



The Depiction of Relationships

- Relationship central tenet of nursing theories
- Interpersonal process
- Relationship "between" is essential for the development of therapeutic interactions

The question

How does cinema portray the relationship between mental health/psychiatric nurses and persons with mental illness?

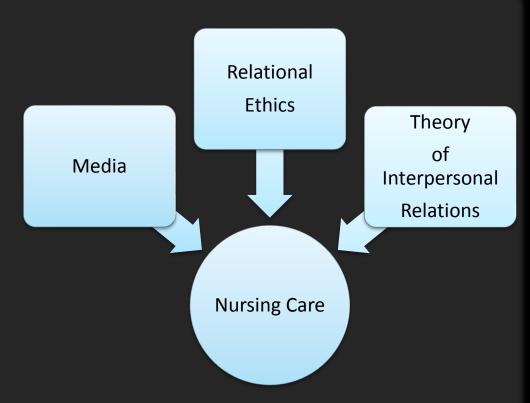
Reality exists outside language, but is constantly mediated by and through language: and what we know and say has to be produced in and through discourse.

Hall 1999



Theoretical Assumptions

- Tolerant of ambiguity and pluralism
- Multidimensional
- Requires embodied self
- Requires a discourse or dialogue



Research Design

Types of Visual Inquiry	Sites of Meaning for the Visual Image	Investigation of Meaning
 Compositional Interpretation Content Analysis Semiology Psychoanalysis Discourse Analysis Mixed Method 	 Construction of the image How was if made? Painting, drawing, photograph, film The image itself What kind of image is it? Black and white or colour Meaning of the image interpreted? 	 Research has typically used psychoanalytic, feminist, or sociological perspectives Essential to have a worldview to deconstruct the images Plan is to use a relational ethic framework in this research project

Research Design

- Film Selection
 - Films
 - Located in public domain
 - Examples:
 - One Flew Over the Cuckoo's Nest
 - High Anxiety
 - Snake Pit
 - Girl, Interrupted
 - Harvey
 - Caretakers
 - The Cobweb

Research Design

- Data Analysis
 - Longitudinal/Developmental viewing
 - Narrate general plot
 - Determine significance of psychiatric nurse to plot
 - Character development
 - Map relational ethic tenets

Relational Ethic Framework

Central Tenets

Mutual Respect
Engagement
Embodied Knowledge
Interdependent Environment
Uncertainty

Findings:

Relationships and Embedded Themes

- The Relationships
 - Mutual Respect
 - Engagement
 - Embodied Knowledge
 - Interdependent Environment
 - Uncertainty

- Embedded Themes
 - Otherness
 - Power & Control

Findings:

The Role of the Nurse (Peplau)

Stranger

Resource Person

Teacher

Leader

Surrogate

Counsellor

Mediator

Administrator

Recorder

Observer

Researcher



Challenges



- Literature was about the depiction of the nurses characteristics
- Integrating the data analysis
- Managing all the data
 - Determine significance of psychiatric nurse to plot
 - Character development
 - Map relational ethic tenets
- Writing description of the films past present tense
- Potentially look at the changes in the relationships over time
 - Images were static
- Film selection
 - Limitation English speaking films
 - Persona is subtitled and used voice overs
- The meaning of the image
 - No privileged access to TRUTH

Future Research

- Look at how other healthcare providers relationships are depicted in comparison to nurses. (Physicians, aides, OTs)
- Investigate the movies with a psychiatric theme that do not have nurses present – how are they different – why are there no nurses?
- Further investigate why the depictions of nursing care did not change over time.
 - Potentially linked to the static depiction of mental illness

Future Research

- Expand audience
 - Participatory action research action to reduce the stigma associated with mental illness/mental health care
- Move further into literary depictions

Ideas have power.

Words and images have consequences.

Watson, 2004



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